

## Longer Writing Task: **Developing Skills Writing A Commentary**

**Finally:** Longer Writing Task [linked to GCSE]:

This work is to help **build** your *skills and confidence* responding to higher level Writing tasks. Focus: Style + descriptive language

**Task: Write a Commentary for a sporting event. *This can be a real or fictional event.***

- Re-read your notes [Reading tasks]
- Plan THEN Write

Extension Communication Work:

- **Watch the videos** of Mr. Brady and Mrs. Sugden reading to different audiences. Makes notes on the skills they used to communicate clearly.
- **Record yourself** reading your commentary

Focus: How you use your voice to hold your listener's attention and communicate clearly.



Extension Task:

**Hold a Debate: Should Sports Day be competitive or fun?**

-You'll need at least 3 people for this.

Someone arguing **FOR**

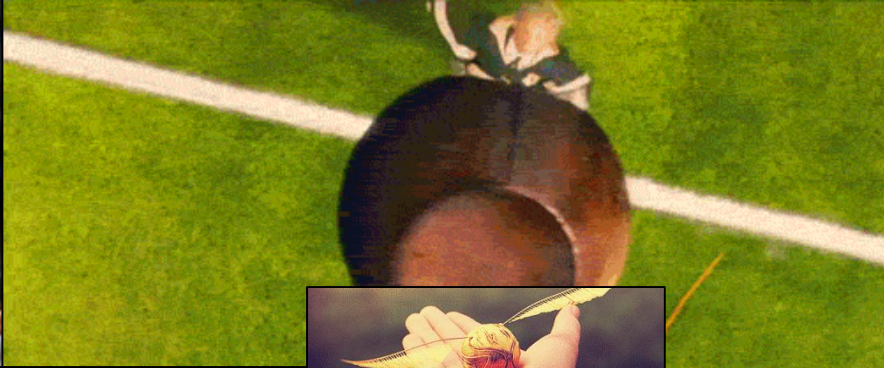
Someone arguing **AGAINST**

**A referee** to help decide who won!

Each person will have 2 minutes to put their argument and then a minute to answer questions.

Top Tip:

- *Bullet point your ideas [easier to read!]*
- *Do some research to back up the points you want to make – EVIDENCE to PROVE .*

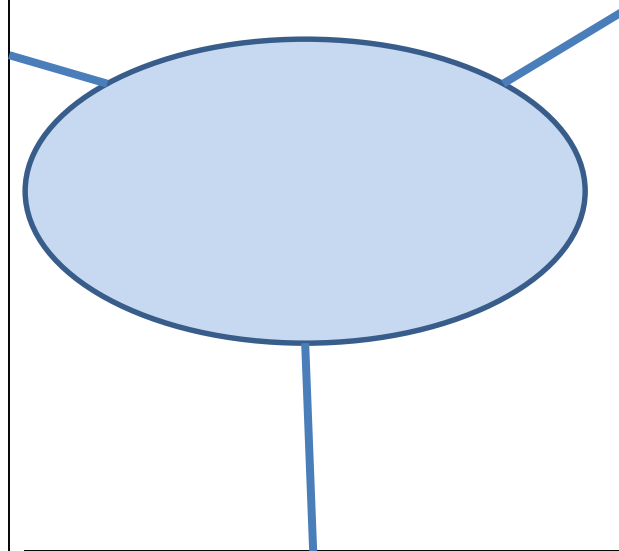


# Longer Writing Task Planning Sheet: [You can also use your yellow workbook.]

Talk your ideas through *then* complete your plan  
Focus: Building planning skills. [Just brief notes – not sentences]

Key Language Choices:  
[adjectives, verbs, similes etc.]

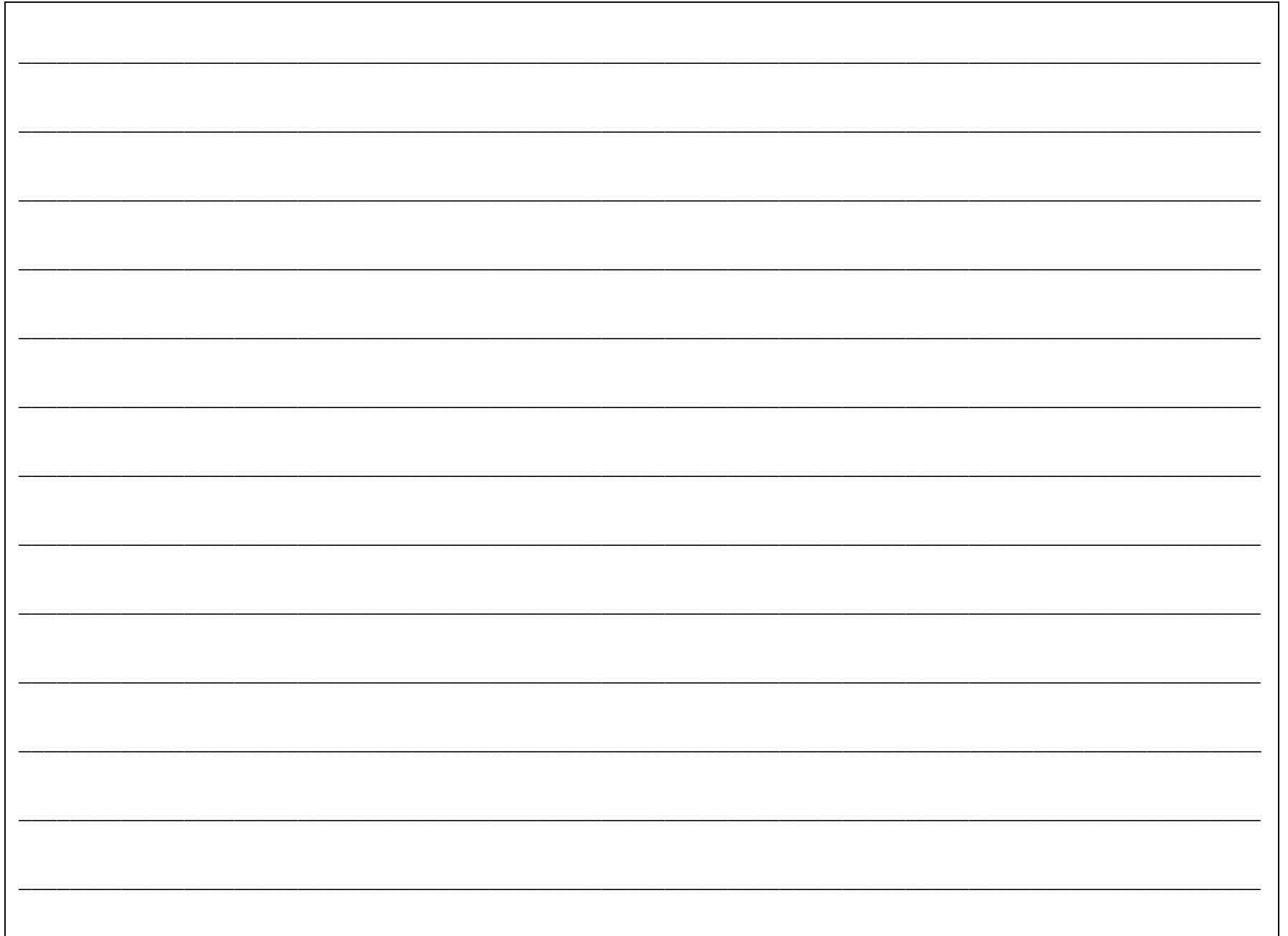
Key Moments:  
[who, when, where, what]



Post match interview – 2 Questions to ask one of the competitors.



Longer Writing Task continued...



A large rectangular area containing 18 horizontal lines for writing, intended for the continuation of the longer writing task.