A Farmer's Life for Me by Jan Dobbins

Before Reading:

First: Talk about the theme

- Ask what they can see on the front cover.
- Make links to their own experience.
 - What is a **farm**?
 - **List** the **animals** you might see on a farm [see photos on slide 2]

Next: **Predict** – What animals might be in this story? What jobs will the farmer and children do?

Then: <u>Listen along</u> and <u>talk about</u> the detail in the pictures. The story is in words and symbols to help your child join in and practise their reading skills.

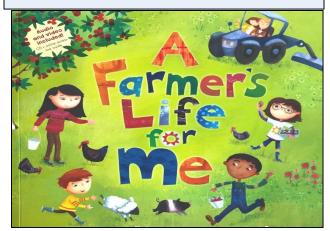
<u>Finally</u>: Complete the **task sheets**.

Extension Work: Watch Ted the Tractor -

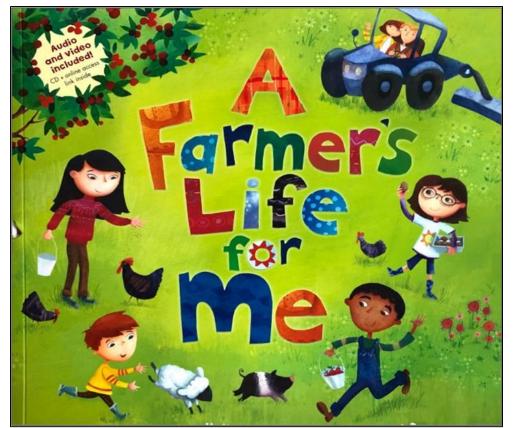
Focus: Jobs on a farm.

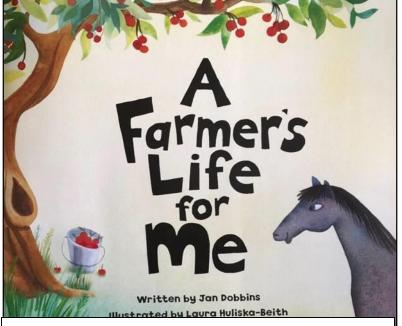


Extra Help / Signing Practise: There is a **signed version** of this story for you to join in with **on our website**.











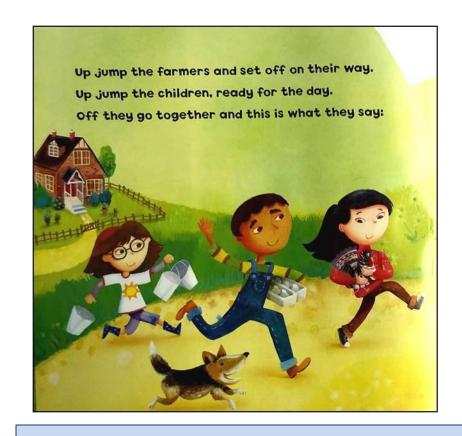
Sing-along as we read this story

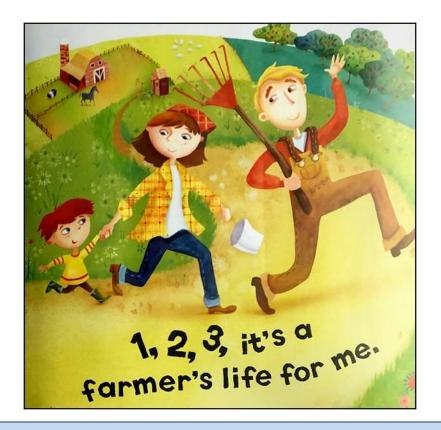


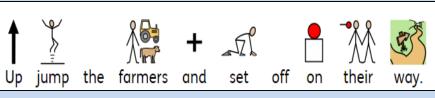
A farmer's life for me.



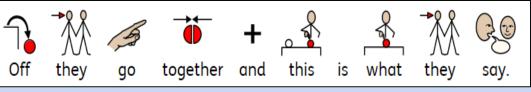




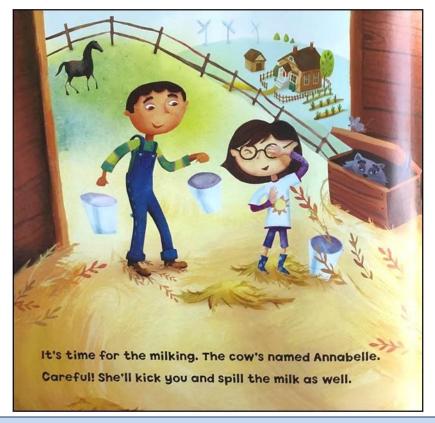


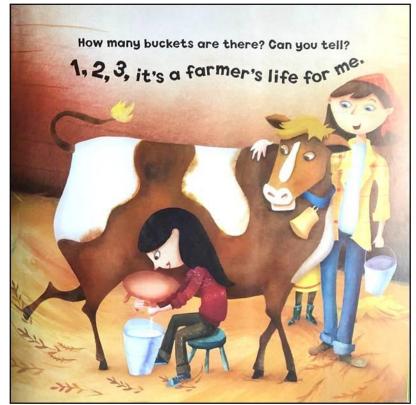






















for the milking. The cow's named Annabelle. It's time

















She'll kick the milk Careful! you and spill as well.



















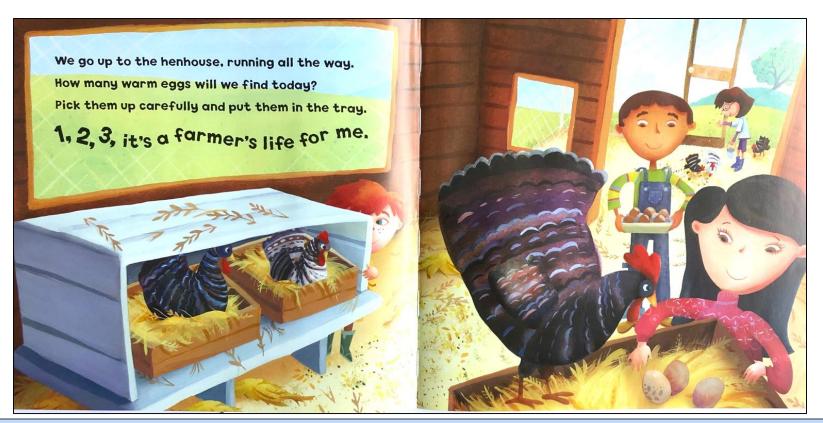


buckets are there?

Can you tell?

it's a farmers

for me!























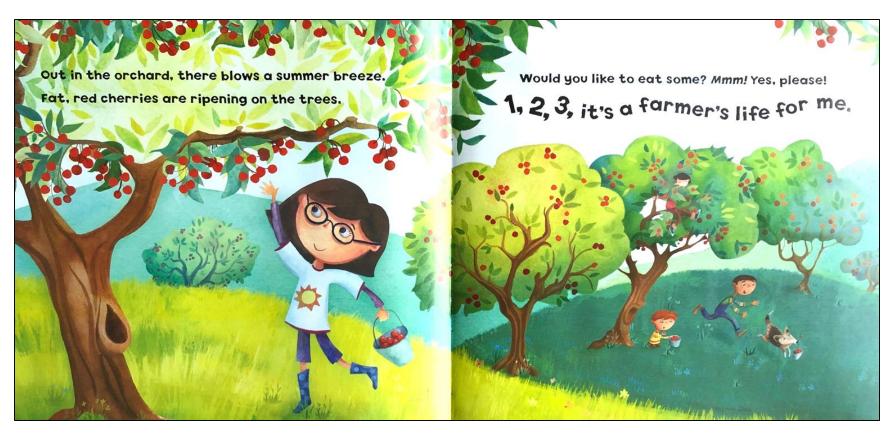




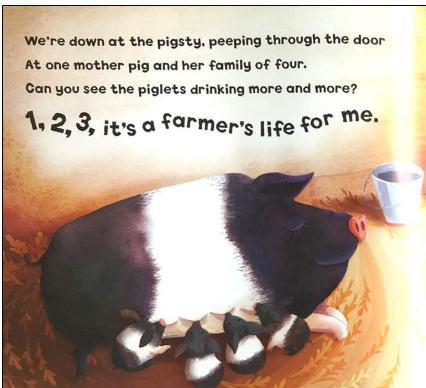
them up carefully and them in the tray.

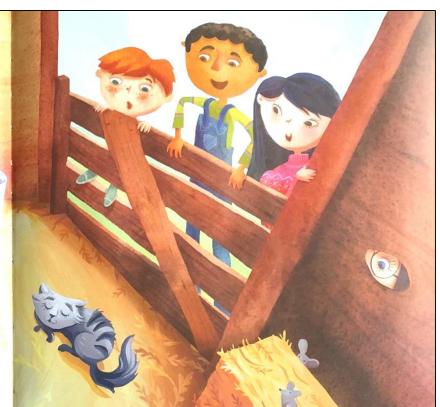
it's a farmers life

for me!

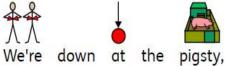
















peeping through the door







pig and her family of four. At one mother









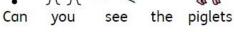








and more? more













farmers it's a

life

for me!



















the meadow, the farmer mows Over

the hay.

Soon it will be

dry

on this lovely sunny day.



Rake

turn

and







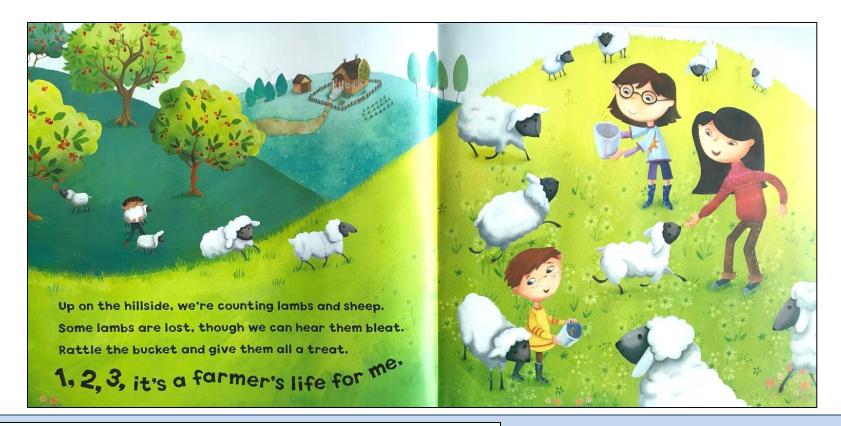




it, the baler's on its way.

farmers it's a

for me!













Up on the hillside, we're counting lambs and sheep.













Some lambs are

bs are lost,

though

we

can hear

them

bleat.











1 2 3



farmers



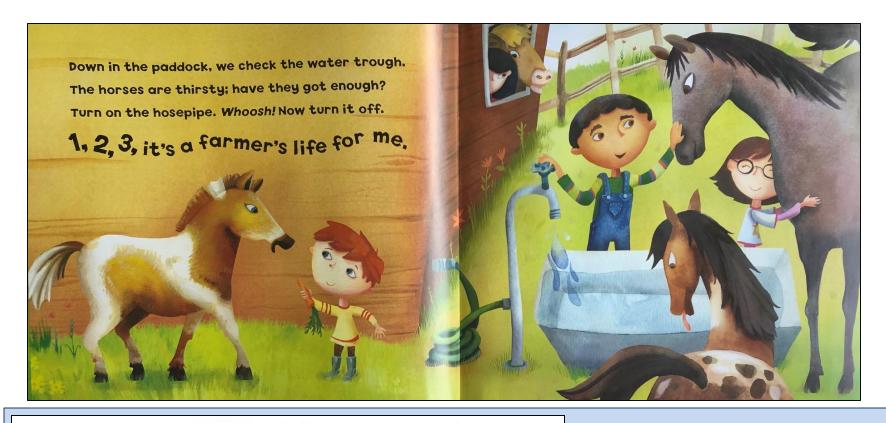


ttle the bucket and give them all a treat.

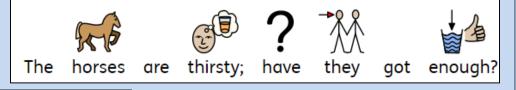
1 2 3 it's α

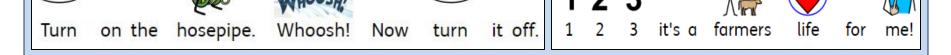
life

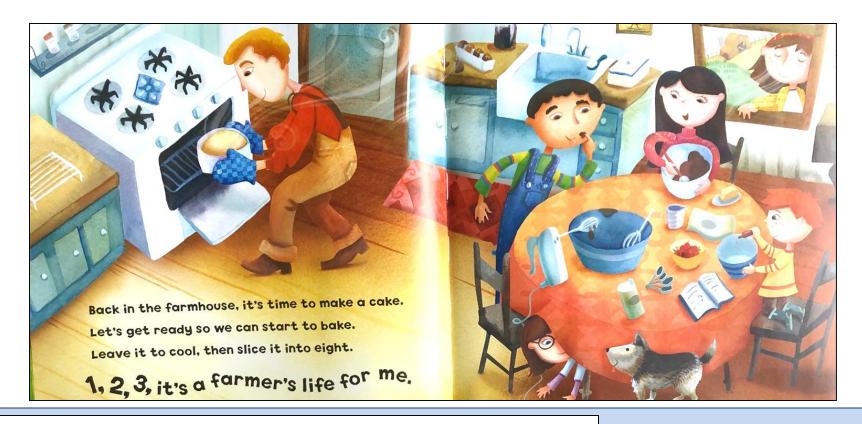
for me!























Back in the farmhouse, it's time to make a cake.











Let's

get ready so

we

can

start

to bake.





8

nt. 1







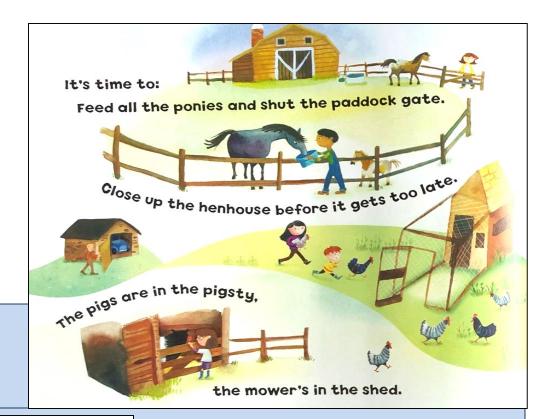


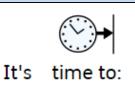
l 2 3 it's a farmers

life fo

for me!

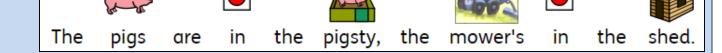
Leave it to cool, then slice it into eight.

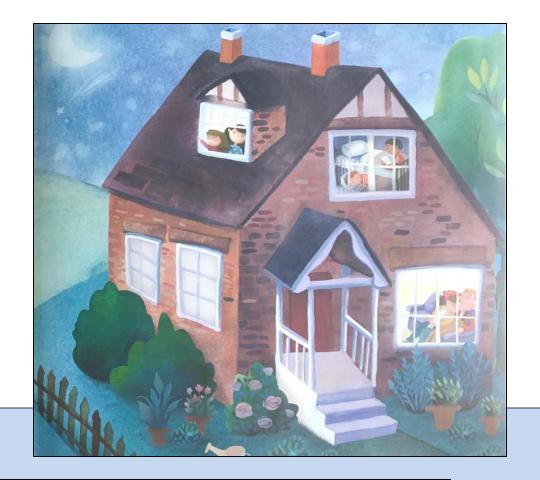




















for the day, Work's and now it's time for bed. done





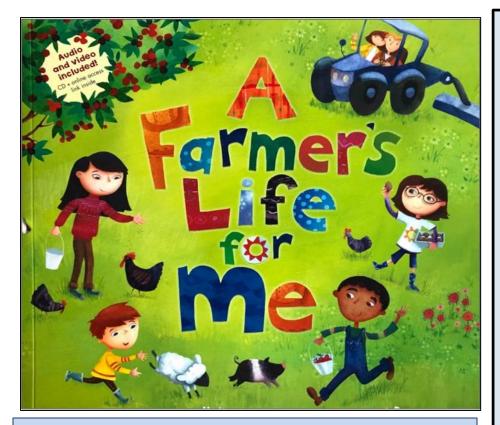




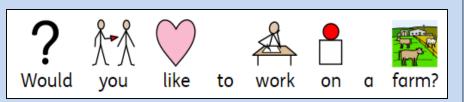


Work's done for the

day, and now it's time for bed.







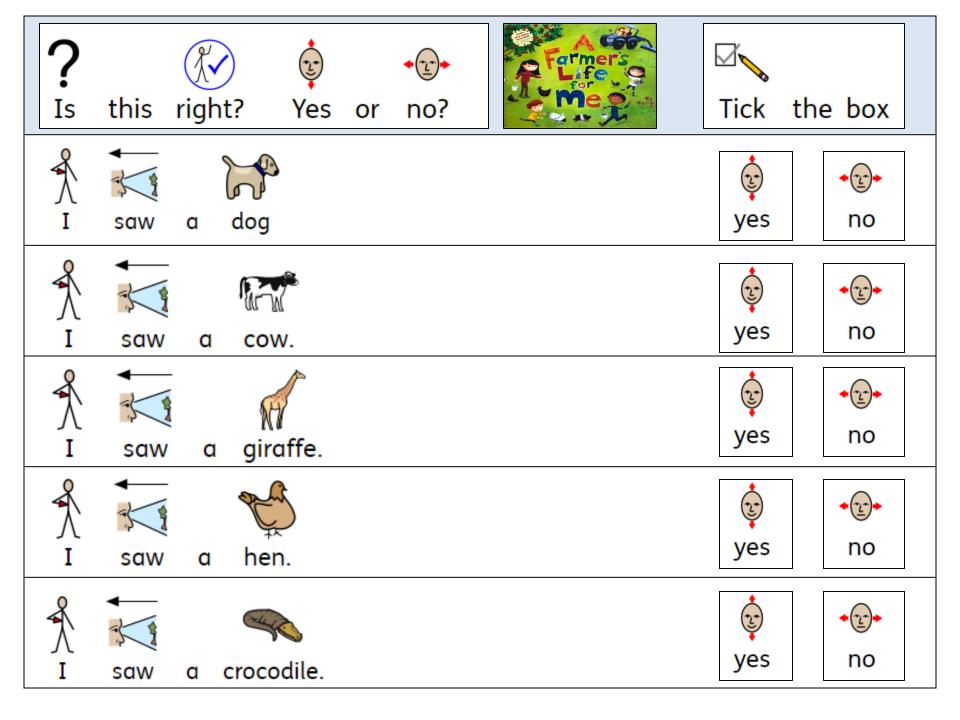
After Reading:

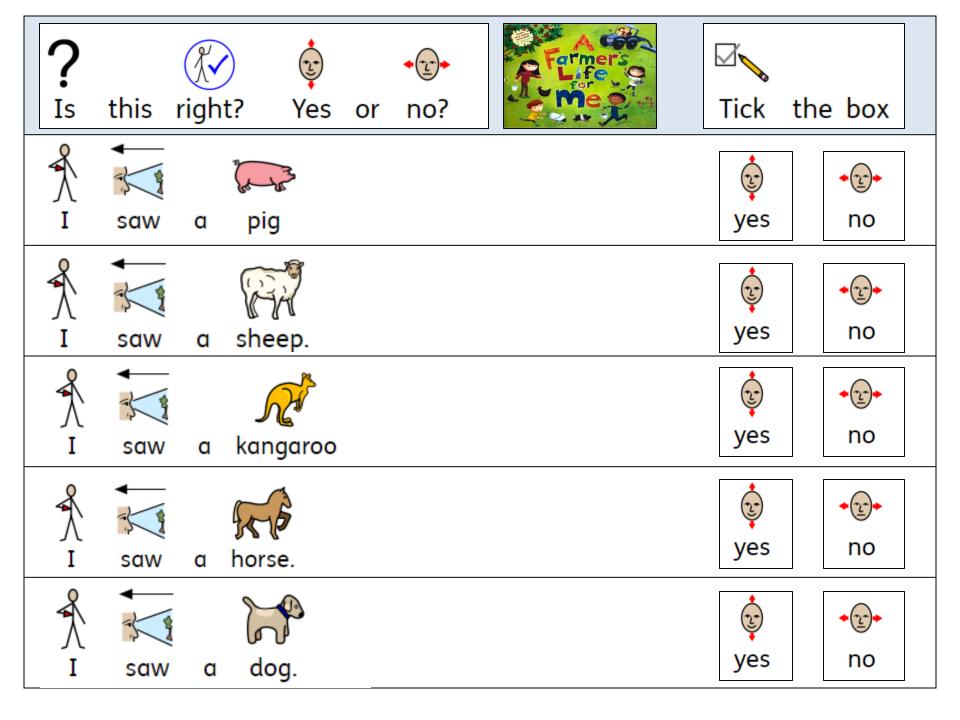
Check Understanding:

- Read and/or talk about your favourite page – look at the <u>detail</u>.
- Talk about the jobs on the farm...
 - How many different farm animals did you see?
 - What jobs needed to be done on the farm?

Activities to Build Core Skills:

- what did you see? [slides 16 -17]
 observational work understanding which animals are farm animals
- <u>match the letter</u> [slide 18-19] initial letter sound practise
- Final watch + talk about [slide 20]
 Video Ted the Tractor on the farm







Build skills hearing initial letter sounds and recognising the letter.

p

f

g

m m











h

1

d

d

W

W

C

C

? abc
Image: sound can you hear?

Build skills hearing initial letter sounds and recognising the letter.

p

t t

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s h











h

า

d

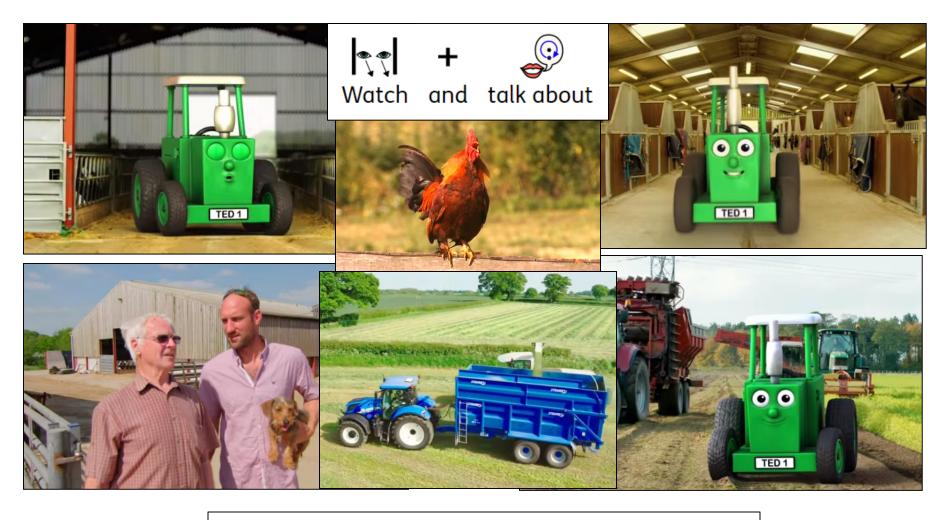
d

f

f

C

C



https://www.youtube.com/watch?v=vt-c2jGvxW8













Tractor Ted on the farm.