

Bella Visits the Vet

by Katy Pike and Molly Sage

Before Reading:

First: Talk about the theme

- Ask **what** they can see on the **front cover**.
- Make links to their own experience.
 - *What do the words 'work' + 'job' mean?*
 - **List the jobs** they know
 - **Name the jobs** Mr. Tumble tries

[see video link on slide 2]

Next: Predict – What job is this book about?

What do they know about this job?

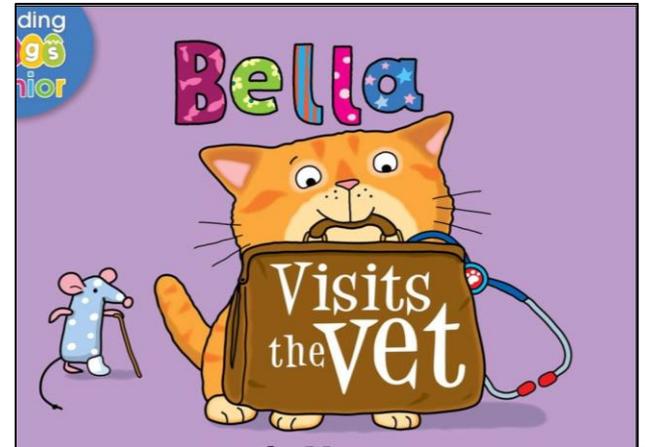
Then: Listen along and talk about the detail in the pictures. *The story is in words and symbols to help your child join in and practise their reading skills.*

Finally: Complete the **task sheets**.

Extension Work: ***A Farmer's Life for Me*** –

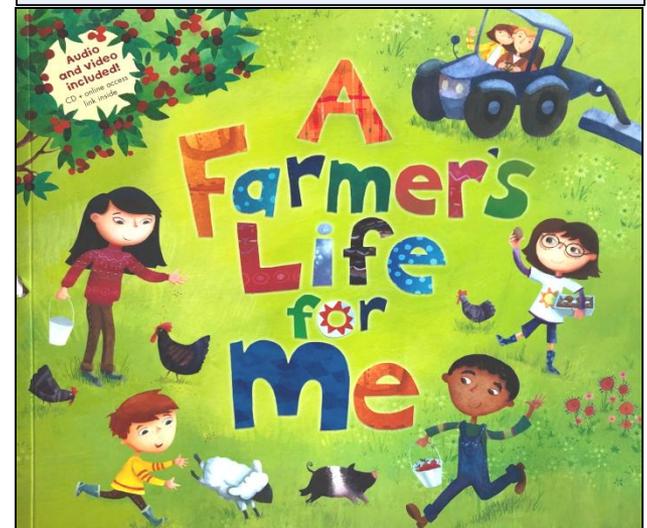
Focus: Jobs on a farm. [We've made a video of this to help.]

[See next powerpoint - *W9 WoW Farmers Life as*]



Extra Help / Signing Practise:

There is a **signed version** of *this story* for you to join in with **on our website**.





 + 
Watch and talk about.

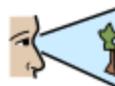


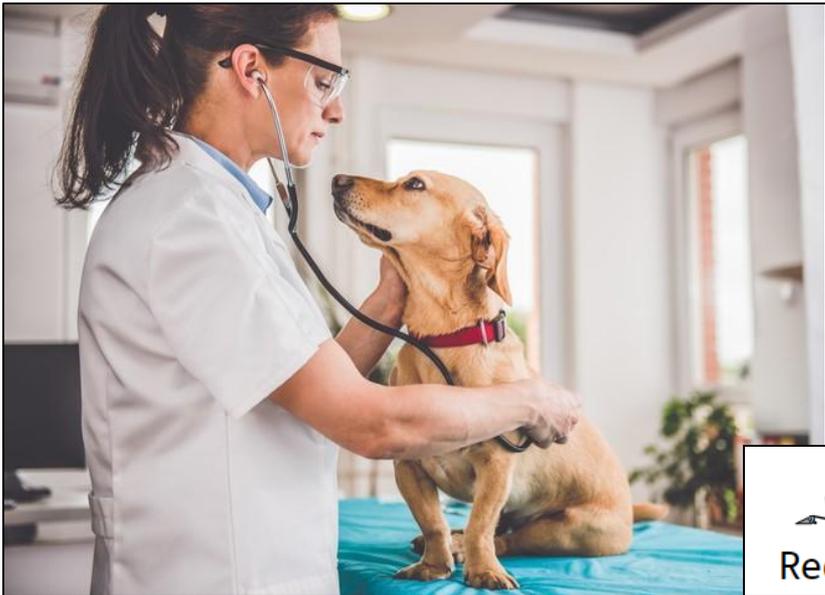
<https://www.youtube.com/watch?v=GrFFDys4RM>



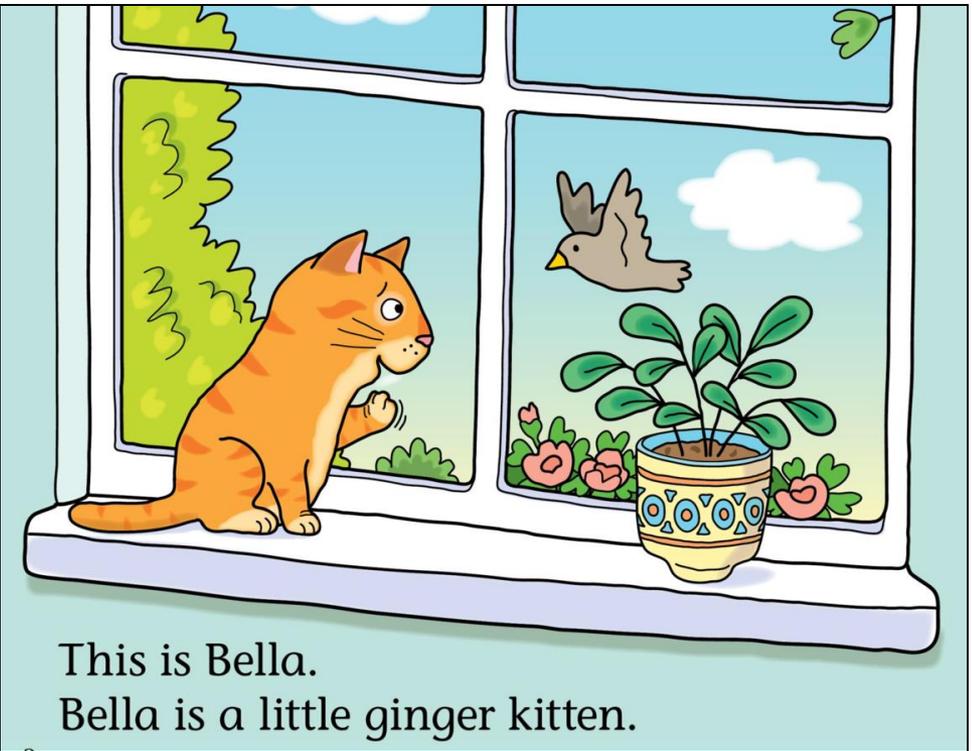
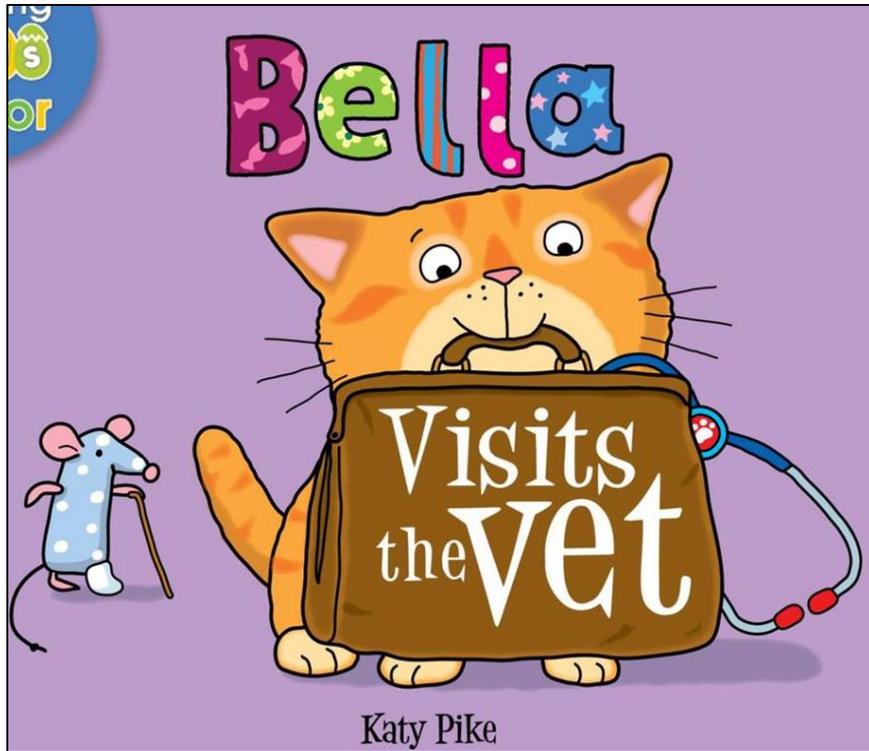
?   
What jobs does Mr. Tumble try?



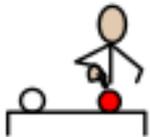
?  ?  
 What do vets do? What can you see?



  
 Ready to read? Purr-fect!



This is Bella.
Bella is a little ginger kitten.



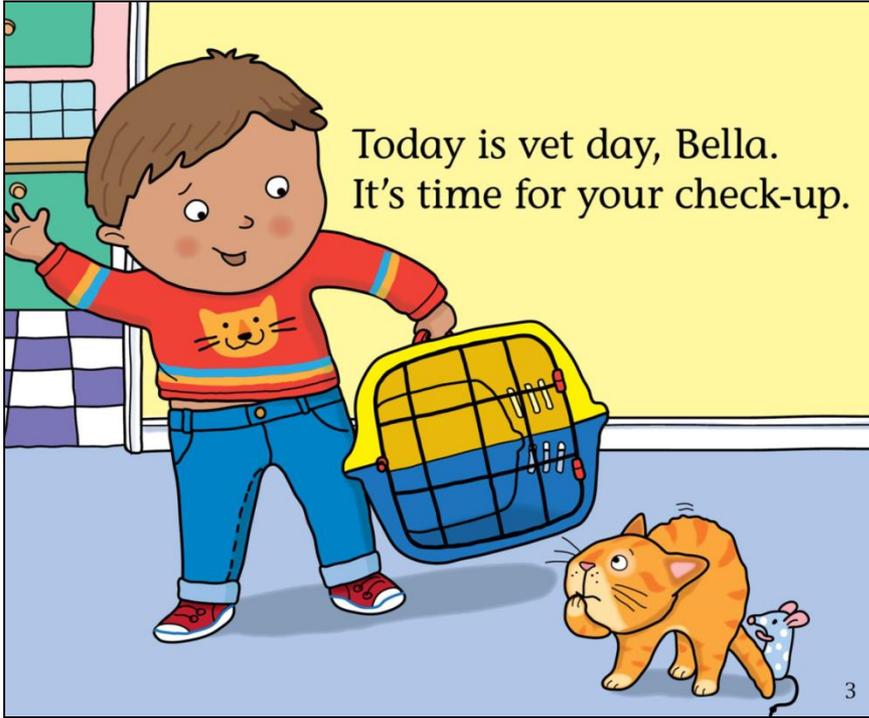
This is Bella.



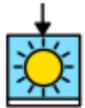
Bella is a little ginger kitten.



Today is vet day, Bella.
It's time for your check-up.



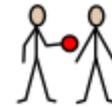
Meow, meow, meow!
Bella doesn't want to go in the carrier.



Today is vet day, Bella.

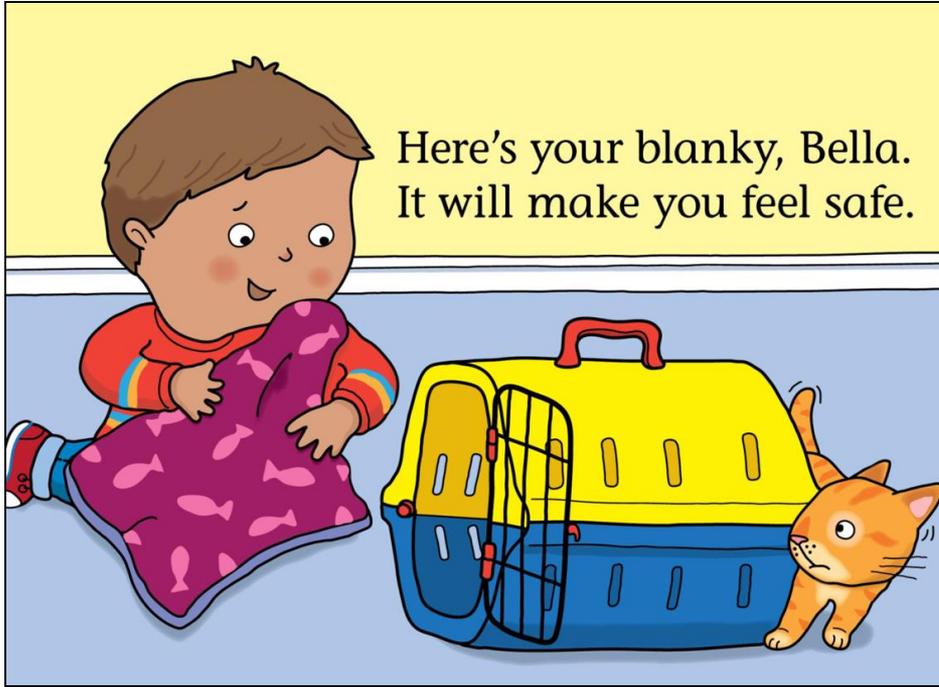


It's time for your check up.



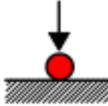
Bella doesn't want to go in the pet carrier.



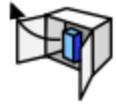


Meow, meow! Meow, meow!
Bella wants to get out.



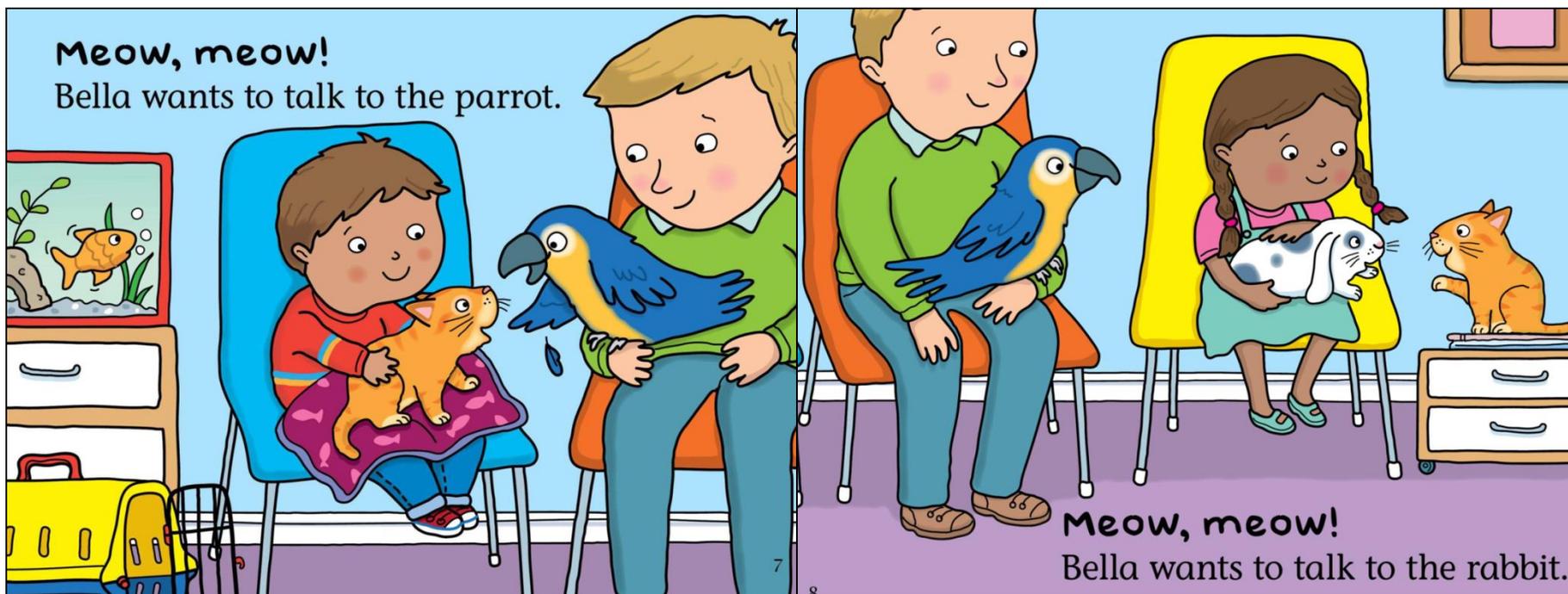
   
Here's your blanket Bella.

  
It will make you feel safe.

  
Bella wants to get out.

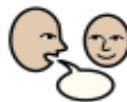
Meow, meow!

Bella wants to talk to the parrot.

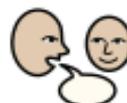


Meow, meow!

Bella wants to talk to the rabbit.



Bella wants to talk to the parrot.



Bella wants to talk to the rabbit.



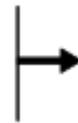
Bella



wants to



hide



from



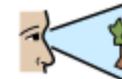
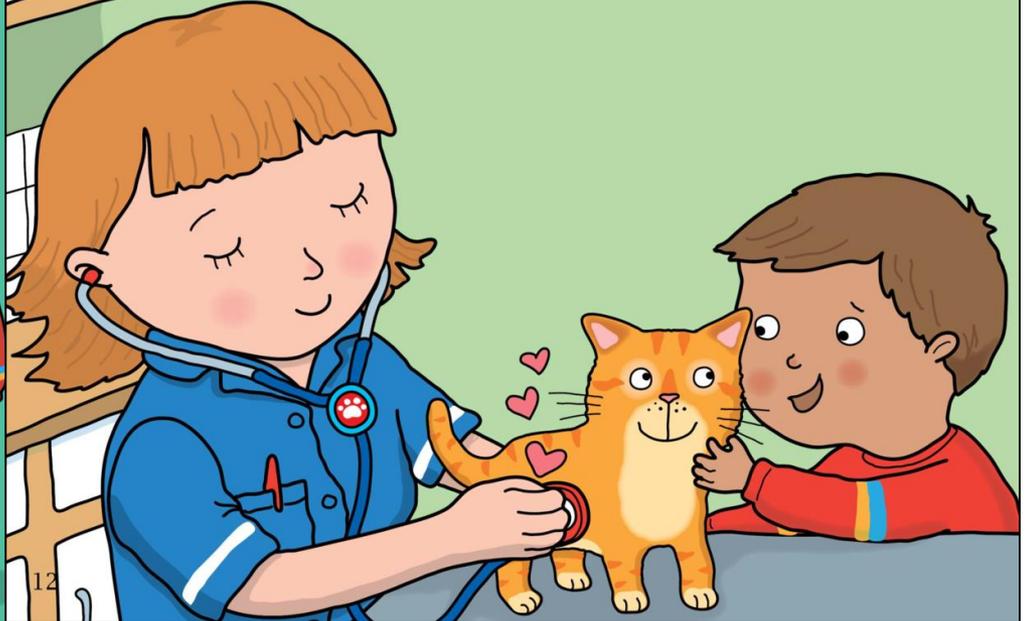
the dog.

Challenge Question: Why does Bella want to hide?

It's our turn, Bella.
The vet is ready to see us.



The vet listens to Bella's heartbeat.
She looks in Bella's eyes and ears.

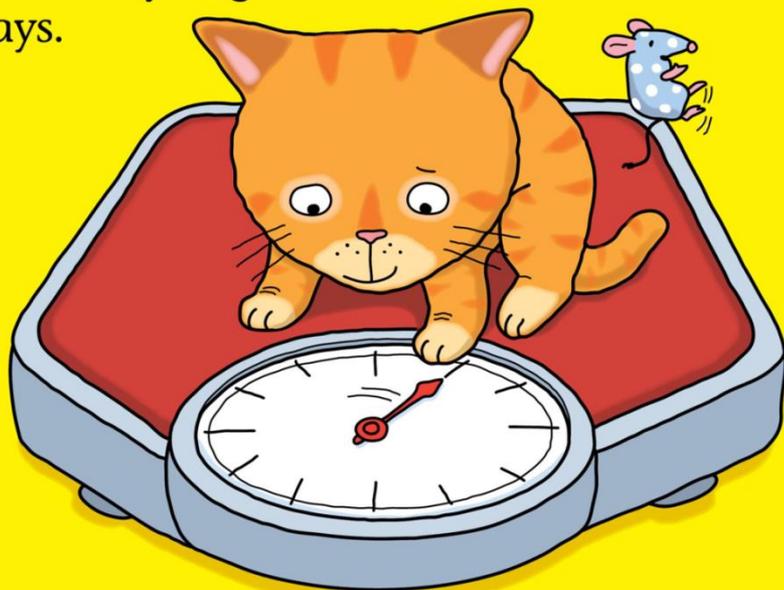


It's our turn Bella. The vet is ready to see us.

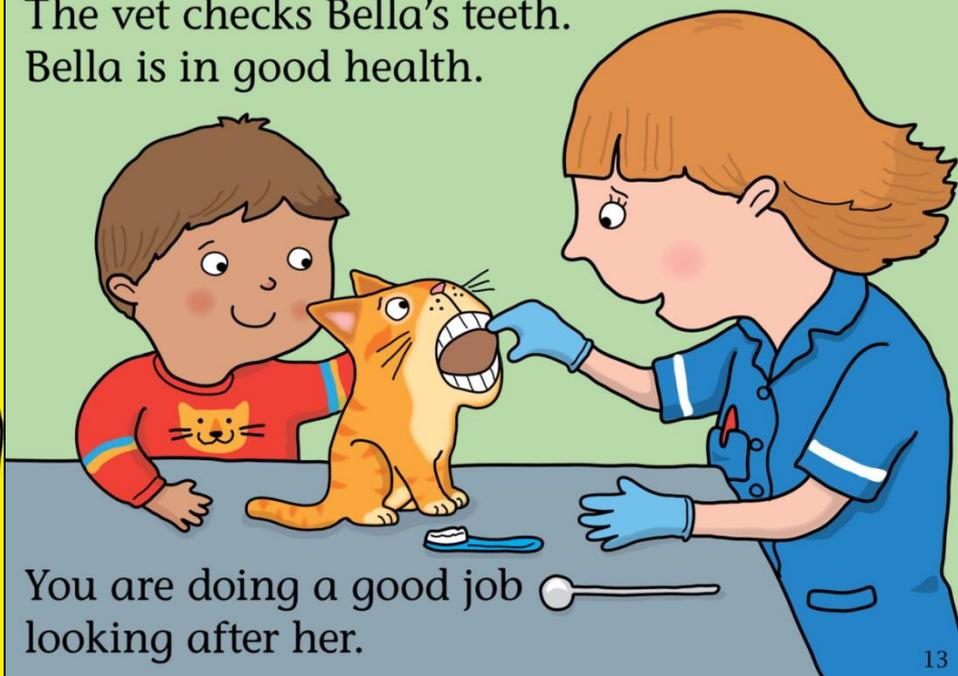


The vet listens to Bella's heartbeat. She looks in Bella's eyes and ears.

The vet weighs Bella.
'Haven't you grown!' she
says.



The vet checks Bella's teeth.
Bella is in good health.



You are doing a good job
looking after her.

13



The vet weighs Bella.



The vet checks Bella's teeth.



You are doing a good job looking after her.

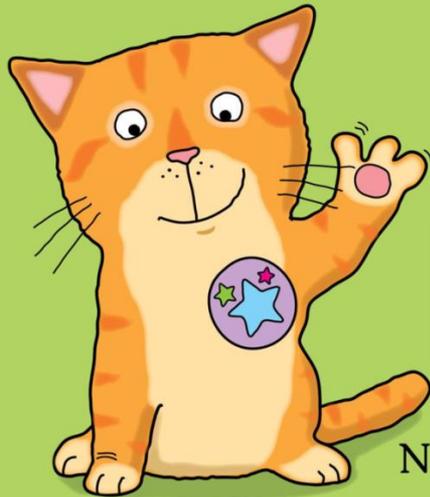
Meow, meow, meow!



Bella wants to treat.

Bella wants a treat.

Good girl, Bella.
I am glad you are strong and healthy.



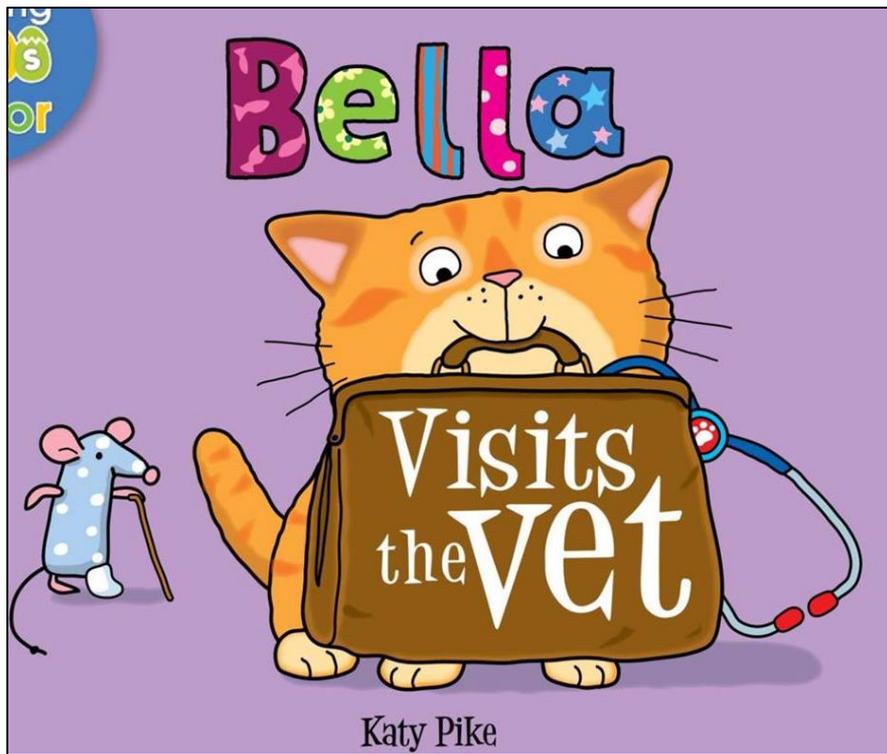
Good girl Bella.



Now it's time to go home.

I am pleased you are strong and healthy.

Now it's time to go home.



After Reading:

Check Understanding:

- **Read** and/or **talk** about your **favourite page** – look at the ***detail***.
- **Talk about** –at the vets...
 - *Who did Bella see?*
 - *What did the vet do for Bella?*

Activities to Build Core Skills:

- **Is this right?** [slides 13 -14]
check understanding
- **Observational Skills** [slide 15]
what is the same/ different?
- **Colour + describe** [slides 16 - 19]
fine motor work, language builder, sentence work.
- **Final watch + talk about** [slide 20]
Video – a kitten visiting the vet







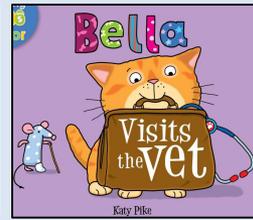
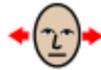
 Who did Bella meet at the vets?





 What did the vet do for Bella?

?



Is this right?

Yes or no?

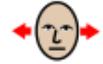
Tick the box



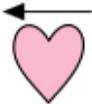
Bella went in a pet carrier.



yes



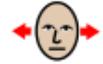
no



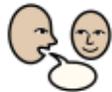
Bella liked being in the pet carrier.



yes



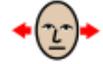
no



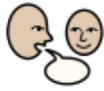
Bella talked to a rabbit.



yes



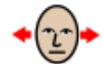
no



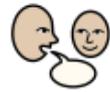
Bella talked to a monkey.



yes



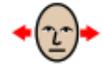
no



Bella talked to a parrot.

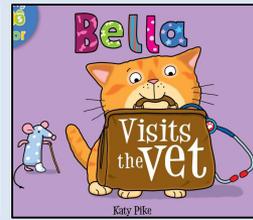
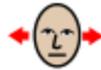


yes



no

?



Is this right?

Yes or no?

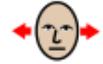
Tick the box



Bella liked the dog.



yes



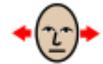
no



The vet looked at Bella's teeth.



yes



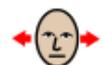
no



The vet looked at the fish's teeth.



yes



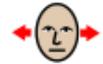
no



The vet weighed Bella.



yes



no



Bella was good.



yes



no



Same



or



different?



Draw lines

to

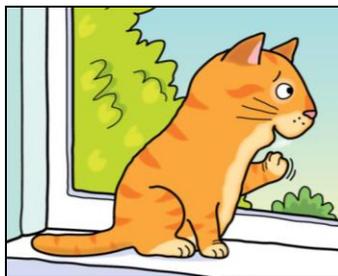


find out.

Build observational and language skills. Use the words 'same' and 'different'. Encourage the learner to point to the pictures and their body.



feathers



nose



beak



fur



eyes



paws



ears



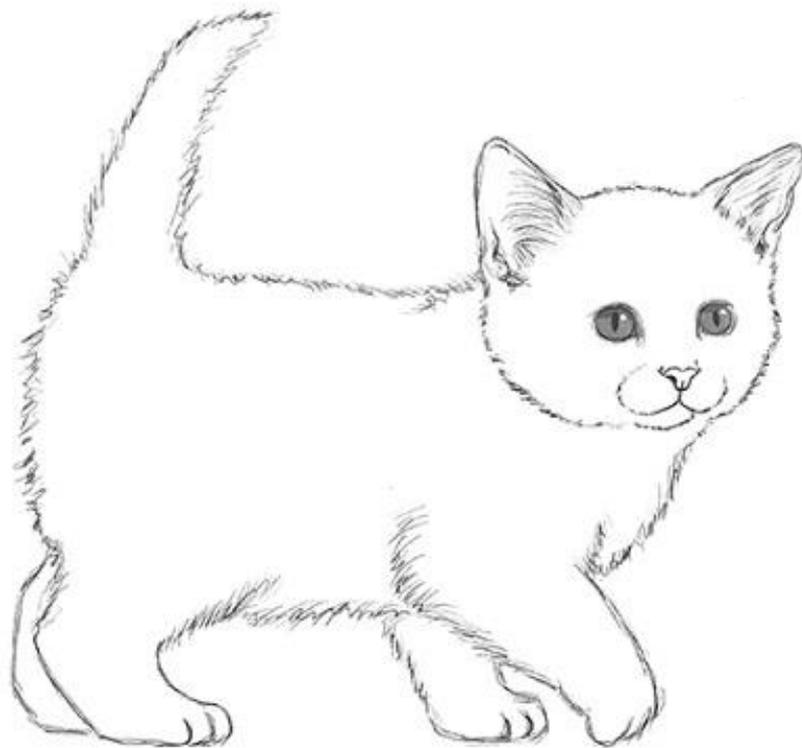
wings



whiskers



Colour in your kitten then describe it.



Talk about your kitten. Put word ideas here.

A large, empty light blue rectangular area for writing word ideas.

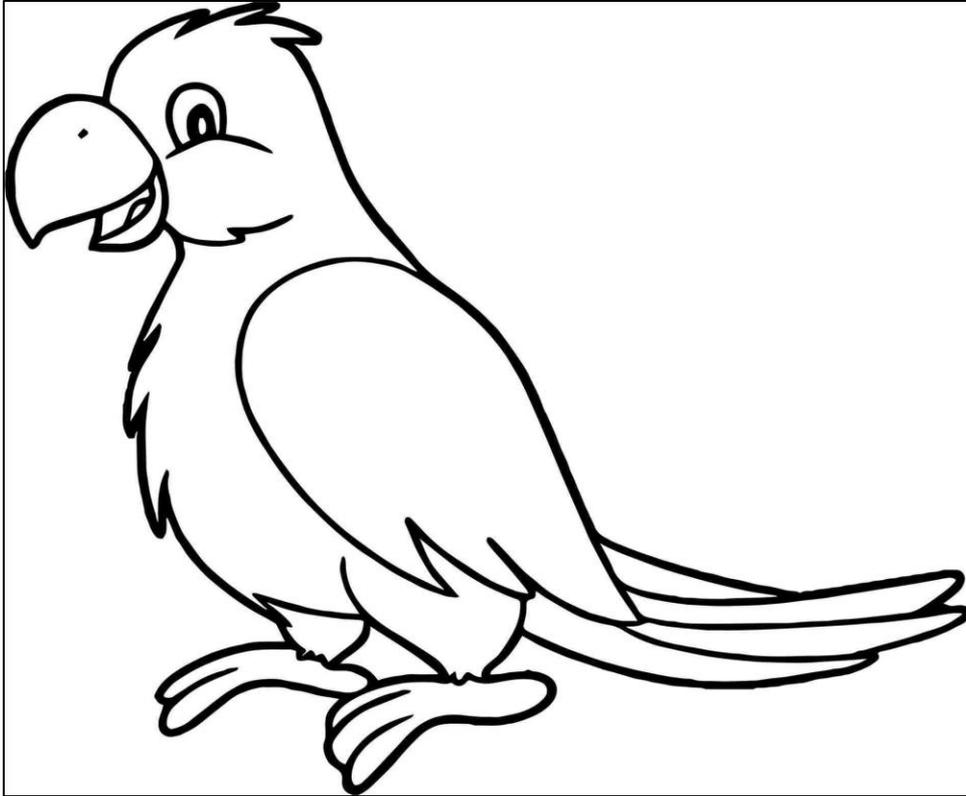


Write about your kitten.

Two horizontal lines for writing about the kitten.



Colour in your parrot then describe it.



Talk about your parrot. Put word ideas here.

Large empty rectangular box for writing word ideas.

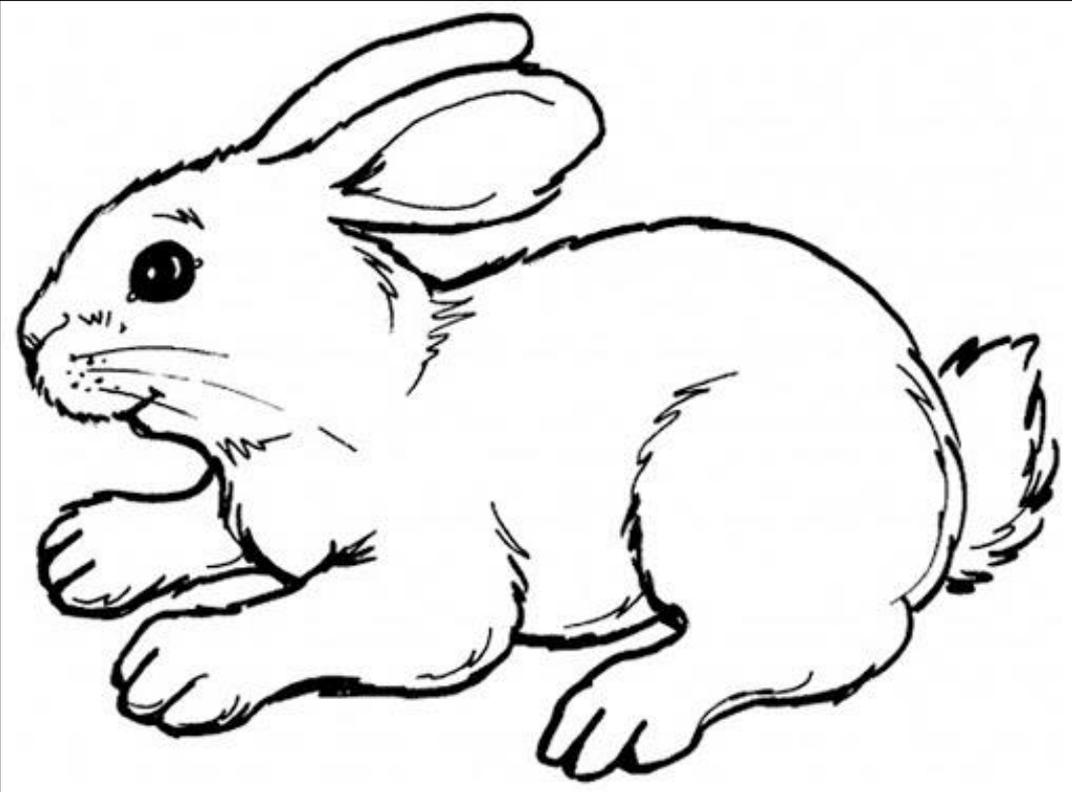


Write about your parrot.

Two horizontal lines for writing about the parrot.



Colour in your rabbit then describe it.



Talk about



your



rabbit.



Put



word



ideas



here.

Large empty rectangular area for writing or drawing.



Write

about



your



rabbit.

Two horizontal lines for writing.



Colour in your dog then describe it.



Talk about your dog. Put word ideas here.

A large, empty rectangular box with a light blue background, intended for writing word ideas.

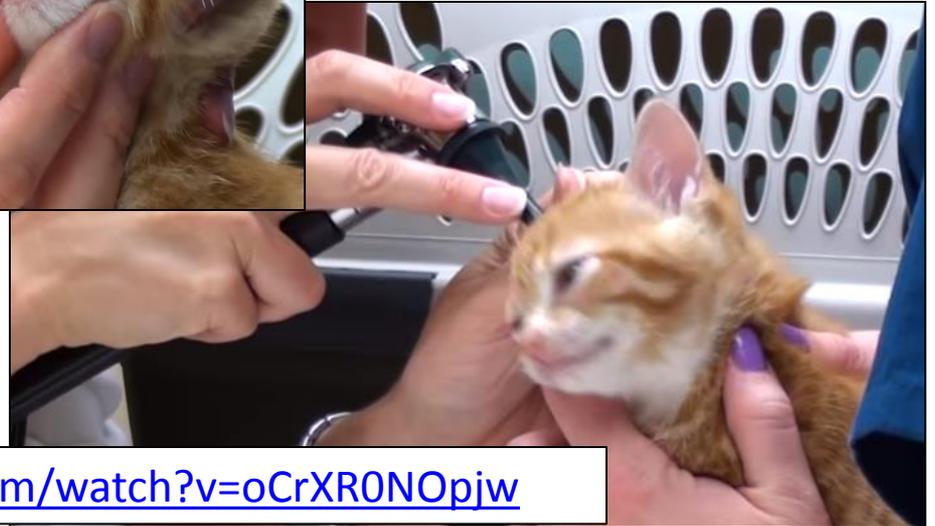


Write about your dog.

Two horizontal lines for writing, with a light blue background.



 + 
Watch and talk about



<https://www.youtube.com/watch?v=oCrXR0NOpjw>



  has a  check up  at the  vets.