



Narrative

Who?	What Doing?	When?
What?	Where?	

Children use narrative skills every day to tell a story or tell people about events happening in their lives. Children will often use narrative skills when they talk, but they also use this in their reading (comprehension) and writing to put events in the right order, make arguments and use paragraphs.

Play 'Guess Who?' games

Choose familiar characters to describe and ask your child to guess who they think you are talking about. Ask your child to describe a character for you to guess (they can use pictures to help them remember their character) e.g. "he's a superhero, he wears blue and red, he climbs buildings, he lives in New York". (Spiderman)

Retell stories or events

Tell a familiar story (e.g. from a book or film) with some deliberate errors (e.g. wrong characters or in the wrong order) and let your child correct you.

Ask 'wh' questions

Ask your child questions about a story you're reading together using 'wh' question words e.g. Who is at the party? What are they doing? Where is the cake?, When will they eat the cake? What might happen next (before turning the page)? Remember to give your child plenty of time to think about the question.

Use visual prompts

Use visuals to help your child answer 'wh' questions; for example, show pictures in a story book or use objects or toys to act out the story. Ask your child to draw a picture about their day and talk about it together.

Use story dice/spinner

Use story dice or make your own story spinner to choose different characters/places/objects to help your child make up their own story.

Talk to your child about their day ◇ Help your child to name key events and people they've met etc. encourage your child to tell you about their day using 'first', 'next' and 'last' e.g. say "First we..." ask "what happened next?"

Be creative!

Make up new stories with your child; pretend to be different characters, change the ending or ask 'what will happen next?'