##  STRUCTURES UNIT

This is a unit that can be done by year 10,11 or $6^{\text {th }}$ form from home over 6 weeks at your own pace if stuck all answers should be on the internet.
If you can watch this, You Tube Video First.
https://www.bing.com/videos/search?q=triangle+structures+kids\&docid=6080414660 50708897\&mid=1C8D1C332C64EB9871631C8D1C332C64EB987163\&view=detail \&FORM=VIRE



## DT STRUCTURES 1 - ACTIVITY 1 -Investigating gumdrop structrures

## How many books do you think gumdrop domes can support?

1. In your structure groups, use five gumdrops to connect five toothpicks in a ring. This is your base. (a)
2. Use two toothpicks and one gumdrop to make a triangle on one
 side of the base. Repeat this all around the base until you have five triangles (b)
3. Use toothpicks to connect the gumdrops at the tops of the triangles (c)
4. Push one toothpick into each of the top gumdrops. (d)
5. Use one last gumdrop to connect these toothpicks at the top (e)
6. How many domes do you think you will need to hold up a book?
7. Make a prediction, then build as many domes as you think you may need.
8. Now it's time to test out the strength of your domes. Arrange your domes, and carefully place a book on top. If your domes can support one book, then keep going.
9. How many books can your domes support?
10. Can you build your domes any taller?


This is what I learned $\qquad$

$\qquad$


## DT STUCTURES 2- Investigating 2D Shapes - 1

date
All structures are made up of 2D shapes. Cut out and see how the shapes fit (tessellate) together

| triangles | squares |
| :--- | :--- |
| Is this shape strong? ............................................ | Is this shape strong? .............................................. |

## DT STUCTURES 1 - Investigating 2D Shapes - 2

date
All structures are made up of 2D shapes. Cut out and see how the shapes fit (tessellate) together
pentagons

Which shapes tessellate best.

## DT STUCTURES 2 - ACTIVITY 2 - Making beams from paper

date
We are going to be making some beams to build some 2 and 3D structures to test their strength You will need

- A4 and A3 paper
- Masking tape
- Tube rolling system
- Nuts and bolts

1. Lay piece
of paper on the desk (landscape)
2. Tear off a strip of masking tape and stick it right across top of your paper, sticky side down
3.Turn the paper over and thread the end (without the masking tape through the wooden split dowel 4. Roll up until you reach the masking tape. This will seal the paper strip

o
3. Flatten both ends (in the same plane) and punch a hole through.
4. This forms the basic beams from which you can make up different 2D shapes.
Use the nuts and bolts to attach them.

## Golden Rules for construction

- Only use good, undamaged tubes, rolled tightly
- Make sure all holes are punched accurately
- Only connect tubes at their ends, never in the middle!
- Only use one nut on any one bolt!
- Don't tighten the nuts until your structure is complete!

Which 2D shape is the strongest?

## DT STRUCTURES 3 - Investigating Towers



## DT STUCTURES 3-ACTIVITY 3-The Communications Tower

## INTRODUCTION

Your team of engineers are involved in a project to build a large oil refinery in a West African country. Torrential rain has caused flash floods and mudslides resulting in many deaths. All domestic services such as water and electricity have been totally disrupted and the lives of many people threatened..
Your team has been asked to design and construct a communications tower to carry a satellite dish. This will enable the emergency services to be directed more efficiently and save many lives. The tower must be at least 10 m in height.
The only materials for the structures are scaffold tubes, each 3 m long and connection fittings.

## YOUR CHALLENGE

Your challenge is to design and build a model of the tower. This will be used to evaluate the design and help builders to complete the structure.

Your model must be completed in1 hour

## THE MODEL

Your model should be built to $1 / 10$ scale using the materials below: Your model should be:

- Stable - it must be able to support itself without toppling
- Strong - it must be able to support a 2 kg weight hanging from its highest point
- Tall - your tower must be at least 1 m tall
- Cost effective - it must use the least amount of materials


## MATERIALS

- A4 and A3 paper
- Masking tape
- Tube rolling system
- Nuts and bolts
- Cord


## TOP TIPS

("0)"
(1) Make your structure out of connected triangles.
("8")"
A Start from the bottom and work up

A Use only A3 struts.

DT STUCTURES 4 - The Communications Tower - My Evaluation
date


## DT STUCTURES - FUN FACTS - 1 Top 10 tallest buildings



## DT STUCTURES - FUN FACTS 2 - Top 10 tallest towers



| TOWER, CITY | YEAR <br> BUILT | Height <br> $(\mathbf{m})$ |
| :--- | :---: | :---: |
| Canadian National (CN) Tower, Toronto | 1975 | 553 |
| Ostankino Tower, Moscow | 1967 | 537 |
| Oriental Pearl Tower, Shanghai | 1995 | 468 |
| Milad Tower, Tehran | 2005 | 435 |
| Menara Kuala Lumpur, Kuala Lumpur, Malaysia | 1996 | 421 |
| Tianjin TV Tower, Tianjin, China | 1991 | 415 |
| Central Radio \& TV Tower, Beijing | 1992 | 405 |
| Kiev TV Tower, Kiev, Ukraine | 1973 | 385 |
| Tashkent Tower, Tashkent, Uzbekistan | 1985 | 375 |
| Liberation Tower, Kuwait City | 1996 | 372 |

## DT STRUCTURES 3 - Investigating domes

date

Draw one of the buildings that has a dome
List the materials used to construct this dome

Why do you think domes are often used in religious buildings?
When do you think this dome was built? $\qquad$

How has the dome been constructed?
Draw the different sections

## DT STUCTURES 4 -ACTIVITY 4 - The New Eden Biosphere Vistor Centre

date

## Introduction

Following the great success of the Eden project in Cornwall, your company, Eden Structural Designs, has asked you, the structural design team, to produce and build a model of a design for a new visitor centre to be sited in Gloucestershire.
The centre will consist of a single dome, 10 m high which will be linked with other domes in the future.

It will be a large building to house facilities such as displays, activities, exhibitions, space for conferences and lecture theatres and perhaps a smaller building acting as an entrance foyer and shop etc. The centre must be of elegant, modern design allowing a very light and spacious feel to the interior yet with an exterior appearance that will be attractive in a rural setting.

## YOUR CHALLENGE

Your challenge is to design and build a model of your visitor centre
Your model must be completed in1 hour

## THE MODEL

Your model should be built to $1 / 10$ scale using the materials below: Your model should be:

- Stable - it must be able to support itself without toppling
- Strong - it must be able to support a 2 kg weight hanging from its highest point
- Tall - your dome must be at least 1 m tall at the tallest point
- Size - your model should be able to hold 2 people
- Design - should be as stylish as possible


## MATERIALS

- A4 and A3 paper
- Masking tape
- Tube rolling system
- Nuts and bolts
- Cord



## TOP TIPS

## "("8)"

Make your structure out of connected triangles.
("R8)"
It's best to start with the longer (A3) tubes and then change to the shorter (A4) tubes, though you may need to mix them in some places.

My biosphere model was:


I think my dome is $\qquad$
$\qquad$

If I was to make it again I would $\qquad$

DT STUCTURES - FUN FACTS 3 - World's largest domes in history
date

| NAME | HELD RECORD | DIAM. <br> (M) | COMMENT |
| :---: | :---: | :---: | :---: |
| 1.Treasury of Atreus, Mycenae, Greece | $\begin{gathered} 1250 \mathrm{BC}- \\ 1^{\text {st }} \text { century } \mathrm{BC} \end{gathered}$ | 14.5 | Corbel dome |
| 2. Temple of Mercury, Baiae, Italy | $\begin{gathered} 1^{\text {st }} \text { century BC - } \\ 128 \mathrm{AD} \end{gathered}$ | 21.5 | Concrete dome built by the Roman Empire |
| 3. Pantheon, Rome, Italy | 128-1881 | 43.4 | Largest unreinforced solid concrete dome in the world built by the Roman Empire |
| 4. Devonshire and Royal Hospital, Buxton, UK | 1881-1902 | 46.9 | Converted horse stables Slate covered frame. |
| 5. West Baden Spring Hotel, Indiana, USA | 1902-1913 | 61.0 | Steel and glass dome. |
| 6. Centennial Hall, Breslau, Poland | 1913-1930 | 65.0 | Reinforced concrete dome |
| 7. Leipzig Market Hall, Germany | 1930-1944 | 65.8 | Reinforced concrete dome |
| 8. V-2 Bunker, La Coupole, Wizernes, France | 1944-1965 | 71.0 | Reinforced concrete dome 5m tnick duir dy ivazı Germany |
| 9. Reliant Astrodome, Houston, Texas, USA | 1965-1992 | 216.4 | First domed sports stadium in the world |
| 10. Georgia Dome, Atlanta, Georgia, USA | $\begin{gathered} 1992- \\ \text { present day } \end{gathered}$ | 256.0 | Cable supported dome |

## DT STRUCTURES 5 - Investigating bridges

date
Draw one of the bridges

List the materials used to construct this bridge
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Over what gap would this bridge be best used ie. river, gorge, sea, motorway etc?

How has the bridge been constructed?
Draw the different sections

## DT STUCTURES 5 -ACTIVITY 5 - The Bridge of the Future

date

## INTRODUCTION

As the design team of a civil engineering company, you have been asked to design and make a model of a new lightweight footbridge to cross a small local river. The main load carrying structure of the bridge will be made from steel tubes connected together. At the point where the crossing is to be built, the river is 8 m wide and the banks on either side are $\mathbf{2 m}$ above the maximum river height.

The deck of the bridge across which people will walk must be at least 2 m wide and provide headroom of at least 3 m at the centre of the bridge for boats to navigate the river

## YOUR CHALLENGE

Design and build a model of the new footbridge using the materials provided. It must be as light in weight as possible but must carry a load of at least 2.5 kg at the centre of the bridge,
Your model must be completed in1 hour

## THE MODEL

Your model should be built to $1 / 10$ scale using the materials below: Your model should be:

- Stable - it must be able to support itself without toppling
- Strong - it must be able to support a 2.5 kg weight hanging from its highest point
- Span - your bridge must have a span of 80 cm
- Weight - it must be as lightweight as possible
- Width - your bridge must be 20 cm wide


## MATERIALS

- A4 and A3 paper
- Masking tape
- Tube rolling system
- Nuts and bolts


## TOP TIPS

"A"
Make your structure out of Square based pyramids.

The pyramids should be made from the longer (A3) tubes.
("民")
Use the shorter (A4) tubes, when joining the pyramids.

## DT STUCTURES 5 －The Bridge of the Future－My Evaluation

My biosphere model was：
（＂䍂）Stable－
（＂队＂）Strong－
support a 2.5 kg weight
（＂民＂）Span－80cm
＂（1＂）Weight
I used $\qquad$ beams
（＂民＂）Width－20cm wide

（8） O－88 $^{8}$

（ㅇ）（）（2） 8

I think my bridge
．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．
If I was to make it again I would
$\qquad$

|  | BRIDGE, COUNTRY | YEAR | LENGTH <br> (Km) |
| :---: | :---: | :---: | :---: |
|  | Lake Pontchartrain Causeway | 1969 | 38.422 |
|  | Donghai Bridge, China | 2005 | 32.500 |
|  | King Fahd Causeway, Saudi Arabia | 1986 | 26.000 |
|  | Chesapeake Bay Bridge, USA | 1964 | 24.140 |
|  | Vasco da Gama Bridge, Portugal | 1998 | 17.185 |
|  | Penang Bridge, Malaysia | 1985 | 13.500 |
|  | Rio-Niteroi Bridge, Brazil | 1974 | 13.290 |
|  | Confederation Bridge, Canada | 1997 | 12.900 |
|  | San Mateo-Hayward Bridge, USA | 1967 | 11.265 |
|  | Seven Mile Bridge, USA | 1982 | 10.887 |

## DT INVESTIGATING STRUCTURES 6 - Observation Wheels

Draw one of the observation wheels

## date

List the materials used to construct it

What other features does it have?

Why do people use these wheels?
$\qquad$
$\qquad$
$\qquad$

## DT STUCTURES 6 - ACTIVITY 6 - The Millennium Wheel

## INTRODUCTION

The BA London Eye is a massive "viewing wheel" built to mark the year 2000 and gives passengers a panoramic view for 26 miles across the whole of London.

The wheel is a massive 135 m high, weighs 1,600 tonnes and takes 30 minutes to go round. It never stops but passengers can get on and off because it goes so slowly.

## Heavyweight Champion - Each

 of the 32 capsules weighs 10 tonnes. To put that figure into perspective, it's the same weight as $1,052,631$ pound coins!Flying High - The London Eye carries 3.5 million customers every year. You would need 6,680 fully booked British Airways Boeing 747-400 jumbo jets to move that number of fliers!

## YOUR CHALLENGE

To make a model of the Millennium wheel made from paper (instead of steel) but connected in the same pattern as the real structure. Your model must be completed in1 hour

## THE MODEL

The model of the Millennium Wheel is built by connecting sections made by different teams. It should be made up of square-based pyramids

## Up up and away

The height of the London Eye is 135 m (equivalent to 64 red telephone boxes piled on top of each other) making it the fourth tallest structure in London after the BT Tower, Tower 42 and One Canada Square in Canary Wharf.

## MATERIALS

- A4 and A3 paper
- Masking tape
- Tube rolling system
- Nuts and bolts



## DT STUCTURES 6 - ACTIVITY 6-

How To make the Millennium Wheel

To make the Millennium Wheel

1. Make 2 square-based pyramids using A4 tubes
2. Make sure all the bolts face away from you.
3. Strengthen the bases by adding cross beams (404mm in length which is a cut down A3 strut) so that they form a zig zag
4. Join them together at the base (you will lose one of the bottom struts when you join them)


Join them together at the top using short struts ( 213 mm long a cut/down A4 strut)
6. This makes one of the sections.

You will need 8 of these to make this model to make the Millennium Wheel

## DT STUCTURES 6 - The Millennium Wheel - My Evaluation

I think our Millennium Wheel is

If I was to make it again I would
$\qquad$
$\qquad$


Our Millennium Wheel

## DT STUCTURES - FUN FACTS 5 - Top ten observation wheels



## DT STRUCTURES 7 - ACTIVITY 7 -Spaghetti Bridge

## Objective

We are going to investigate the difference between the strength of bridges made from flat and round building materials.

## What You Need

- 8 marshmallows
- 18 pieces of raw spaghetti
- 4 pieces of raw linguine (spaghetti and linguine should be same diameter)
- 1 paper clip
- 1 envelope and a scissors (to make hanging basket for coins)
- approximately 40 coins
- paper and pencil to record observations



## To Do and Observe

1. Cut off the lower corner of the envelope for your coin basket.
2. Unbend one end of the paperclip to make a hanger and poke it through the top of your coin basket.
3. Construct two pyramids of equal size with your marshmallows and spaghetti.
4. Connect the pyramids with a single strand of spaghetti.
5. Hang your coin basket from piece of spaghetti.
6. Add coins one at a time to
7. Record the number of coi


| Number of coins <br> held by <br> spaghetti | Number of coins <br> held by linguine |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
| Av: |  |  | Av: |  |  |

## What's Going On

Circles are among the strongest shapes in nature. External and internal stress distributes itself evenly Troughout a round structure. 7. Record the number of coins-1
8. Repeat the experiment three more times to get an average number of pennies needed to break the spaghetti bridge.
9. How do you think the results will change if you use linguine for the bridge instead?
10. Test your hypothesis by repeating the experiment with the linguine as the bridge. 11. Was the round (spaghetti) or flat (linguine) shape stronger?
 while linguini is shaped like a flattened rectangle. A piece of spaghetti has the same strength in any direction it is bent. Linguini will bend more easily in one orientation than another.

Be sure to experiment using pieces of spaghetti and linguini with similar diameters. And try orienting each piece of linguini in the same direction; this will produce a more uniform strength throughout the structure.

DESIGN TECHNOLOGY - STRUCTURES - interesting websites

Many thanks to John Allen, INPUT and Sylva Starke, Dorset Construction Curriculum Centre.
http://www.input.uk.com/ - Input seeks to support the development of the next generation of highly qualified science and technology personnel. Its targets to achieve this are students, teachers, schools and industry. http://www.infoplease.com/ipa/A0001328.html - world famous structures
http://www.teachers.ash.org.au/jmresources/structures /famous.html - famous structures http://www.mcps.k12.md.us/schools/forestknollses/proj ects/structures.html - famous structures http://www.technologystudent.com/struct1/wlrdstr1.ht $\underline{m}$ - structures quiz http://www.yesmag.ca/focus/structures/structures.html - all about structures
http://www.exploratorium.edu /structures/ - structures around the world http://www.technologystuden t.com/struct1/struindex.htm interesting website showing how different structures can be made

http://greatstructures.info/ - great structures of the world
http://www.skyscraperpicture.com/index2.htm - great skyscraper photos http://www.terragalleria.com/pictures-subjects/buildings-and-structures/ - great structure photos http://architecture.about.com/od/greatbuildings/Great_ Buildings_and_Structures.htm - more info on great buildings and structures http://en.wikipedia.org/wiki/Supertall - super tall buildings
http://www.ul.ie/~gaughran/Gildea/pag e1.htm - natural forms and structures http://www.pennridge.org/works/struct nat1.html - structures in nature http://www.projects.yrdsb.edu.on.ca/st ructures/nature.htm -
a picture quiz

## DT WORDSEARCH STRUCTURES useful words * useful words *

| 2 DIMENSIONS | 3 DIMENSIONS ARCH |
| :--- | :--- |
| A4 PAPER | BEAM |
| BIOSPHERE | BRIDGE |
| CABLE STAYED | CANTILEVER |
| CN TOWER | COMPRESSION |
| DESIGN TECHNOLOGY 2007 |  |
| DODECAHEDRON | DOME |
| EDEN PROJECT | GREAT BEIJING |
| GUMDROPS | HEXAGON |
| LOAD | MILAU |
| MILLENNIUM | NUTS AND BOLTS |
| OBSERVATION | OCTAGON |
| PANTHEON | PENTAGON |
| PONTCHARTRAIN | PYRAMID |
| RECTANGLE | SPAGHETTI |
| SQUARE BASED | STRUCTURES |
| SUPPORT | SUSPENSION |
| TAPEI 101 | TENSION |
| THE GHERKINTOWER |  |
| TRIANGLE | WHEEL |



## Bridge Structure Crossword Puzzle



ACROSS

1 The supports at each end of the bridge.
4 The act of twisting.
6 The solid surface for the piers and abutments to rest upon.
$7 \quad$ Beams extend from each end and hold up a suspended span.
10 The act of pressing or pushing.
12 A rigid triangular framework.
13 A person who designs and constructs structures and machines.
15 A bridge where the load is transferred along the curved section to the abutment or pier.
16 The part that holds up the bridge.
17 The platform extending horizontally, often supporting the roadway.
18 Bridges designed so that a portion can move to allow large vehicles to pass underneath.

## DOWN

2 Bridge with tall towers supporting cables that runs the entire length of the bridge.
3 The part of the bridge that rests on the foundation.
5 Portion of the bridge between two supports.
8 The act of stretching.
9 The type of bridge where piers support beams that support the spans of concrete.
10 Bridges similar to Suspension Bridges except the cables are connected directly to the roadway.
11 the vertical supports used to keep the bridge from sagging.
14 A horizontal beam used for support.
$\square$

