## Seasons – Little Tree by Loren Long

#### **Before Reading:**

First: Talk about the theme

- Ask what they can see on the front cover.
- Make links to their own experience.
  - What
  - **List** the **animals** you might see in a **forest?** [see photos on slide 2]

Next: **Predict** – What animals might be in this story? What jobs will the farmer and children do?

Then: <u>Listen along</u> and <u>talk about</u> the detail in the pictures. The story is in words and symbols to help your child join in and practise their reading skills.

# **After Reading**

<u>Finally</u>: Complete the **task sheets**.

Extension Work: Watch Percy the Park Keeper – Focus: What happens to the leaves of trees at different times of the year. What animals are in the story – make a comparison with the animals the story Little Tree.



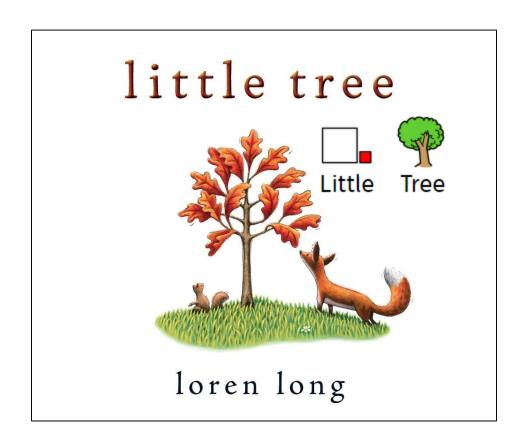
Extra Help / Signing Practise:
There is a **signed version** of <u>this</u>
<a href="mailto:story">story</a> for you to join in with **on our website**.

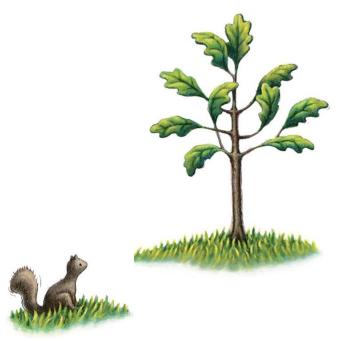
## little tree

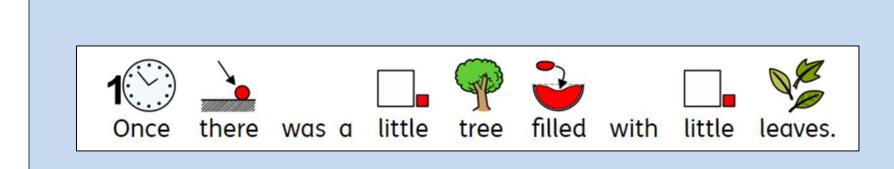


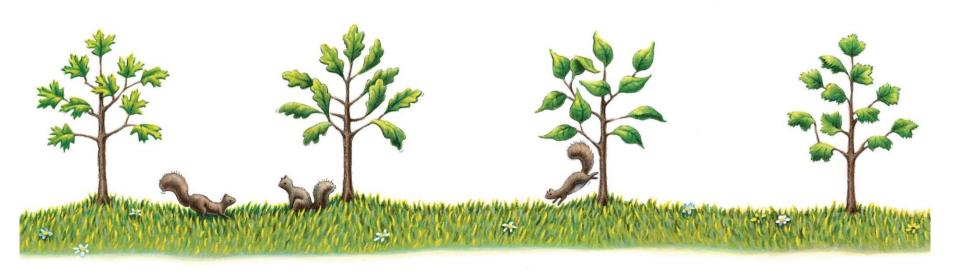
loren long

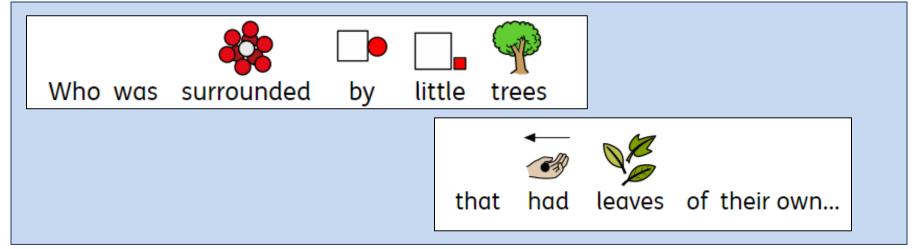






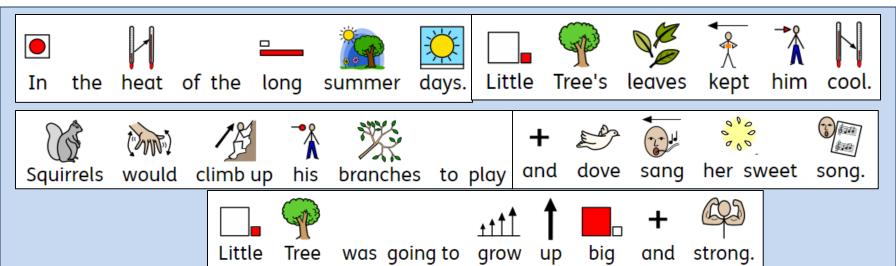




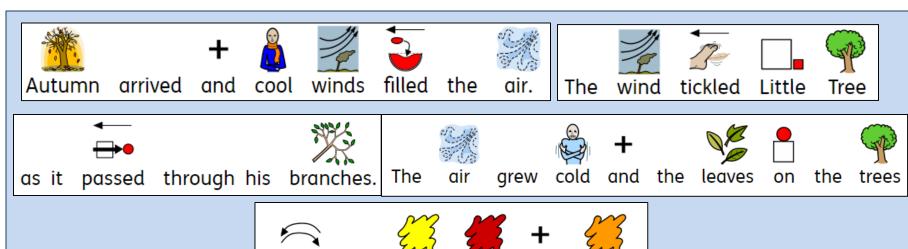










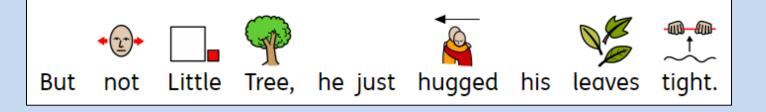


and orange.

changed to yellow, red































Tree," the squirrel said. "Are you going to drop your leaves "Hello Little

now?"

















Little But

Tree

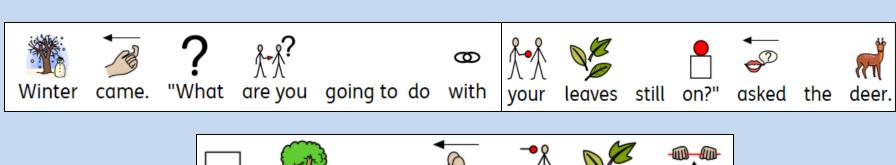
felt

unsure.

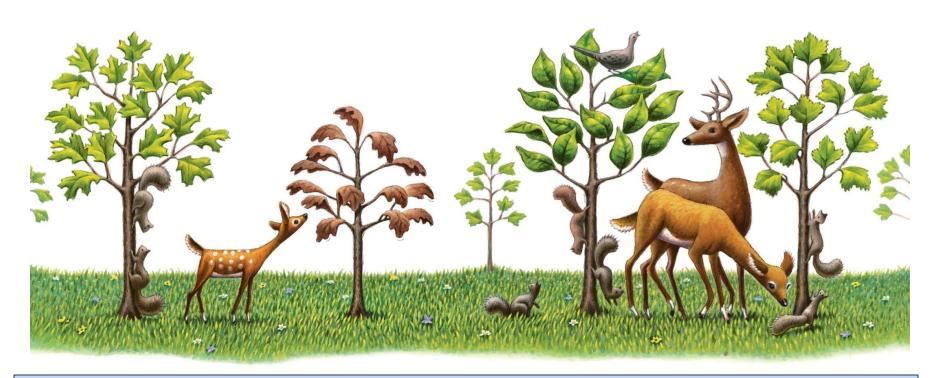
What would he do without

his leaves?

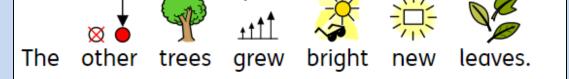






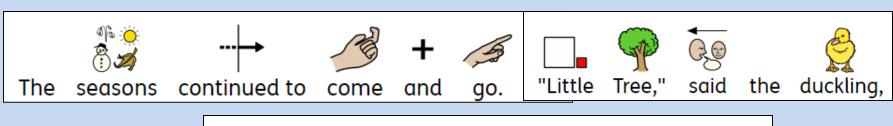


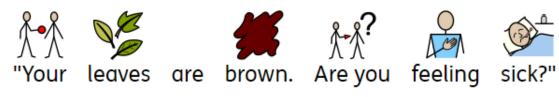






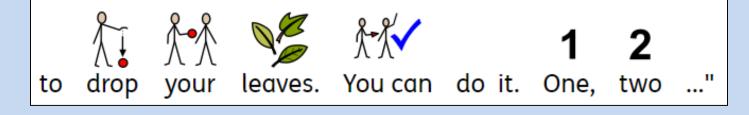




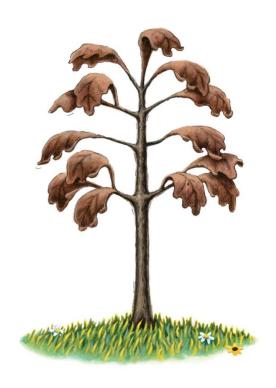






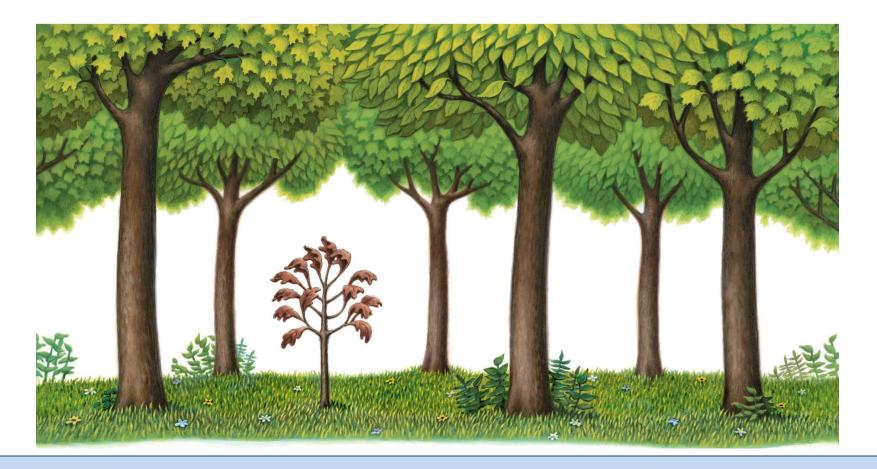


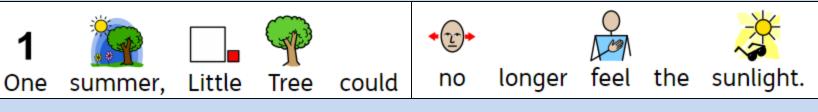


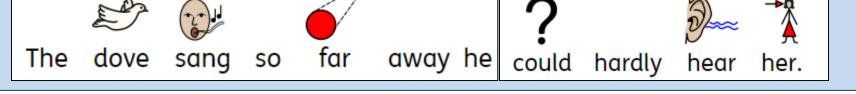




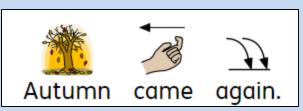


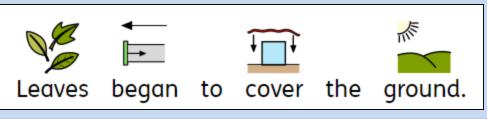




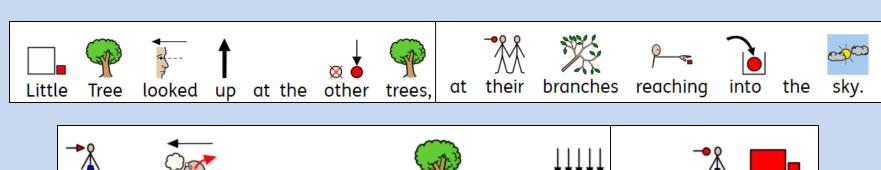












all

been

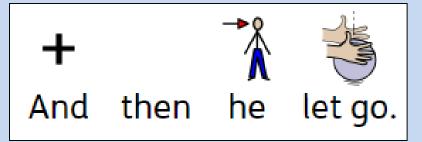
his

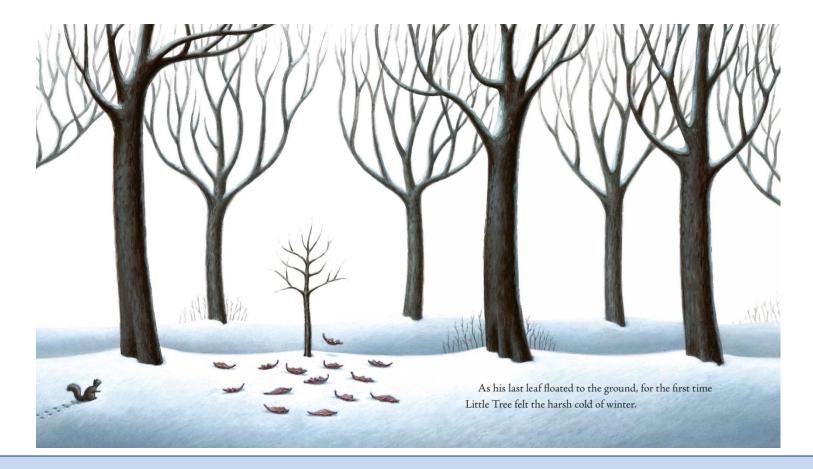
size.

remembered when the trees had

He



















As his last leaf floated to the ground, for the first





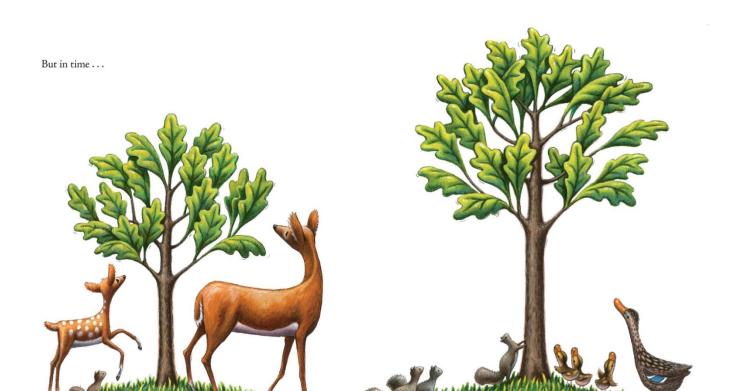


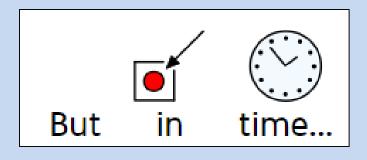






time Little Tree felt the cold of winter.





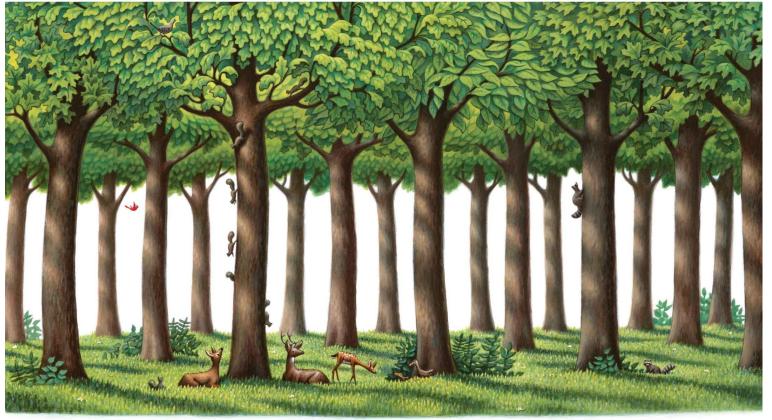




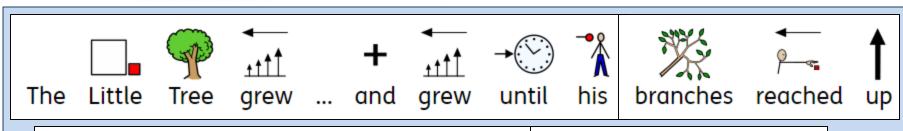


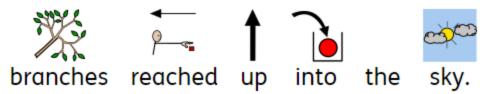


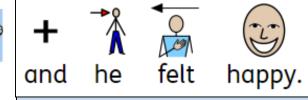
...something happened.

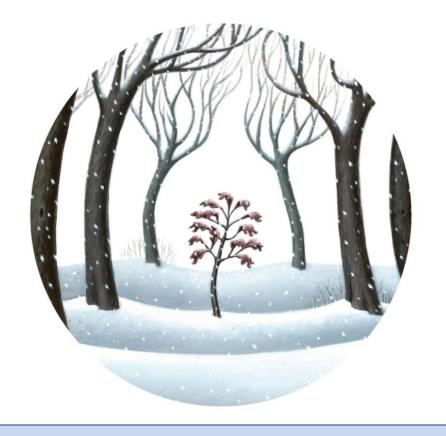


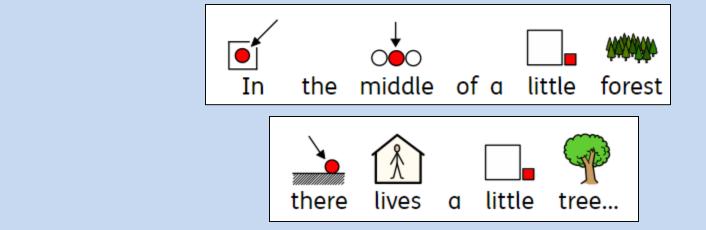
Once there was a little tree . . .

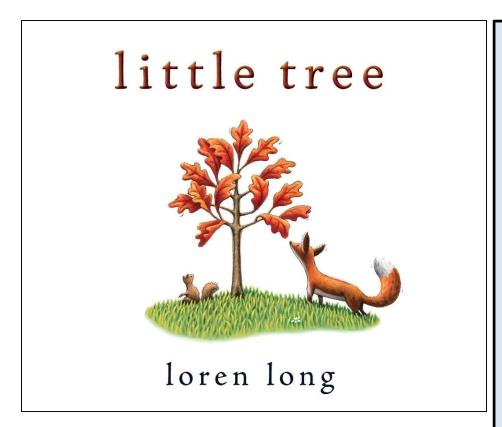


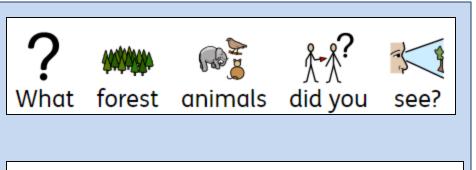












for a walk

the forest?

# After Reading:

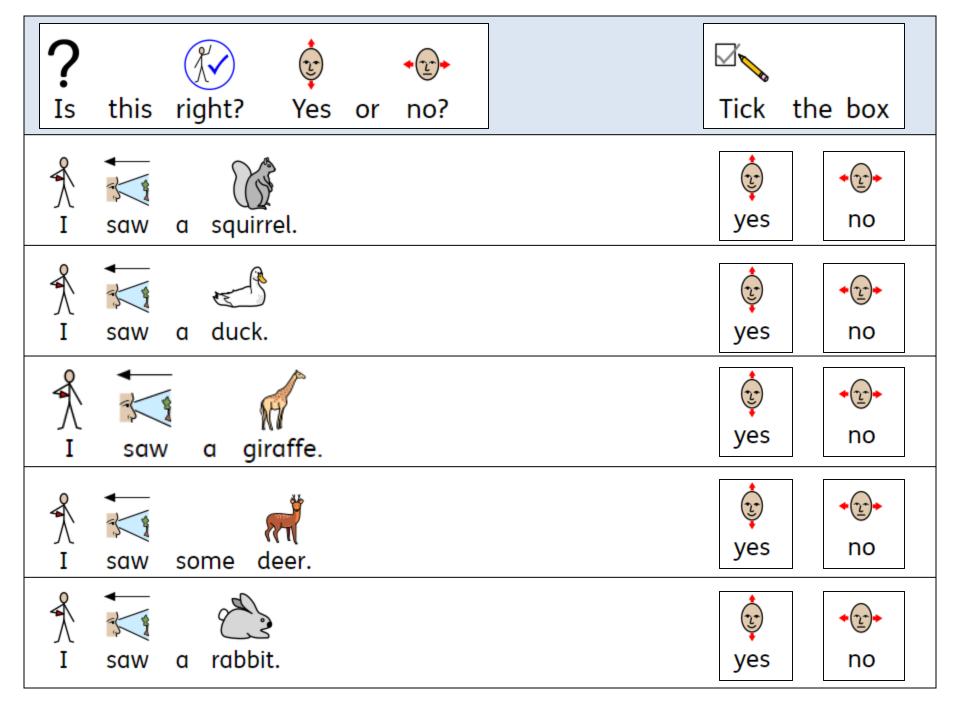
#### **Check Understanding:**

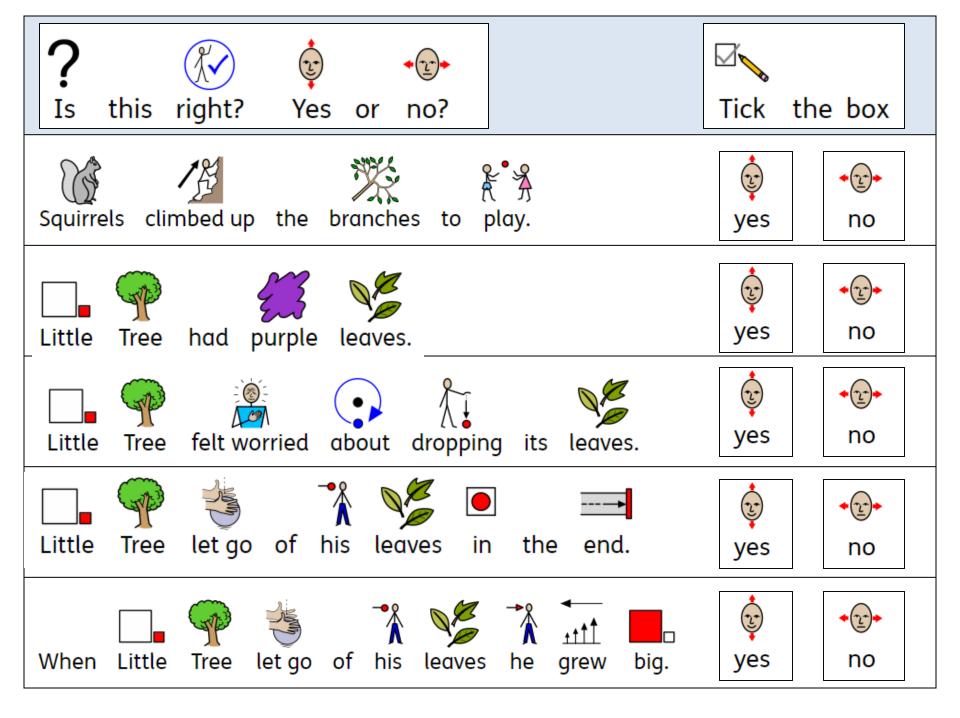
- Read and/or talk about your
   favourite page look at the <u>detail</u>.
- Talk about the jobs on the farm...
  - How many different farm animals did you see?
  - What jobs needed to be done on the farm?

#### Activities to Build Core Skills:

- <u>what happened?</u> [slides 24 -25] building understanding- Yes or No?
- <u>match the letter</u> [slide 26-27] initial letter sound practise
- <u>watch + talk about</u> [slide 28] Video – *Percy the Park Keeper*
- read and talk about social story
   about change. [slide 29]

https://www.youtube.com/watch?v=7dyCkleWRzo







Build skills hearing initial letter sounds and recognising the letter.

**t** 

l l

**b** 

**S** 









S

S

d

d

f

f

b

b



Build skills hearing initial letter sounds and recognising the letter.

**t** 

l

**b** 

**S** 









S

S

d

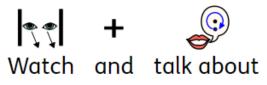
d

f

f

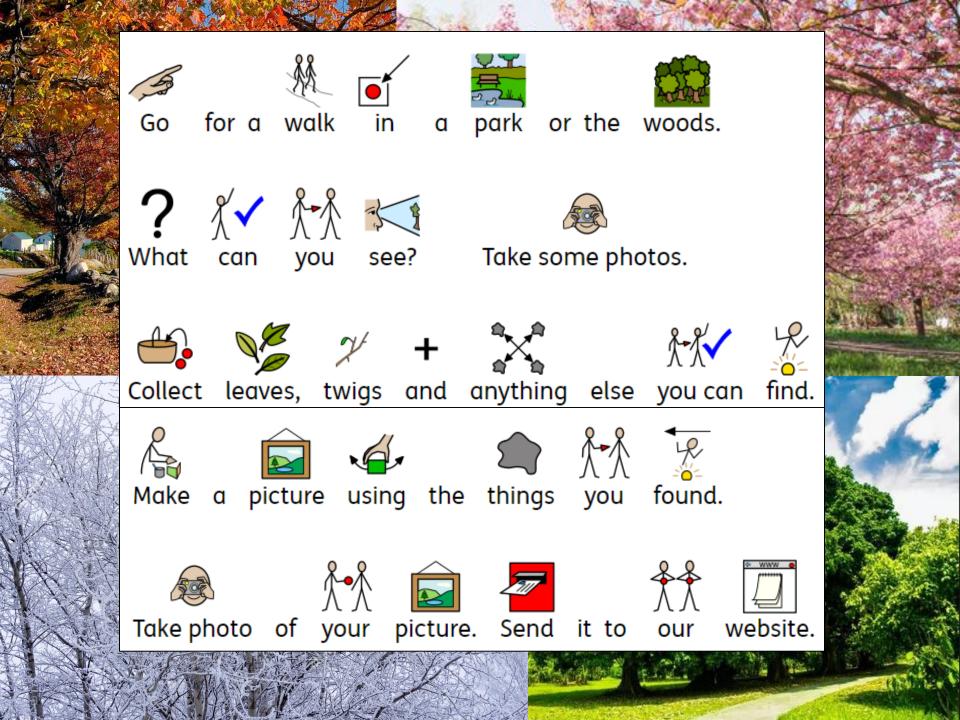
**b** 







https://www.youtube.com/watch?v=7dyCkleWRzo



















This

story is about change. Lots of things change and that is









okay. The weather changes, the seasons change, things in the world

















change and we

change. We

grow up

just

Little









did. It is good to let new things happen. Tree















It is good to talk about your feelings when you are getting









used to new things - that is a clever thing to do.