

Seasons Autumn

Aims: These tasks are designed to be done with your child. Blue coloured tasks are aimed at Pathway 1 pupils as well as pupils who prefer more interactive activities and require a higher level of support. These are tasks we hope you will enjoy, please select the ones you feel are most appropriate for your child.

Thinking

Literacy Focus:

Focus:

Learn about the **seasons** and provide an **opportunity to talk about change in a positive way.**

Building reading skills
comprehension skills.

Initial sounds work.

Build observation skills of the world around.

Encourage going out including and extension creative task.



Resources: Powerpoint *ENG Seasons BLUE as* [picture story in words + widget, task sheets and extension activities all on the powerpoint - see screenshots below for a preview! Social Story: Final slide is a social story to help with accepting 'change'.]

Seasons – Little Tree by Loren Long

Before Reading:
First: Talk about the theme
 • Ask **what** they can see on the **front cover**.
 • Make links to their own experience.
 - **What**
 - **List the animals** you might see in a **forest**?
[see photos on slide 2]


Next: Predict – What animals might be in this story? What jobs will the farmer and children do?

Then: Listen along and **talk about** the detail in the pictures. *The story is in words and symbols to help your child join in and practise their reading skills.*

After Reading
Finally: Complete the **task sheets**.

Extension Work: **Watch Percy the Park Keeper** –
 Focus: What happens to the leaves of trees at different times of the year. What animals are in the story – make a comparison with the animals the story Little Tree.




1 1

One by one the trees began to drop their leaves.

But not Little Tree, he just hugged his leaves tight.

<input type="checkbox"/> Is this right?	<input type="checkbox"/> Yes	<input type="checkbox"/> or	<input type="checkbox"/> no?	<input type="checkbox"/> Tick the box
Squirrels climbed up the branches to play.	<input type="checkbox"/> yes		<input type="checkbox"/> no	
<input type="checkbox"/> Little Tree had purple leaves.	<input type="checkbox"/> yes		<input type="checkbox"/> no	
<input type="checkbox"/> Little Tree felt worried about dropping its leaves.	<input type="checkbox"/> yes		<input type="checkbox"/> no	
<input type="checkbox"/> Little Tree let go of his leaves in the end.	<input type="checkbox"/> yes		<input type="checkbox"/> no	
<input type="checkbox"/> When Little Tree let go of his leaves he grew big.	<input type="checkbox"/> yes		<input type="checkbox"/> no	

little tree



loren long

After Reading:
Check Understanding:
 • **Read and/or talk** about your **favourite page** – look at the **detail**.
 • **Talk about** the jobs on the farm...
 - *How many different farm animals did you see?*
 - *What jobs needed to be done on the farm?*

Activities to Build Core Skills:
 • **what happened?** [slides 24 -25]
 building understanding- Yes or No?
 • **match the letter** [slide 26-27]
 initial letter sound practise
 • **watch + talk about** [slide 28]
 Video – *Percy the Park Keeper*
 • read and talk about – **social story about change.** [slide 29]
<https://www.youtube.com/watch?v=7dyCk1eWRz0>

?

What forest animals did you see?

?

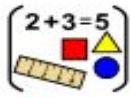
Would you like to go for a walk in the forest?



Watch and talk about Percy the Park Keeper After the Storm

<https://www.youtube.com/watch?v=7dyCk1eWRz0>

Maths Focus



Maths

1. Use Youtube to listen to songs relating to Seasons and days of the week - <https://www.youtube.com/watch?v=mXMofxtDPUQ>
<https://www.youtube.com/watch?v=8Zjpl6fgYSY>
2. Copy the days of the week from the Hungry Caterpillar worksheet. Draw pieces of food for each day of the week, count how many pieces of food you have drawn for each day.
3. Ask an adult to help cut out the acorns on the worksheet, then find number bonds to 10.
4. Count in 2s to fill in the missing numbers for each of the seasons on the worksheet.
5. Count the Autumn objects on the worksheet
6. Go outside with an adult and collect 10 objects. Draw the objects and decide what shape they are.
7. Count the Autumn objects and colour a box for each object you can see.

Science Focus



Science

1. Start a **picture diary** and observe the changes in the weather and the seasons. Draw or take pictures of the trees and flowers and see if you see them changing.
2. Watch the **weather forecast** daily with an adult and discuss the weather. Be a weather presenter and act out the weather forecast to others in your house, maybe record yourself doing this.
3. Make a **rain collector** and measure the amount of rain over a period of time.

What you'll need:

- A plastic (soft drink) bottle
- Some stones or pebbles
- Tape
- Marker (felt pen)
- A ruler

Instructions:

1. Cut the top off the bottle.
2. Place some stones in the bottom of the bottle. Turn the top upside down and tape it to the bottle.
3. Use a ruler and marker pen to make a scale on the bottle.
4. Pour water into the bottle until it reaches the bottom strip on the scale. Congratulations, you have finished your rain gauge.
5. Put your rain gauge outside where it can collect water when it starts raining. After a rain shower has finished, check to see how far up the scale the water has risen.

What's happening?

Rain falls into the top of the gauge and collects at the bottom, where it can be easily measured. Try comparing the amount of rain to the length of time the shower lasted, was it a short and heavy rain shower or a long and light one?

If you want to get serious you can graph the rainfall over weeks or even months, this is especially interesting if the place you live experiences varying seasons where sometimes it is very dry and other times it is very wet.

4. Make a **bird feeder** in winter and discuss why the birds might need help to find food.

What you'll need:

- A plastic (soft drink) bottle
- Wooden spoons

Instructions:

Make holes in the bottle for the spoons and be sure that you angle the spoons downward so that the birdfeed will drizzle onto them. Fill with bottle with bird seed.



For more ideas see website

<https://www.diyncrafts.com/3515/home/23-diy-birdfeeders-will-fill-garden-birds>



Cooking



Technology



Chocolate Strawberry Ghosts

Ingredients

Strawberries

White chocolate

Chocolate chips

Equipment

Greaseproof paper

Paper plates



Method

1. Cover paper plates with greaseproof paper.
2. Melt the white chocolate and allow to cool until it is safe to handle.
3. Holding the strawberries by the green top, dip each one in the melted white chocolate and place on the greaseproof paper.
4. Use chocolate chips to add eyes and mouths to the white chocolate ghost.
5. Place in a fridge or cool place and allow to chill until completely set.



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visit [twinkl.com](https://www.twinkl.com)

Recipe: [Chocolate Strawberry Ghosts](https://www.twinkl.co.uk/resource/t-t-24482-new-halloween-chocolate-strawberry-ghosts-recipe) - This a fun spooky recipe that is simple and yummy to eat.

PDF Attachment: [Chocolate Strawberry Ghosts - BLUE](#)

Link: <https://www.twinkl.co.uk/resource/t-t-24482-new-halloween-chocolate-strawberry-ghosts-recipe>
[Halloween Chocolate Strawberry Ghosts Recipe \(teacher made\)](#)



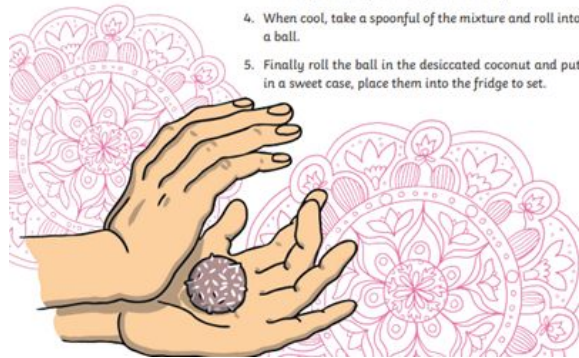
Diwali Sweets

You will need:

$\frac{1}{2}$ tin condensed milk
500g dried dates
125g ground almonds
25g desiccated coconut

Method:

1. Chop the dates roughly and place them into a large non-stick pan.
2. Add the condensed milk and ground almonds. Continue to cook on a low heat, stirring continuously to make sure the mixture does not stick to the bottom of the pan.
3. Keep stirring until the mixture forms a soft lump in the middle of the pan (this may take a while).
4. When cool, take a spoonful of the mixture and roll into a ball.
5. Finally roll the ball in the desiccated coconut and put in a sweet case, place them into the fridge to set.



Recipe: [Diwali Sweet Recipe](#) - On 14th November 2020, Diwali is celebrated amongst Hindus. Why not try making traditional Diwali sweets.

PDF Attachment: [Easy Diwali Sweet Recipe - BLUE GREEN](#)

Link: <https://www.twinkl.co.uk/resource/t-t-4285-easy-diwali-sweets-recipe>

Useful Links:

<https://www.bbcgoodfood.com/howto/guide/autumn-cooking-projects-kids>

<https://www.bbcgoodfood.com/recipes/collection/halloween-recipes>



1. Discuss seasons and paint your favourite one
Listen to the season song



<https://www.youtube.com/watch?v=ksGiLalx39c>

Key Information:

How many seasons happen in a year? Can you name them? What is a season?

Task

Starter- Talk about the seasons, sign or act how you feel in the different seasons, Hot, Cold, Happy, Sad. What season makes you happiest?

1. Look at the pictures
2. Pick 1 season
3. Draw basic shapes
4. Use watercolour to paint your season

Extension: Go outside and talk about what will happen to trees in winter

Keywords: Seasons Autumn Spring Winter Summer Hot Cold

2 LO: Learning about what people do in different seasons



Key Information:

How do seasons make you feel?

Task

1. Describe What people are doing in the seasons
2. Act out one of the actions to a friend
3. Make a playdough character
4. Say how the character feels in different seasons

Extension: Draw you mood in different seasons

Keywords: Gardening Stomping leaves

Building Snowman Building a SandCastle

3. Extension- Draw how you feel in Summer and how you feel in winter. What makes you feel like that?

Other tasks to try:

Collect autumn leaves and create a collage or autumn picture.

Listen to The Four Seasons violin concerto by Vivaldi and discuss the different sounds. How does the music represent the different seasons?

<https://www.youtube.com/watch?v=GRxofEmo3HA>

Health and Wellbeing

Physical activity



PE

Cosmic Kids: Frozen Yoga

<https://www.youtube.com/watch?v=xlg052EKMtk>

Cosmic Kids: Summer Yoga

<https://www.youtube.com/watch?v=QlfCALKceOs>

Just Dance: Last Christmas

https://www.youtube.com/watch?v=Ktm-Y_I-ftY

Just Dance: Christmas Tree

<https://www.youtube.com/watch?v=j3CHXyWRcu0>


Summer Olympics

Event	Gold	Silver	Bronze
Standing Long Jump: Jump from 2 feet and land on 2 feet.	0.85m	0.50m	0.20m
Vertical Jump: Stand against a wall with both arms in the air. Mark where your fingertips stop. This is "0". Jump as high as you can and touch the wall at the highest point. Measure between the 2 points.	30cm	10cm	5cm
Sock Shot Put: Roll a pair of socks into a ball. Sit on the floor and hold the sock in your neck with your hand. Push the socks as far away from you as you can. Measure the distance.	2m	1m	0.5m

100 step dash: Time how long it takes to run 100 steps on the spot.	1 min 30 sec	2 min	2 min 15 sec
Marathon: *Does not need to be done all at once* Space out 10m and run back and forth as many times as you can. Count how many you can do.	0.26 miles (42 runs) 1% of a marathon	0.13 miles (21 runs) 0.5% of a marathon	0.026 miles (4 runs) 0.1% of a marathon

Winter Olympics

Event	Gold	Silver	Bronze
Scissor Skiing: Stand with 1 foot in front of the other with opposite hands doing the same. I.E. If your left foot is forward and right back, your right hand will be forward and you left back. Jump in the air and swap your hands and feet (a scissor jump). Count how many you can do in 1 minute.	25	15	10
Ski Jumps: Standing with your feet together, place a pillow to one side of you. Jump sideways with feet still together over the pillow and back again (speed bounce). To make it easier you can step side to side, moving one foot at a time. Count how many you can do in 1 minute.	30	20	10
Ice Cube Curling: Fill up an ice cube tray and place a drop of different food colourings in each compartment (3 per colour). This will help tell the difference when playing. Place/draw a "bulls eye" target at the end of a smooth table/floor. 3 ice cubes per player.	12	7	3

	<p>Players slide their ice cubes to stop in the centre of the target. Opponents' ice cubes can be knocked out of the way. Points awarded once all turns are taken. Bulls Eye: 10 points 1st ring: 5 points 2nd ring: 2 points</p> <p>Award 1 point if an ice cube goes through its intended target.</p> <p>Max 33 points per player</p>			
<p>Cross Curricular</p>	<p>Harvest produce sorting game</p>  <p>Link: https://www.twinkl.co.uk/resource/t-t-14740-harvest-produce-sorting-game PDF Attachment: - BLUE</p>			