



MEADOW HIGH  
SCHOOL

# COVID-19 catch-up premium planning

## SUMMARY INFORMATION

<b>Total number of pupils:</b>	256	<b>Amount of catch-up premium received per pupil:</b>	£240
<b>Total catch-up premium budget:</b>	£61,440		

## STRATEGY STATEMENT

Meadow High School's priority when spending the Catch-up funding is to meet the individual needs of pupils, ensuring that gaps in progress, be they academic, social and emotional or related to the outcomes identified in the pupils' EHCP are addressed and overcome.

The school has also identified these key priorities:

- Ensuring great teaching
- Support with remote learning
- Literacy and numeracy catch up
- Access to ICT
- Remove barriers to attendance
- Emotional regulation and resilience
- Independence skills
- Communication
- Movement and mobility
- Social interaction

- Community based learning
- Support for families

## Planned provision / expenditure for current academic year

Quality of teaching for all				
Action	Intended outcome and success criteria	Implementation and timescales?	Staff lead	When will you review this?
Time allocated for teachers to review PLIMS	The Personalised Learning Intention Map for each pupil will have been amended to reflect any changes in pupils' circumstances and learning needs ensuring that all staff are aware of new outcomes.	Form Tutors March 8th to 19th	Deputy Head with Asst Heads	22nd March
Time allocated to allow re-baselining of pupils	There will be up to date information on pupils literacy and numeracy which will ensure that teachers are able to plan effectively to address any regression and/or gaps in knowledge and skills.  Complete Set SENT-R, SENT-R Form A (Pupil Booklets (Pack of 10) £1282	Form Tutors March 8th to 19th	Faculty Leads	22nd March
Supply TA to collate and deliver printed workpacks half a term	Pupils requiring printed work packs will have an appropriate level pack, printed at the correct size supported by any additional resources delivered to the home.	January to March 8th 21 March 21 for shielding pupils	Faculty Leads	End March 21
3 supply TAs to cover existing TAs	TAs will be available to support groups or individuals with targeted support and/or interventions.	January 21 to Dec 21	Deputy head	Nov 21
Additional ITT teacher	An additional teacher will create capacity in the timetable and allow the creation of smaller maths and english classes and the freeing up of time for other teachers to run intervention groups.	April 21	Asst Head workforce development	April 22

Purchase BKSBS for KS5 pupils	To allow baselining of pupils and individualised targeted catch up work that is compatible and understood by local college	March 21	Maths Faculty Lead	July 21
An additional supply rehab assistant	To support additional interventions for pupils, particularly those related to regulation and mental wellbeing	Jan 21 to Mar 21	OT	Apr 21
Purchase of Clicker 8 and Clicker Writer	To support development of core literacy skills. Clicker One School site licence (3 year subscription) would include Clicker@home which provides access for all pupils and staff to Clicker 8 on Windows/Mac computers and Clicker Writer on iPads/Chromebooks. Staff training to be arranged in the Summer term '21 Cost: £2,700.00 excluding VAT Cost: £300.00 - 90 minutes bespoke online training for staff Cost: £t.b.c. - range of appropriate computer 'mouse' to meet the needs of individual pupils Cost: £t.b.c. - headphones with microphones so that key Clicker features can be accessed	March 21	English & Communication Faculty Leader	Autumn term '21
New Group Reading Test	To allow baselining of pupils and individualised targeted catch up work. Students who were identified as having lost skills when baselining took place in Autumn '20 to be tested in March; all other students as part of our annual testing in June '21. Cost: £1,400.00 approx. Cost: 2 days moderation for FL + RI Manager Cost: Identifying and training 3 additional TAs to support 3 RI teachers [Training to take place during the Summer term ready for wider RI starting Autumn '21.]	March '21 June '21	English & Communication Faculty Leader and Reading Intervention & ESL Manager	June '21 Autumn '21 for students identified as needing additional support.
Engaging and appropriate Reading materials to support Reading Intervention	Expansion of Rapid Readers scheme [appropriate and engaging fiction and non-fiction texts for SEN and ESL learners]. Purchase of an online subscription to provide access to a wide range of resources including 224 ebooks, read to me click prompt, comprehension, fluency and vocabulary activities. Pupil Profiles and RAG score available.	Summer '21	English & Communication Faculty Leader and Reading Intervention & ESL Manager	Termly [on-going]

	Cost: £5,500.00 Cost: £540.00 excluding VAT [large school subscription]  Additional Reading Scheme for KS5 - t.b.c. Cost: t.b.c. [likely to be similar to Rapid Readers]			
Engagement in Literacy	Drama group visits: To provide experiences to support engagement in literacy and build communication skills. Drama Hut - Year 7, Year 8 and Year 9 [Summer and Autumn term session - preferably in school though online available if needed.] Year 10 and 11 [Autumn term]: 6th Form [Summer term]. Booster Cushion Theatre: Pathway 2 [and 1] KS3 - KS5 Cost: £2,500.00 approx.	Summer '21 Autumn '21	English & Communication Faculty Leader and Reading Intervention & ESL Manage	Summer'21 Autumn '21
Integrated OT Handwriting Programme	To support students to build necessary muscle strength and skills. Programme currently being developed with MHS Therapies team Cost: Staff training Cost: Therapies Staff Team time	Summer '21 phased roll out from Autumn '21	Therapies Team English & Communication Faculty Leader	Termly [on-going]
Total budgeted cost:				
<b>Targeted support</b>				
<b>Action</b>	<b>Intended outcome and success criteria</b>	<b>Implementation and timescales?</b>	<b>Staff lead</b>	<b>When will you review this?</b>
Maths Faculty Lead KIT days and one term overlap	To allow planning, resourcing and one term of cover to allow baselining and interventions	March 21 to July 21	AMistry	July 21
Springboard West teacher	To support an individual pupil with English and Maths exam catch up	Sept 20 to March 21	JRichards	Apr 21

Additional therapy resources to replace shared resources	Pupils will have access to all the equipment they previously shared with others	March 20 to July 21	SALT / physio / OT / English FL	July 21
Specialised PPA for therapy staff	Fitting and training on the use of specialised PPA which will allow staff to deliver face to face therapy sessions	April 20	AGannon	May 20
Numeracy interventions / resources	TBC		Maths Faculty Leads	
Literacy interventions / support	<p>RWInc Reading Intervention sessions to continue in the Summer term for KS3 and KS4 (2 x 45 minute sessions per week for all pupils). Staff focused on identifying gaps in knowledge and building core skills including sounds, blending and sight vocabulary.</p> <p>Following rebaselining of students previously identified; targeted intervention sessions including ESL learners. [These sessions used as an opportunity to train 3 TAs to support RI work ready for the Autumn term.]</p> <p>Autumn term onwards: Implementation of new whole school Reading Intervention strategy. [see resources above for costs; additional targeted RI sessions 3 x teachers; 3 x TAs]</p> <p>FL, RI Manager and key staff delivering RI to meet half termly to review and plan next steps.</p> <p>Cost: Half a day per half term [3 x teachers; 3 x TAs]</p>	<p>March '21</p> <p>Autumn '21</p>	English & Communication Faculty Leader and Reading Intervention & ESL Manage	<p>Summer '21</p> <p>Reviewed on a half termly basis</p>
			Total budgeted cost:	
Other approaches				

<b>Action</b>	<b>Intended outcome and success criteria</b>	<b>How will you make sure it's implemented well?</b>	<b>Staff lead</b>	<b>When will you review this?</b>
ICT to support for remote learning	All identified pupils that do not have a home or DfE device will have been allocated an appropriate device, and where necessary, devices to allow access to the internet.	75 laptops	Alan Manning	April 21
Additional resources to allow pupils to remain in tutor bases and staff to move between classes	Pupils still have access to quality first teaching from specialist teachers with all supporting materials and resources	Teachers / therapists to request	Faculty leads	April 21
Home support learning materials and resources	Pupils learning at home will have access to resources to allow them to regulate, complete therapy interventions or access education.	Form tutors to report and request	Assistant Heads / Therapists to approve	April 21
Google enterprise				
Taxi for reluctant / nervous pupils	To ensure that pupils who would normally travel to school on public transport, but have become anxious, are able to access on site provision whilst interventions to address their anxiety are put in place	Form tutors to report and request	Assistant Heads	April 21
Attendance incentives and rewards	To support reluctant pupils to engage with remote learning and / or to return to on site education. To reward pupils who have outstanding or improved attendance.	Attendance office to monitor and recommend in liaison with FTs	Asst heads	Dec 21
Total budgeted cost:				