

Car Car Truck Jeep by Katrina Charman and Nick Sharrott

Before Reading: [link to Miss Bonnar's powerpoint]

First: **Talk about** the theme

- Ask **what** they can see on the **front cover**.
- Make links to their own experience.
 - What does the word **transport** mean?
 - **Name the transport** on the next slide
 - What **transport** have they seen?

[see video clips on slide 3 – more on slide 19 too!]

Next: **Predict** – what transport might they see in this book?

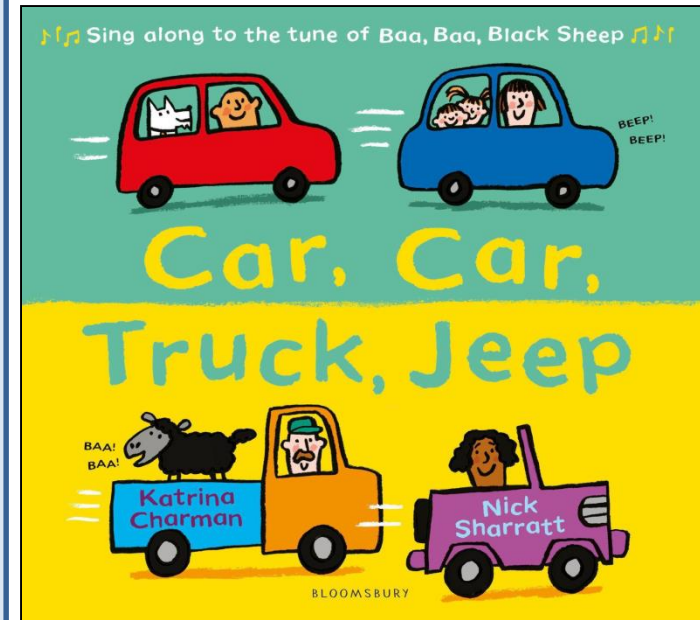
Then: **Listen along** and **talk about** the detail in the pictures. *The story is in words and symbols to help your child join in and practise their reading skills.*

Finally: Complete the **task sheets**.

Extension Work: **Big Digger ABC** –

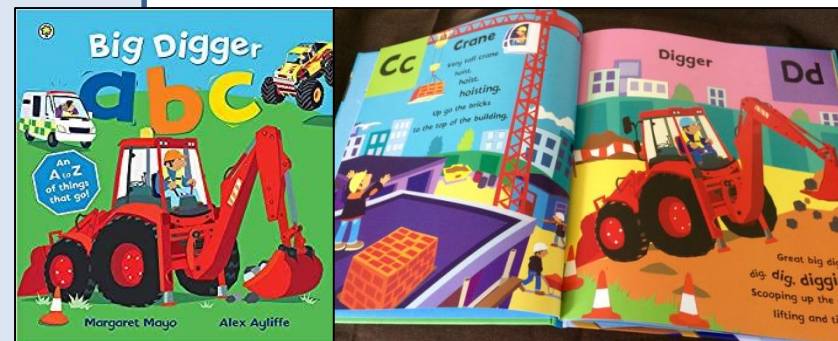
Focus: Practise letter sound skills and reinforce learning. [We've made a video of this to help.]

[See next powerpoint - W8 Big Digger ABC BLUE as]



Extra Help / Signing Practise:

There is a **signed version** of this story for you to join in with **on our website**.





Which



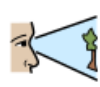
transport



have



you

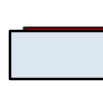


seen?



Tick

the



box.



lorry ☐



van ☐



car ☐



coach ☐



minibus ☐



tractor ☐



motorbike ☐



bicycle ☐



skateboard ☐



scooter ☐



digger ☐



train ☐



cable car ☐



plane ☐



ferry ☐



dumper truck ☐



hovercraft ☐



row boat ☐



surfboard ☐



speedboat ☐



canal boat ☐



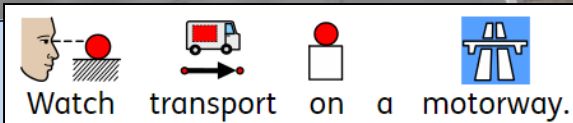
articulated lorry ☐



steam train ☐



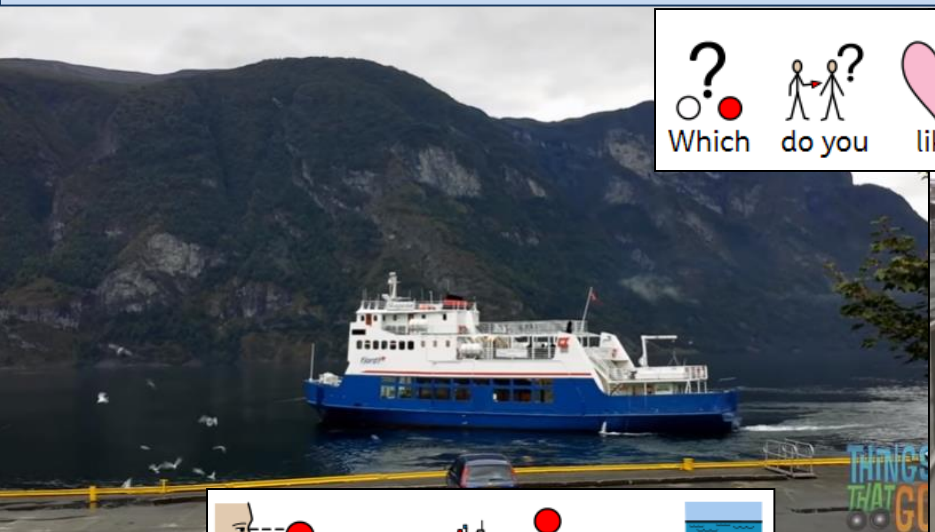
jeep ☐



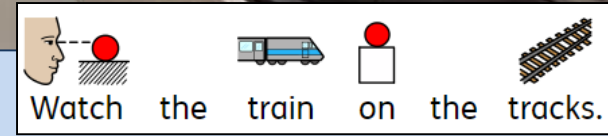
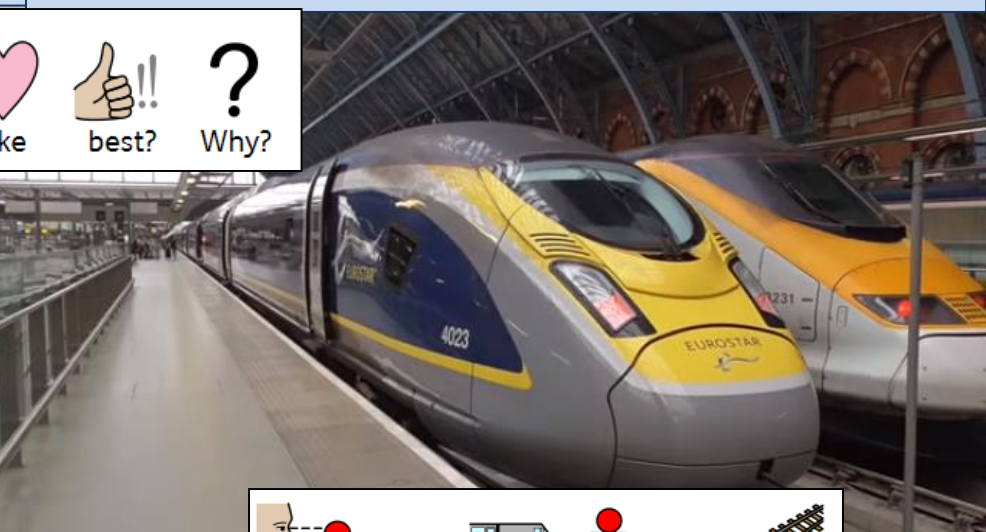
<https://www.youtube.com/watch?v=byUXOWzyiyo>



<https://www.youtube.com/watch?v=RoKeSWzZAwA>



<https://www.youtube.com/watch?v=KI3NCi43Crs>



<https://www.youtube.com/watch?v=I5RAYy9Uymc>

Car, Car, Truck, Jeep



Katrina Charman

Nick Sharratt



sing

Short clip to show you how...

<https://www.youtube.com/watch?v=mYliOORoQDc>

Ready to read along? You can sing-a-long too - use the tune for the nursery rhyme *Baa Baa Black Sheep*.



Ready

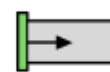


to read?

-



let's



start



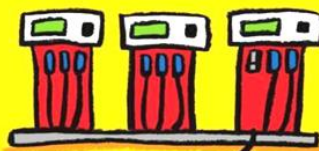
the engines

Car, car, truck, jeep,

have you any fuel?



GARAGE



Yes sir, yes sir,
three tanks full.



Car



car



truck



jeep



have



you



any



fuel?



Yes



sir,



yes



sir,

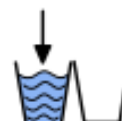
3

three



[fuel]

tanks



full.

One for
the red bus,



one for
the train.



One for the pilot in
her jumbo jet plane.

1



1



One for the red bus, one for the train.

1



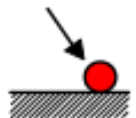
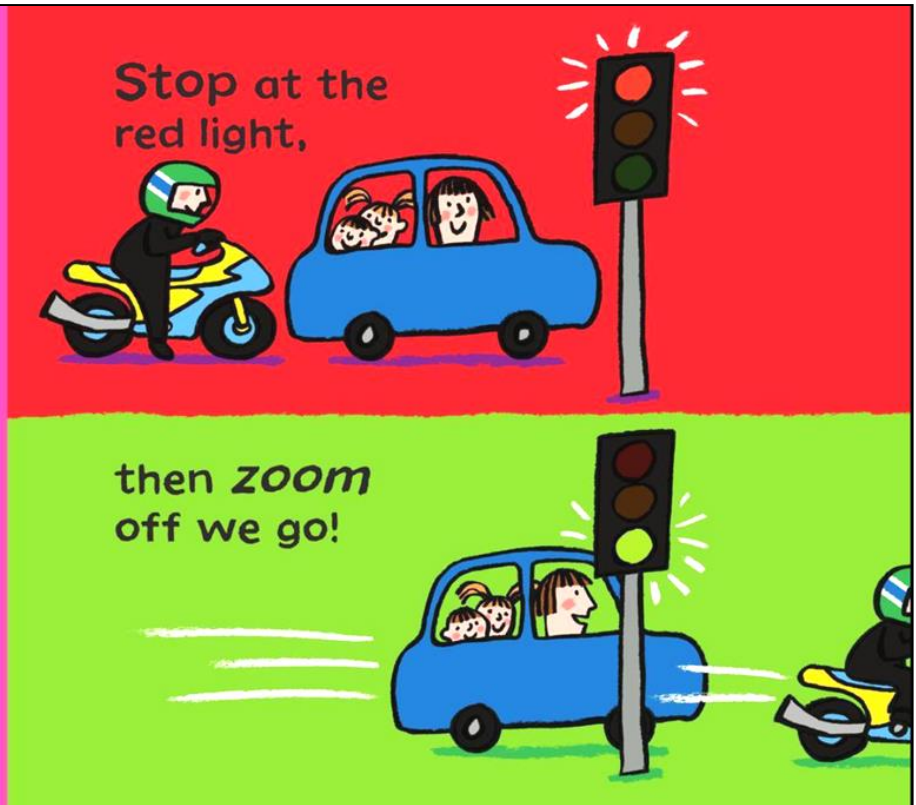
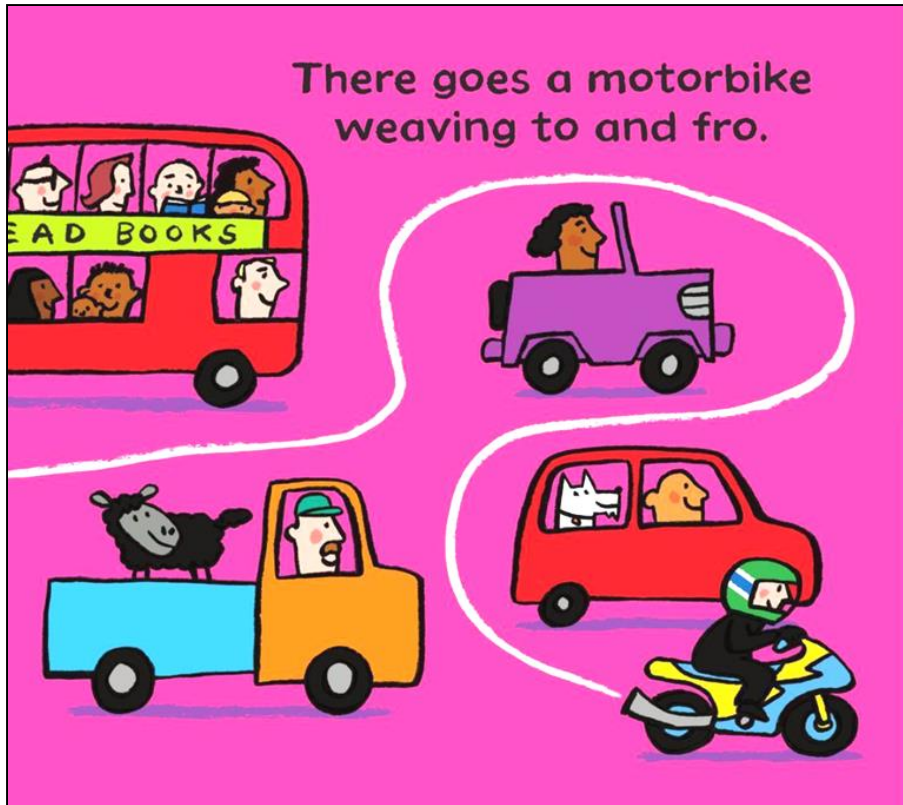
One for the pilot in her jumbo plane.



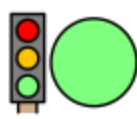
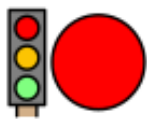
Honk, honk, beep, beep, driving down the road.



Pass by a tractor with its heavy load.



There goes a motorbike weaving to and fro.



Stop at the red light then zoom off we go!

Chugga, chugga, choo, choo,
race along the track.



Pull along the carriages,
clack-clickety-clack.



Chugga chugga choo choo race along the track.



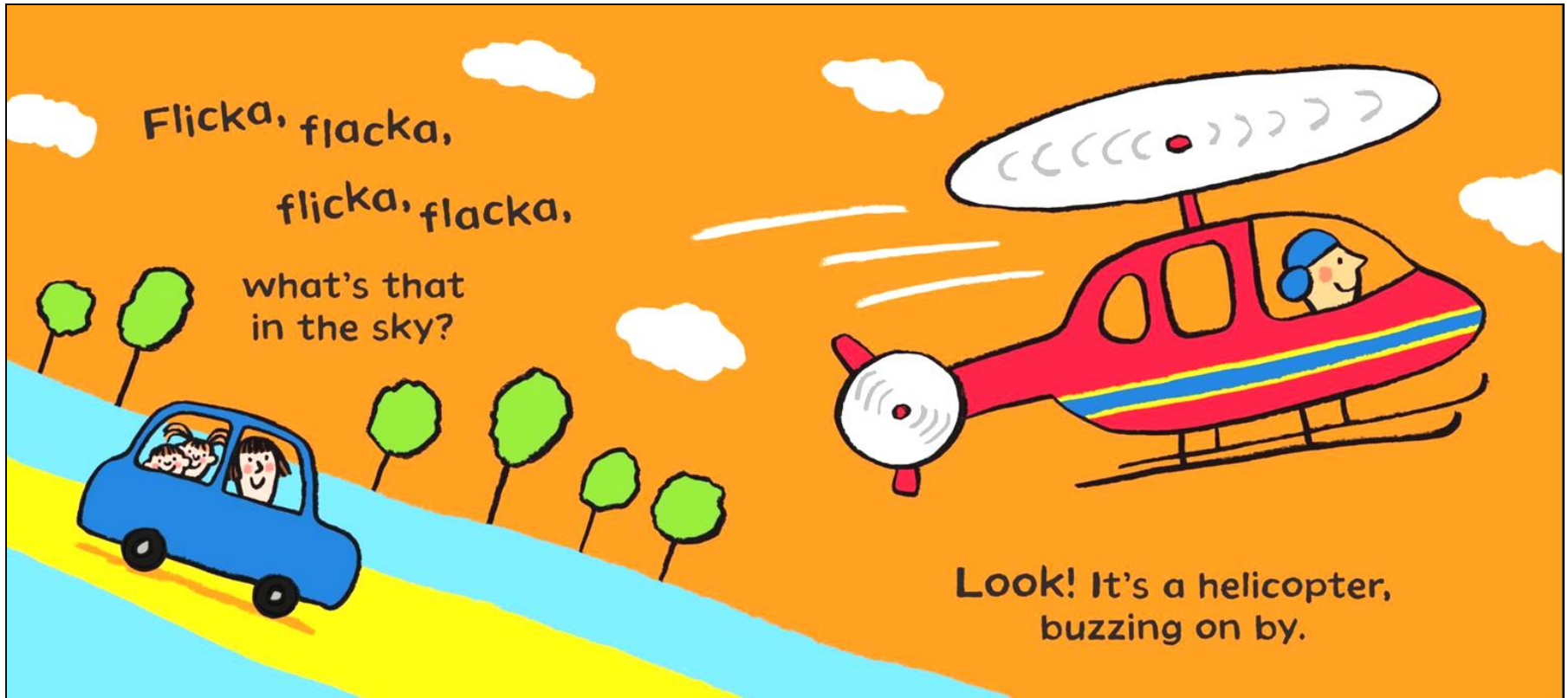
Pull along the train carriages clack clickety clack.



Arriving at the harbour by the seaside.



Jump on the hovercraft what a bumpy ride!







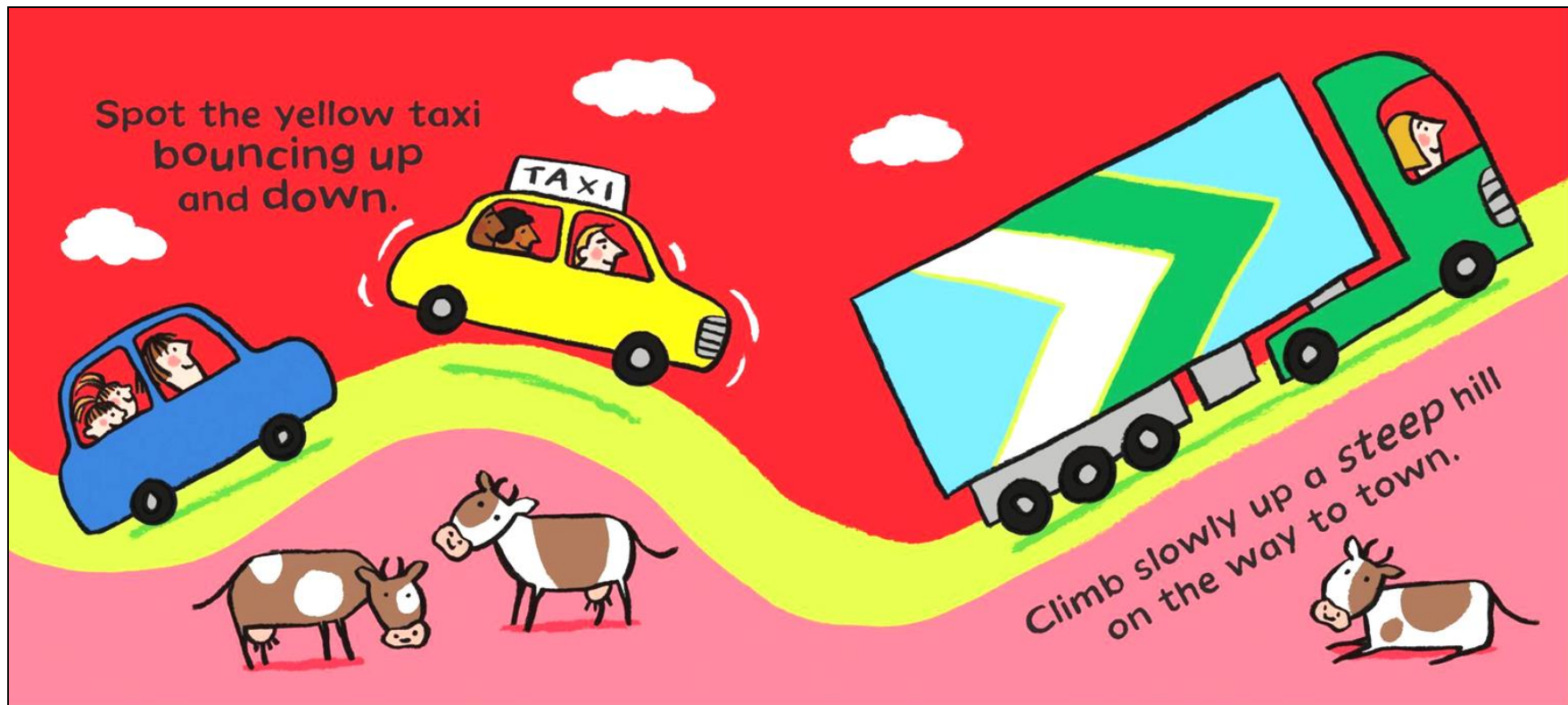



Clicka clicka flack flack what's that in the sky.





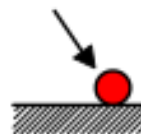
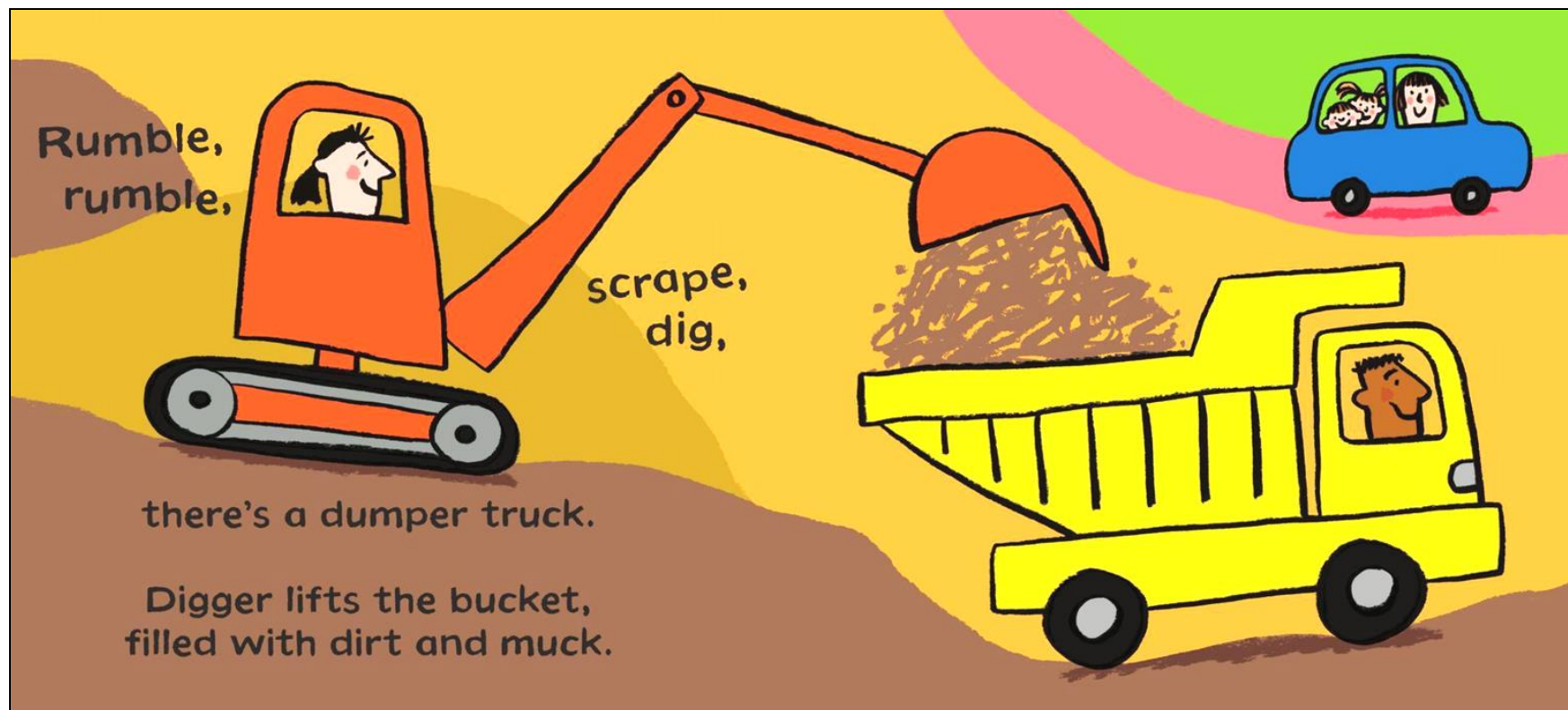

Look it's a helicopter buzzing on by.



Spot the yellow taxi bumping up and down.



Climb slowly up a steep hill on the way to town.



Rumble rumble scrape dig there's a dumper truck.



Digger fills the bucket with dirt and mud.

Flashing lights
and sirens,
a police car
rushes past.



When there's
an accident,
they must get
there fast!



+



Flashing lights and sirens a police car rushes past.



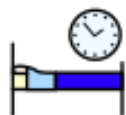
When there's an accident they must get there fast.

Vroom, vroom, screech, roar,
on the motorway.

It's time for bed now,
we've had a busy day.



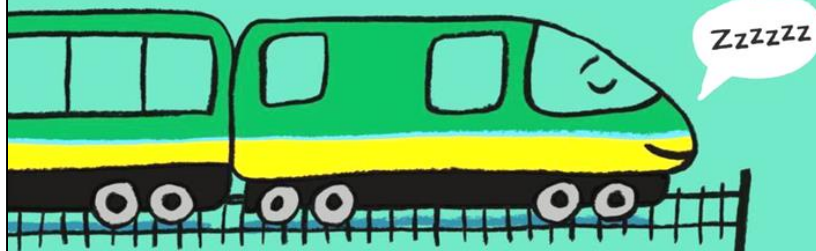
Vroom vroom screech roar on the motorway.



It's time for bed now we've had a busy day.



Yaaaawn sighs the red bus,
ZZZZZ snores the train.



"Sweet dreams,"
says the pilot in her
jumbo jet plane.



Yawn

goes the



red



bus

+



snores

goes the



train.



Sweet

dreams



says

the



pilot



in



her

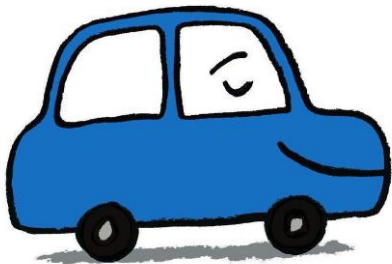
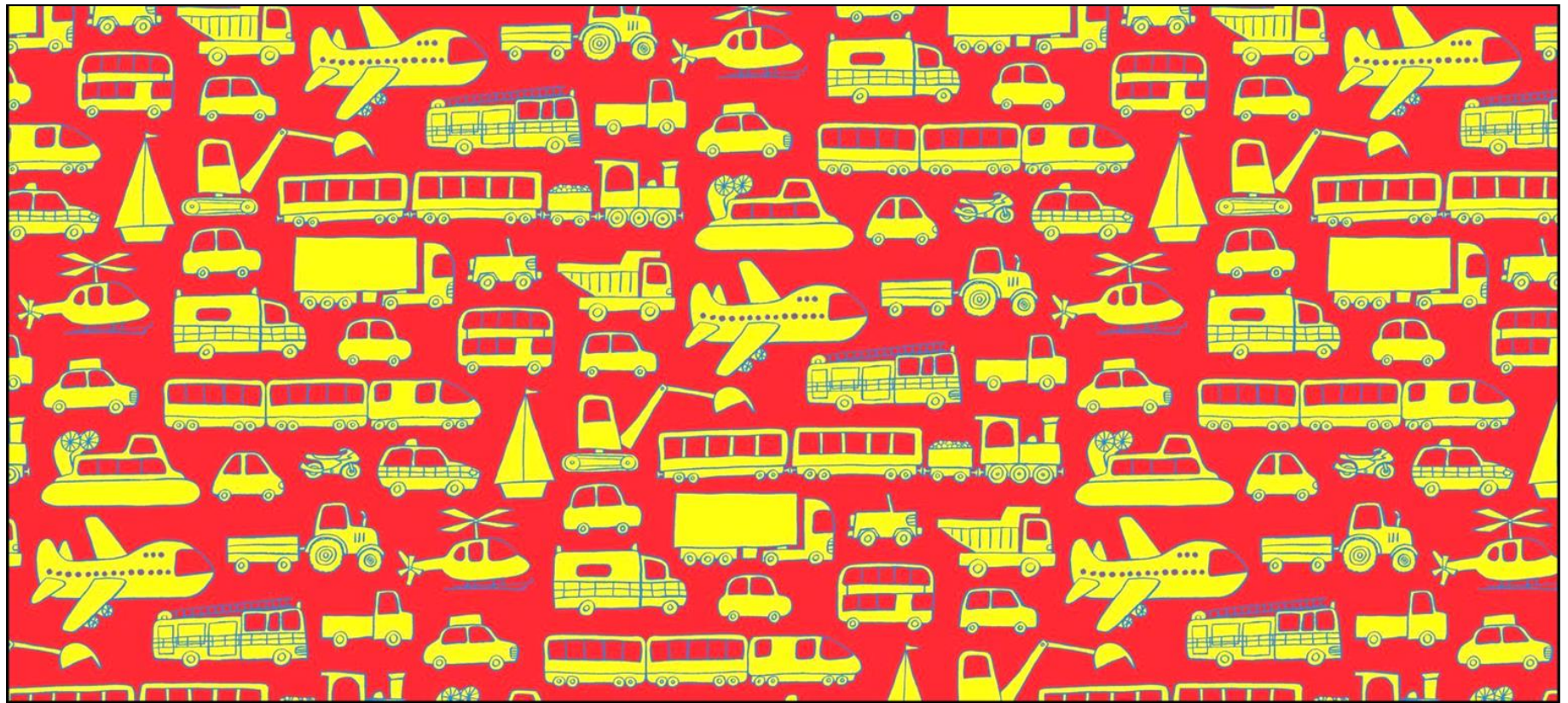
jumbo



jet



plane.



Point to the transport you saw in the story.

🎵 Sing along to the tune of Baa, Baa, Black Sheep 🎵



Car, Car, Truck, Jeep



BLOOMSBURY

?



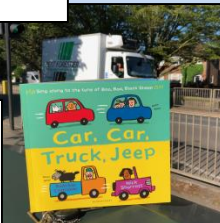
What transport did you see?

?



?

Which is your favourite? Why?



After Reading:

Check Understanding:

- **Read** and/or **talk** about your **favourite page** – look at the **detail**.
- **Talk about** all the types of transport.
 - What have they ***travelled in?***
 - What would they **like** to travel in again?
 - Is there a type of transport they would **like to try?** [see slide 19]

Activities to Build Core Skills:

- **My Transport Diary** [slides 20 -21]
What did you see?
- **Finish the Sentence** [slides 22]
road, sky, field, sea, canal, track?
- **Colour + describe** [slide 23 - 28]
fine motor work, language builder, sentence work.



<https://www.youtube.com/watch?v=a-FoFzXLMLs...>



<https://www.youtube.com/watch?v=DgpcC83LjhQ>



<https://www.youtube.com/watch?v=w8zF6tnhaTU..>



<https://www.youtube.com/watch?v=Ve2GrQrnVGk>

?  What transport would you  like  to travel  in? 

    
My transport diary. Write or draw.

Try and spot a different one every day.
Look at the next slide to help with ideas.

   
On Monday I saw

   
On Tuesday I saw

   
On Wednesday I saw

   
On Thursday I saw

   
On Friday I saw



?     
 What transport would you like to travel in?



Draw a line or write the word.



Then say the sentence.



A boat travels on the



A bus travels on a



A tractor travels on a



A plane travels in the



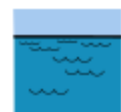
A barge travels on a



A train travels on the



sky



sea



road



canal



field



tracks



Colour in your plane then describe it.



Talk about



your



plane.



Put



word



ideas



here.



Write about your plane.





Colour in your plane then describe it.



Talk about



your



plane.



Put



word



ideas



here.

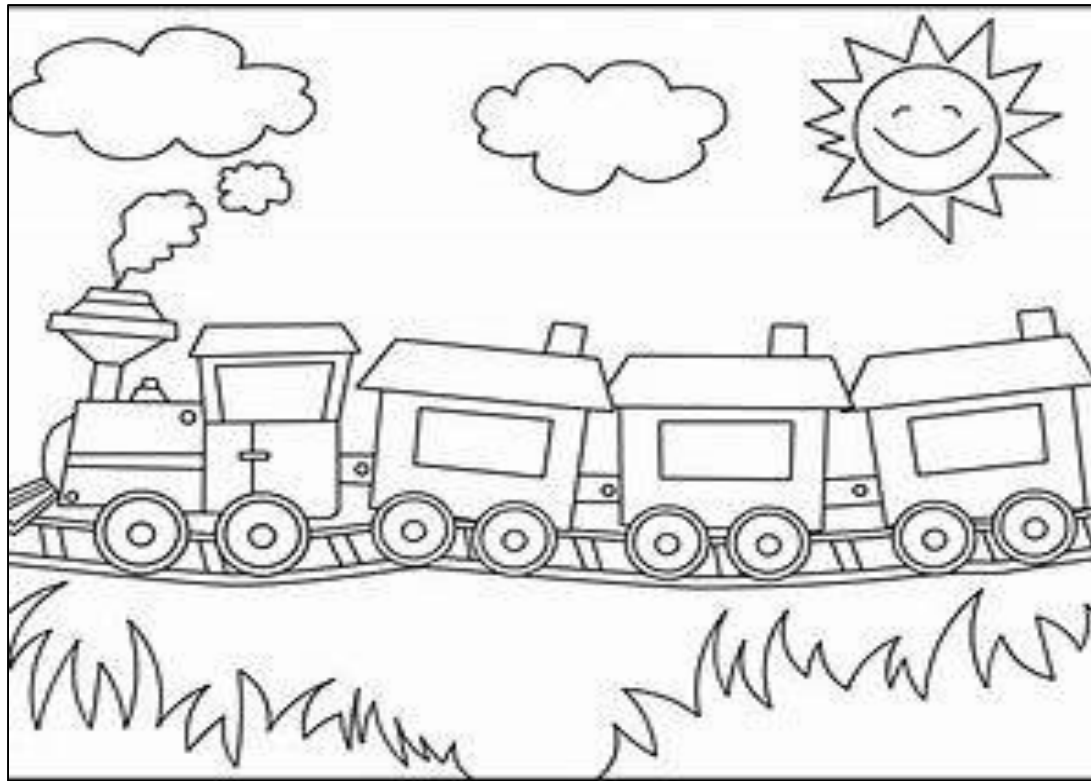


Write about your plane.





Colour in your train then describe it.



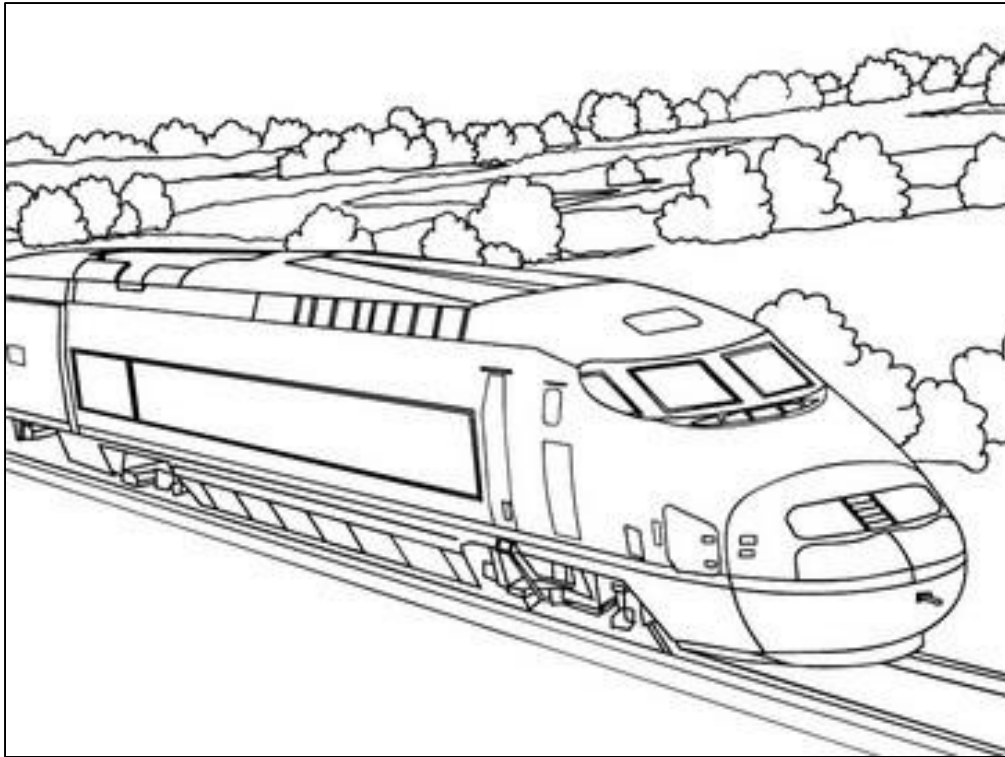
Talk about your train. Put word ideas here.



Write about your train.



Colour in your train then describe it.



Talk about



your



train.



Put



word



ideas



here.

Large empty box for writing or drawing.



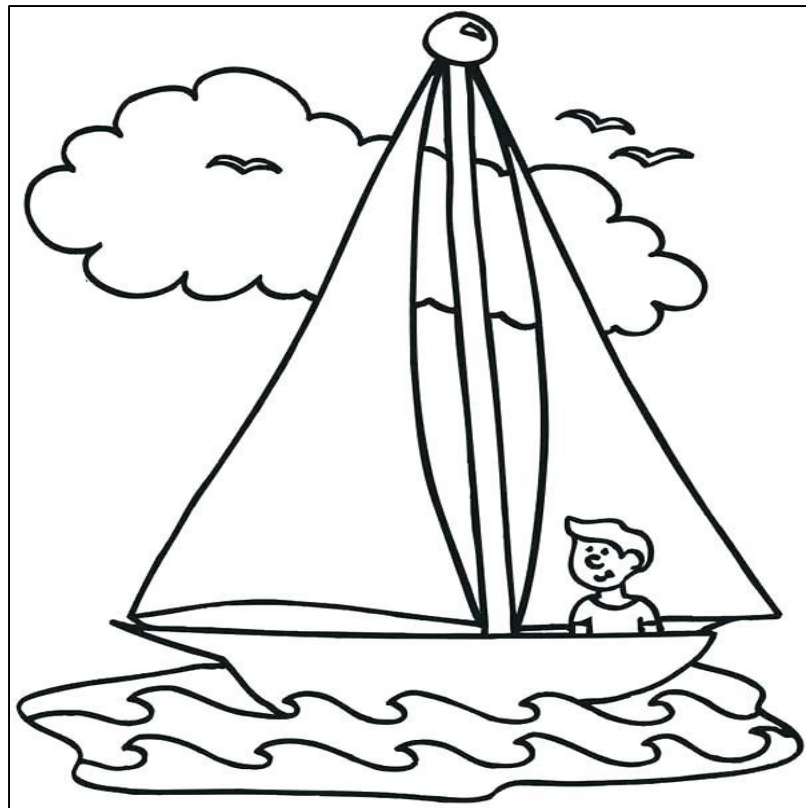
Write about your train.



Two horizontal lines for writing.



Colour in your boat then describe it.



Talk about



your



boat.



Put



word



ideas



here.

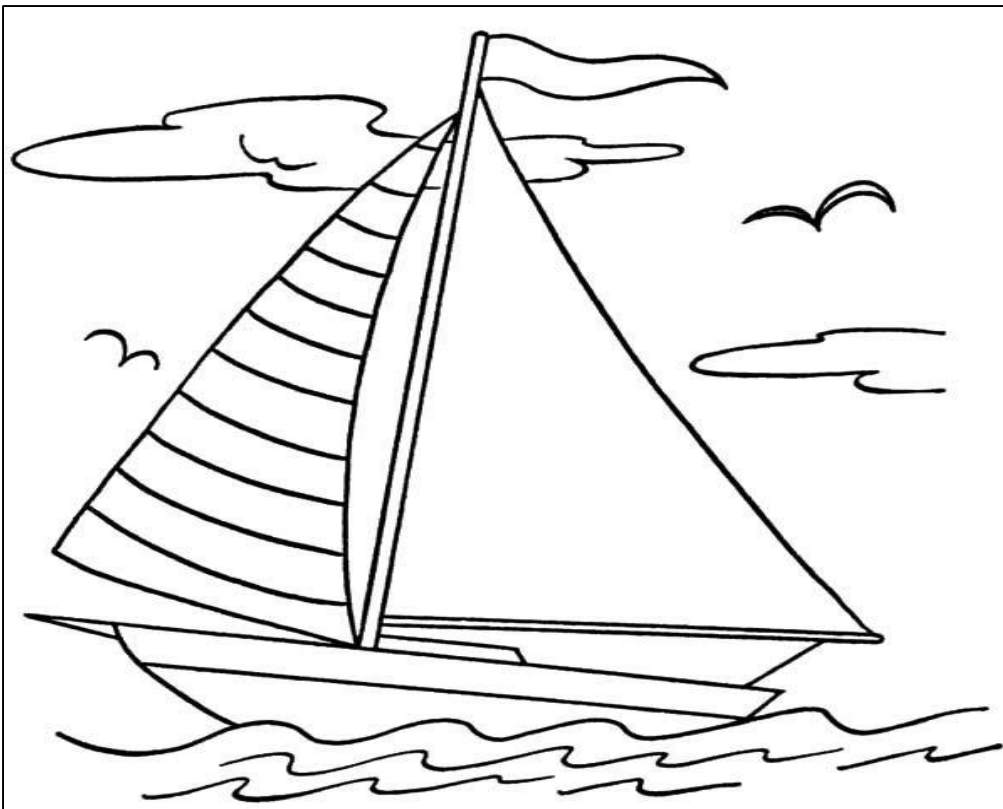


Write about your boat.





Colour in your boat then describe it.



Talk about



your



boat.



Put



word



ideas



here.

Large empty box for writing or drawing.



Write about your boat.



Two horizontal lines for writing.

Extension Work: Fun Kinaesthetic Activity to try



This is great to watch while you work – Video s from the London Transport Museum
<https://www.ltmuseum.co.uk/learning/activities/singing-stories#stories>