

# The Frog Olympics

by Brian Moses and Amy Husband

<https://www.youtube.com/watch?v=Im-hXIYTPSg>

## Before Reading:

First: **Talk about** character + Theme

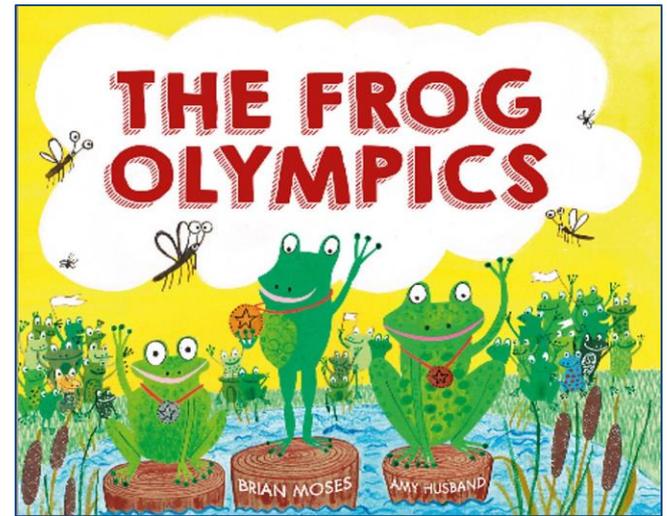
- Ask **what** they can see on the **front cover**.
- Check that they know these key words.
  - What are **frogs**? Where do they live?
  - What is the **Olympics**?
  - What **Olympic sports** have they heard of?
  - What **sports** do they enjoy at **school** / at **home**?  
[see the next slide for picture cues + a short video of Team GB London Olympics 2012]

Next: **Predict** – link to what they know

- **Guess** what **sports the frogs might do**?
  - *make suggestions* and write a list/draw some pictures so that you can check at the end and see if you were right!

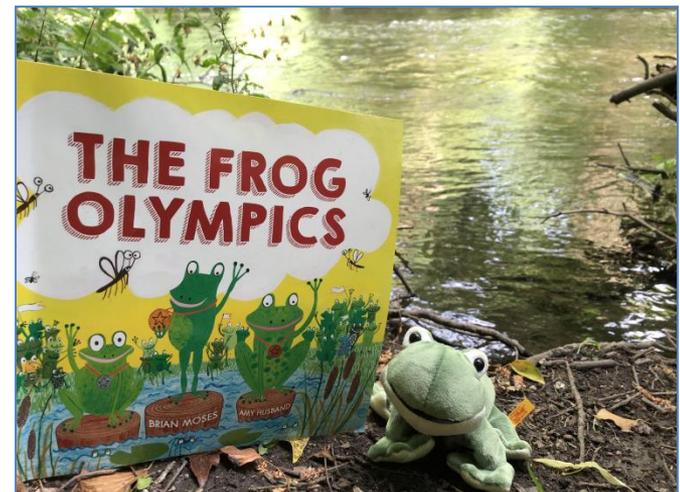
Finally: **Listen along** and **talk about** the story.

The story is in words and symbols to help your child join in and practise their reading skills.



Extra Help / Signing Practise:

There is a **signed version** of this story for you to join in with **on our website**.





Watch Team GB Gold Moments  
London 2012  
<https://www.youtube.com/watch?v=gKJDig4ebNQ>



What sports do you enjoy doing at school or at home?



<https://www.youtube.com/watch?v=Im-hXIYTPSg>

This story is read by **Jessica Ennis-Hill**. She is famous for being really good at sport. She even won a gold medal at the London 2012 Olympic games!



Are you



ready



to listen?



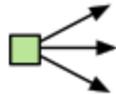
Let's



start!



News



spread



quickly.

The



frog



olympics!

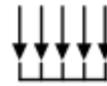
The news spread quickly, the word went round,  
from lakes and ditch, across boggy ground.  
To garden ponds and further still,  
as an audience gathered on the side of a hill  
for the Frog Olympics!

And frogs of every colour and size watched the events through big bulging eyes. There were frogs that had swum from across the sea. There were tree frogs peeping from every tree!



Frogs

of



every



colour



and

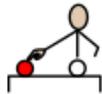
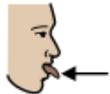


size

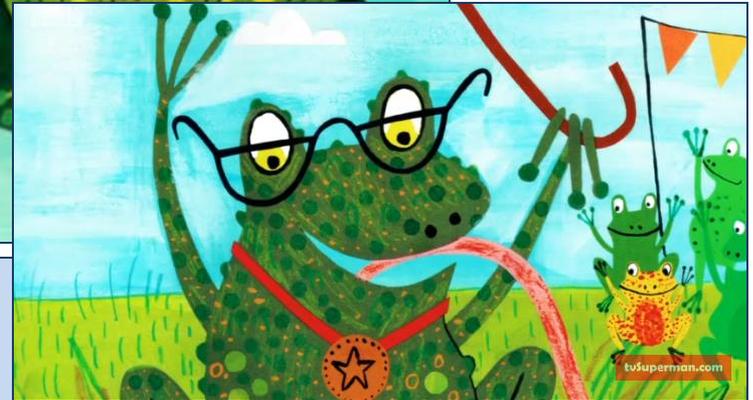


came.



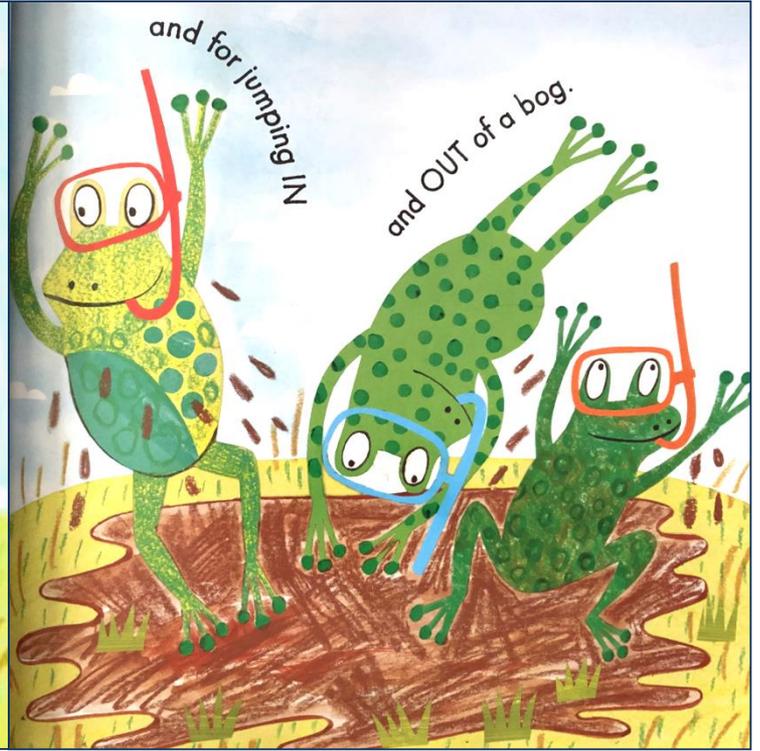
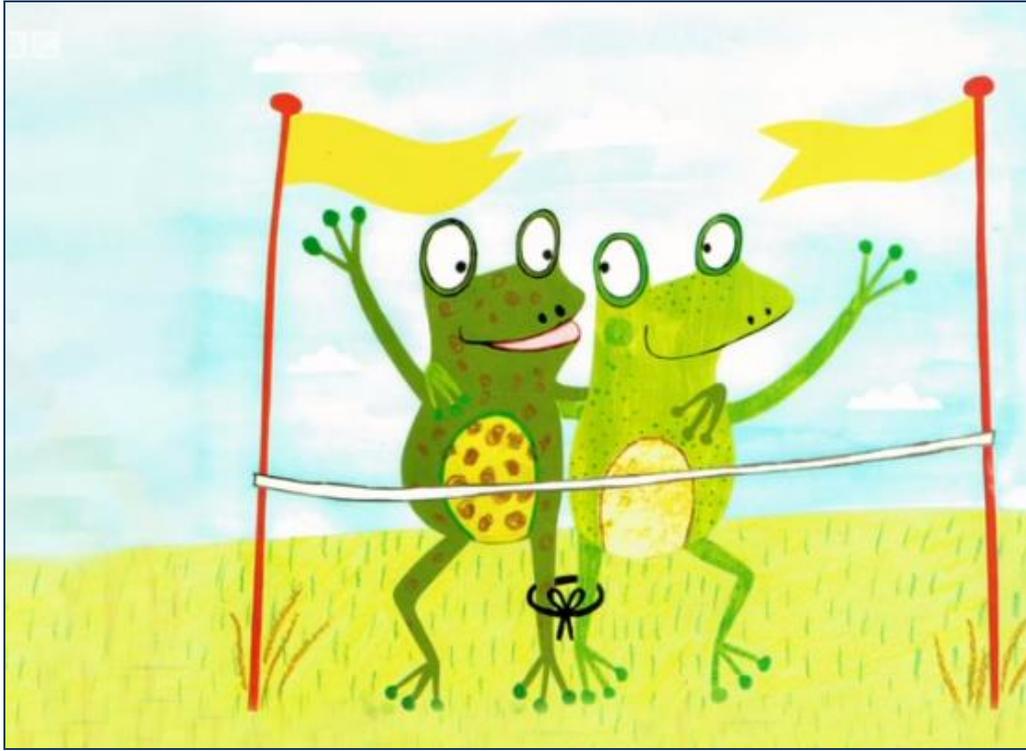


Medals for tongues that could catch the most flies.



There were medals for tongues that could catch the most flies. And the frog that hopped away with first prize was an elderly frog whose tongue when uncurled could stretch half way around the world.





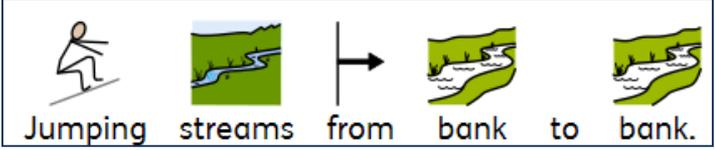
 Medals for the **3**  leg frog  race

**+**  and for jumping  in **+**  and out of  mud.

At the Frog Olympics  
there were medals for winning the **three legged frog**,  
and for **jumping in and out of a bog!**

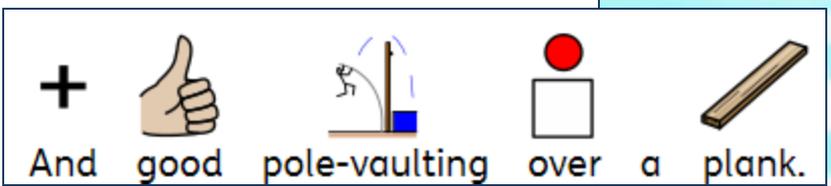
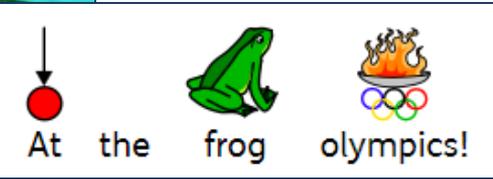


There was  
leapfrogging streams  
from bank to bank



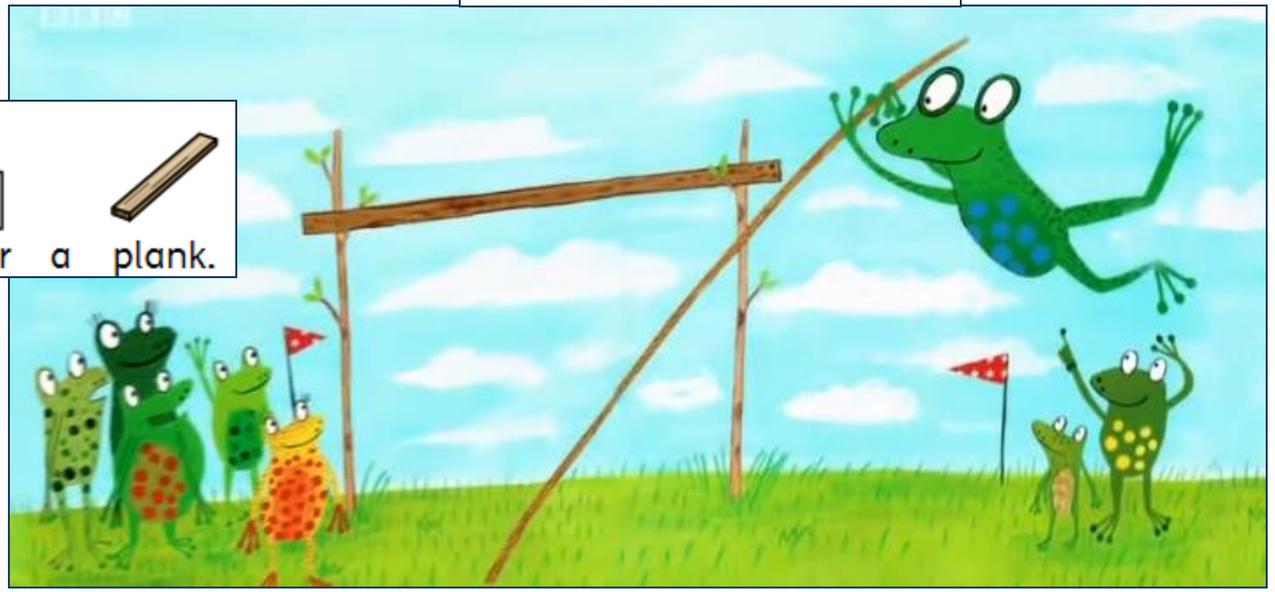
Jumping streams from bank to bank.

At the Frog Olympics!



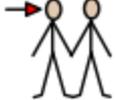
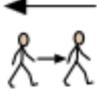
And good pole-vaulting over a plank.

And skilful  
pole-vaulting  
over a plank!

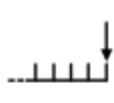


Then to  celebrate  the end of the  sports



 a olympic torch  was  lit  and  they  followed the  flames.

Then to **celebrate** the end of the **games**,  
a **torch** was lit and they followed the **flames**



To a stream where the final event took place the fast and furious tadpole race.

to a **stream** where the **final event** took place,  
a **fast and furious** tadpole race

at the Frog Olympics!



At

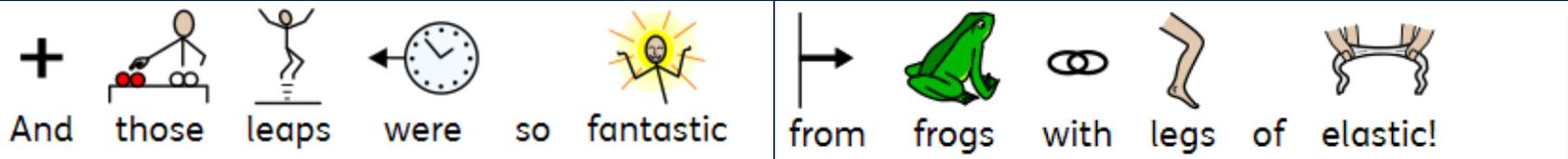
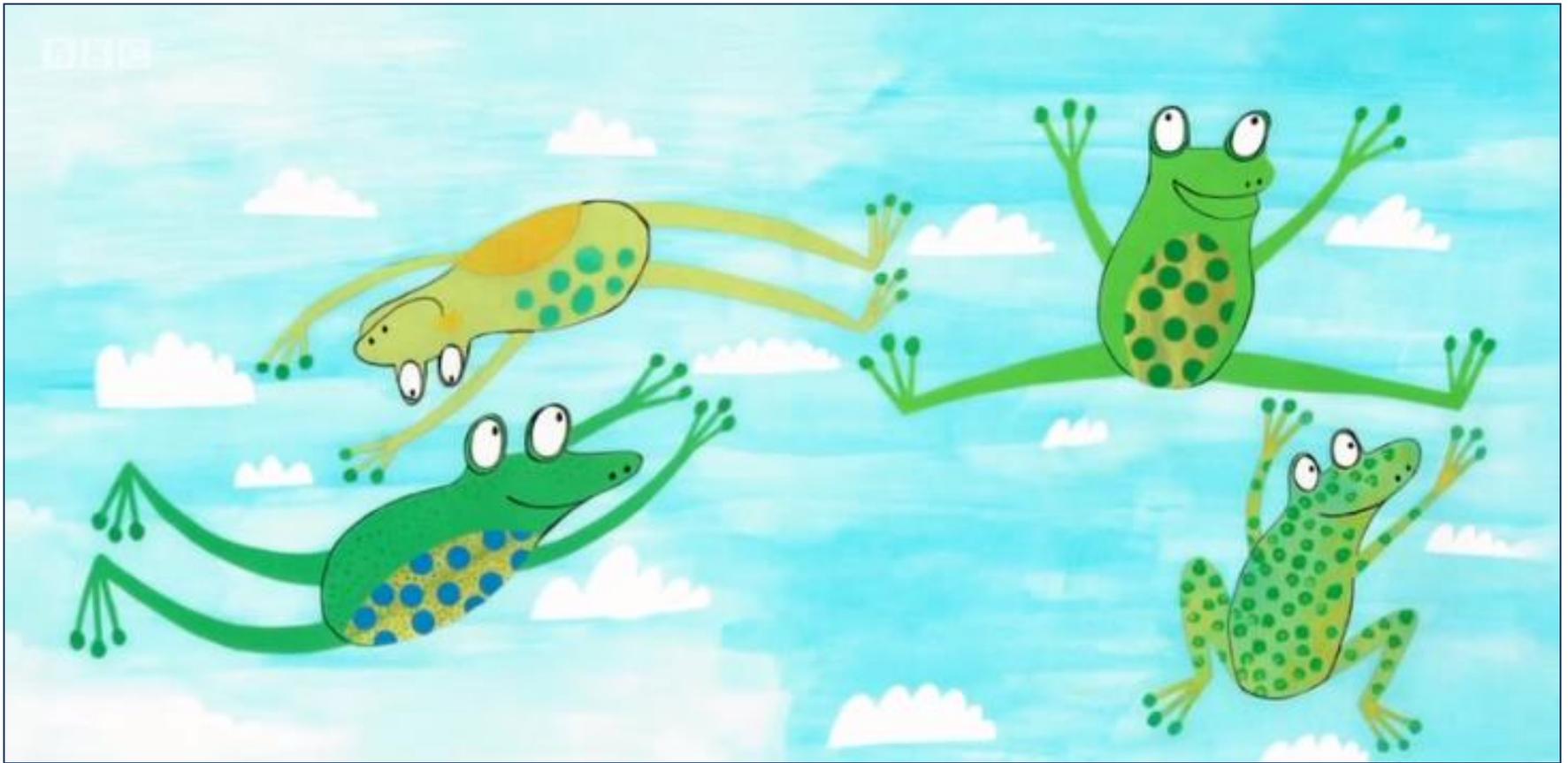
the



frog



olympics!



And oh those leaps that were so fantastic,  
from frogs who must have had *legs of elastic!*



1



day

a



frog



might



jump over

the



moon!

One

tvSuperman.com

Well **everyone** agreed that **one day** soon, they might see a **frog jumping over the moon**. Well a **cow** did it once, or so they say, **so** frogs keep **practising every day**.



The End

Well, that is the end of our story. I hope you enjoyed it.

Try some sports this week and see if you can win a prize too!

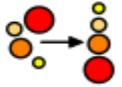
## After Reading:

### Check Understanding:

- **Read** and/or **talk** about your **favourite part** of the story.
- **Talk about** all the sports the frogs took part in.
  - Which sport would you **like** to do?
  - Which sport would you **not like** to do? Why?
  - Which sport are **you good at** in PE?

### Activities to Build Core Skills:

- **Sequencing the story** [slides 14-15]  
first - next - then - finally
- **Where is the frog?** [slides 15-23]  
preposition practise
- **My Sports Diary** [slides 24-25]  
- try some sports this week
- **Colour + describe** [slide 26]



Sequence



the story.



Draw a line to



each



picture.



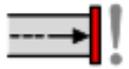
First



Next



Then



Finally





Write



or

draw.



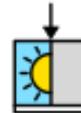
What



did you



do



this morning?



First



I



Next



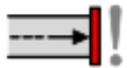
I



Then



I



Finally



I



Where

is



little



frog?



Draw a line

or

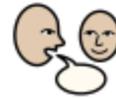


write

the



word.

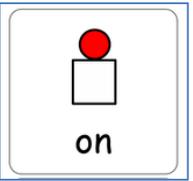


Say

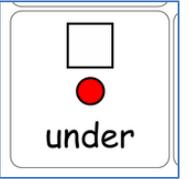
the



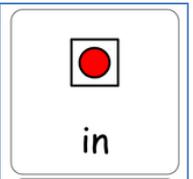
sentence.



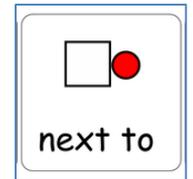
on



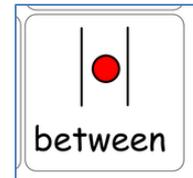
under



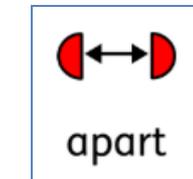
in



next to



between



apart



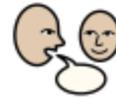
Where is little frog?



Draw a line or write the word.



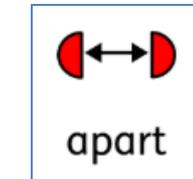
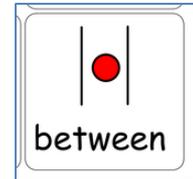
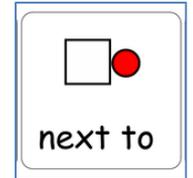
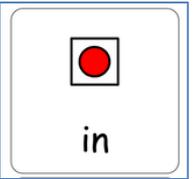
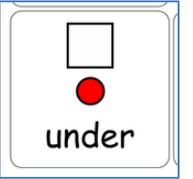
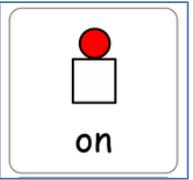
Blank rectangular box with a horizontal line at the bottom for writing.



Say the sentence.



Blank rectangular box with a horizontal line at the bottom for writing.





Where

is



little



frog?



Draw a line

or



write

the



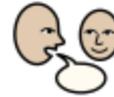
word.



Blank writing area with a horizontal line at the bottom.



Blank writing area with a horizontal line at the bottom.

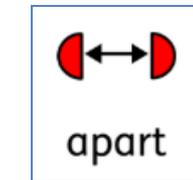
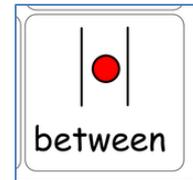
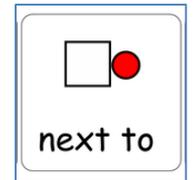
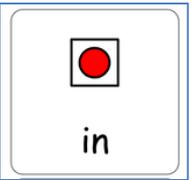
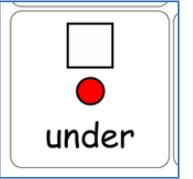
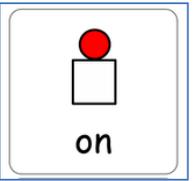


Say

the



sentence.





Where

is



little



frog?



Draw a line

or

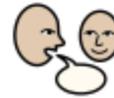


write

the



word.

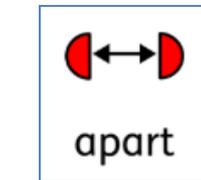
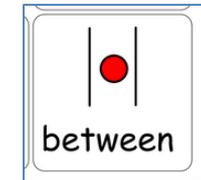
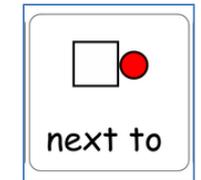
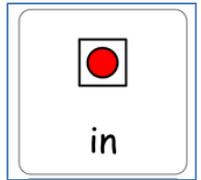
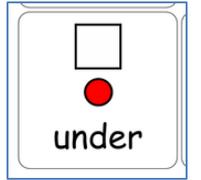
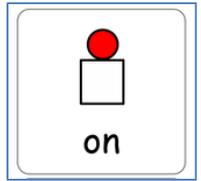


Say

the



sentence.



Note to the adults: A good opportunity to talk about social distancing.



Where

is



little



frog?



Draw a line

or



write

the



word.



on



under



in



next to



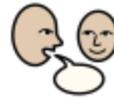
between



apart



\_\_\_\_\_



Say

the



sentence.



\_\_\_\_\_

Note to the adults: A good opportunity to talk about social distancing.



Where is little frog?



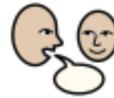
Draw a line or write the word.



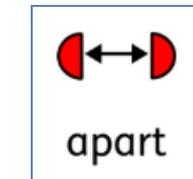
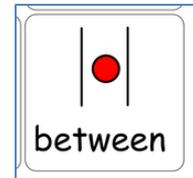
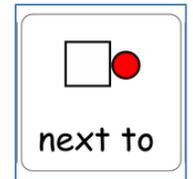
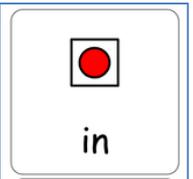
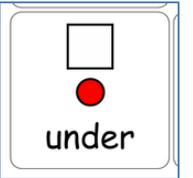
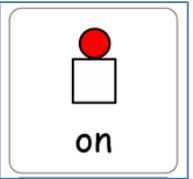
A large empty rectangular box with a horizontal line at the bottom, intended for drawing or writing.



A large empty rectangular box with a horizontal line at the bottom, intended for drawing or writing.



Say the sentence.





Where

is



little



frog?



Draw a line

or

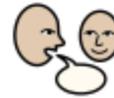


write

the



word.

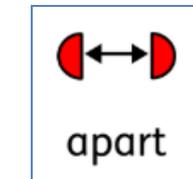
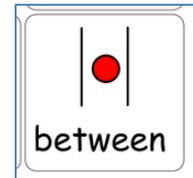
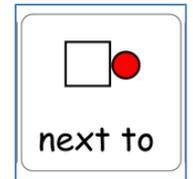
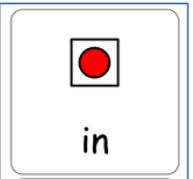
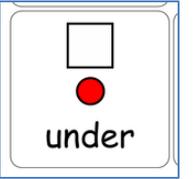
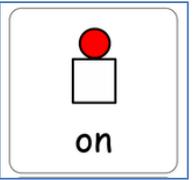


Say

the



sentence.





Where

is



little



frog?



Draw a line

or

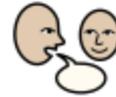


write

the



word.

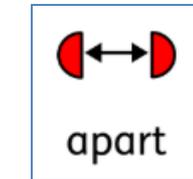
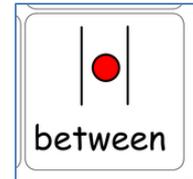
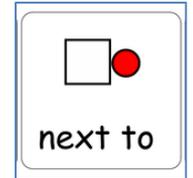
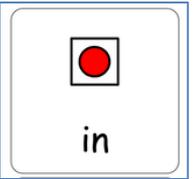
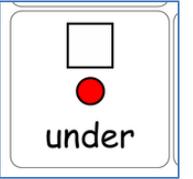
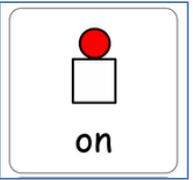


Say

the



sentence.



Now

its



your turn.



Put



something



you



like



on



under



in



next to



apart



between



My



sports



diary

-



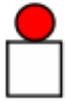
Write

or



draw

Try a different sport every day. Look at the next slide to help with ideas.



On



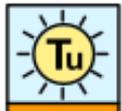
Monday



I



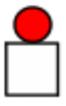
On



Tuesday



I



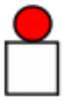
On



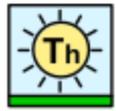
Wednesday



I



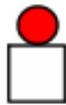
On



Thursday



I



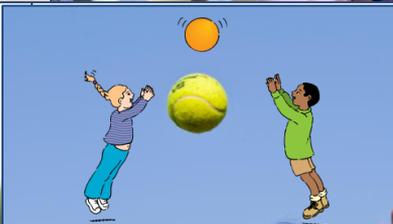
On

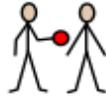


Friday

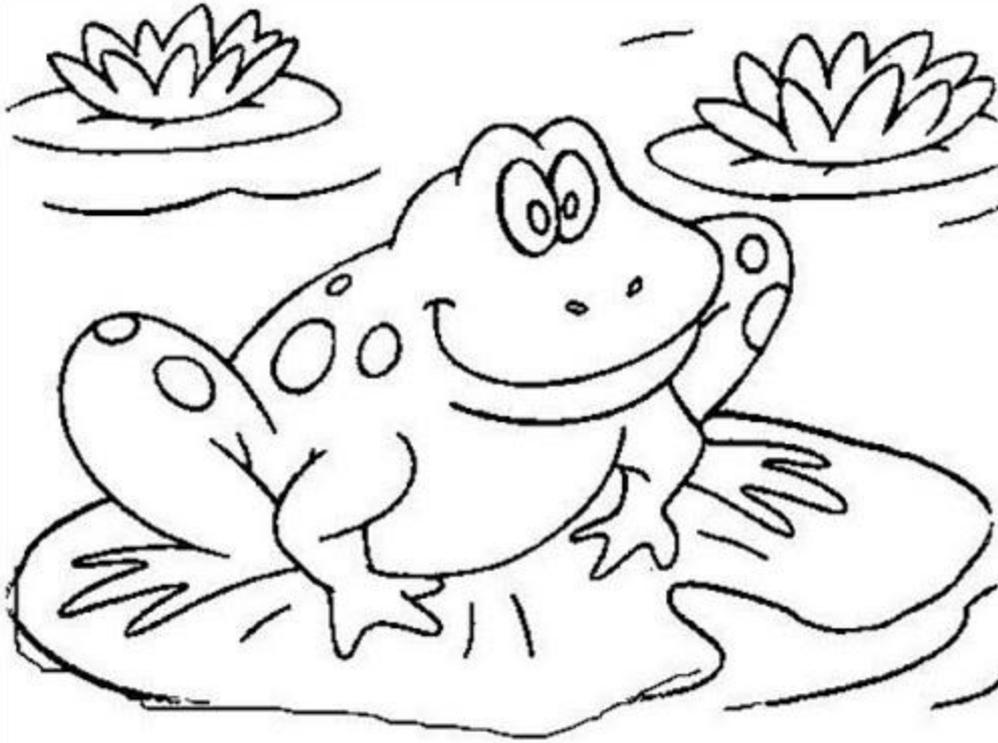


I





Colour in the frog then describe your frog.



Talk about



your



frog.



Put



word



ideas



here.



Write about



your



frog.

---

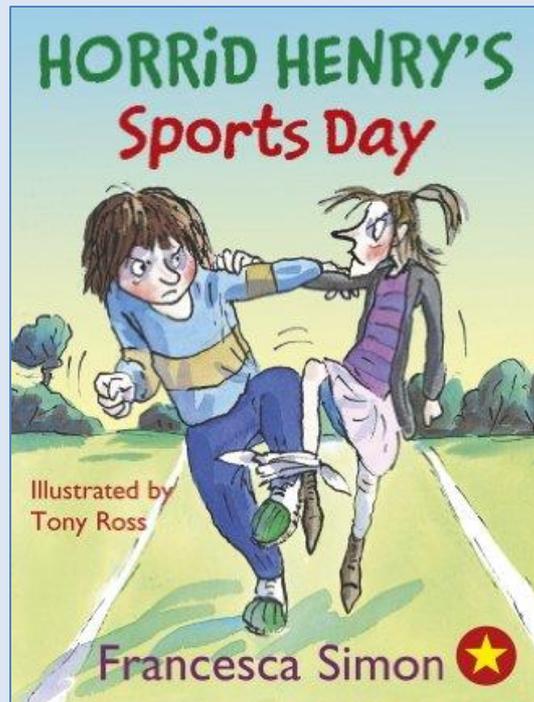


---

Higher Challenge link to GREEN Theme work –

## Horrid Henry – Sports Day

Watch and talk about – make links to other Sports Day your child has taken part in.



<https://www.youtube.com/watch?v=rBgh6Imfkvs>