

# The Frog Olympics

by Brian Moses and Amy Husband

<https://www.youtube.com/watch?v=Im-hXIYTPSg>

## Before Reading:

First: **Talk about** character + Theme

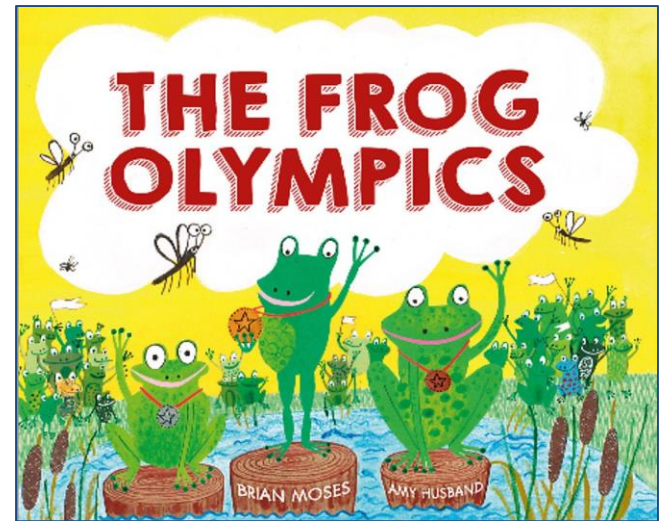
- Ask **what** they can see on the **front cover**.
- Check that they know these key words.
  - What are **frogs**? Where do they live?
  - What is the **Olympics**?
  - What **Olympic sports** have they heard of?
  - What **sports** do they enjoy at **school** / at **home**?  
[see the next slide for picture cues + a short video of Team GB London Olympics 2012]

Next: **Predict** – link to what they know

- **Guess** what **sports the frogs might do?**
  - *make suggestions* and write a list/draw some pictures so that you can check at the end and see if you were right!

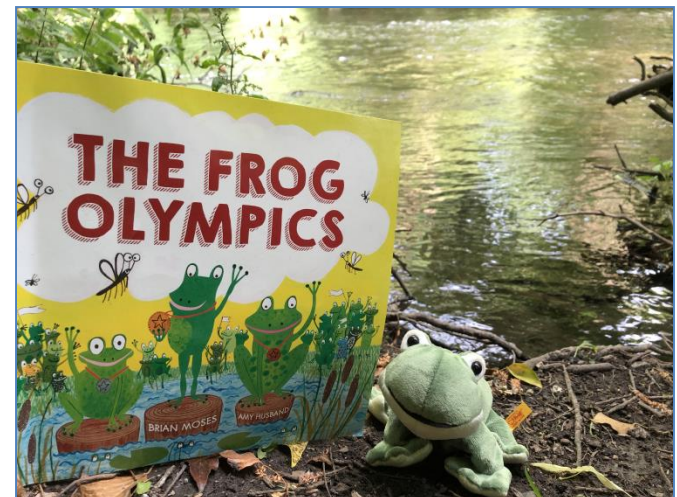
Finally: **Listen along** and **talk about** the story.

The story is in words and symbols to help your child join in and practise their reading skills.



Extra Help / Signing Practise:

There is a **signed version** of this story for you to join in with **on our website**.





Watch Team GB Gold Moments  
London 2012  
<https://www.youtube.com/watch?v=gKJDig4ebNQ>



What sports do you enjoy doing at school or at home?



<https://www.youtube.com/watch?v=Im-hXIYTPSg>

This story is read by **Jessica Ennis-Hill**. She is famous for being really good at sport. She even won a gold medal at the London 2012 Olympic games!



Are you



ready



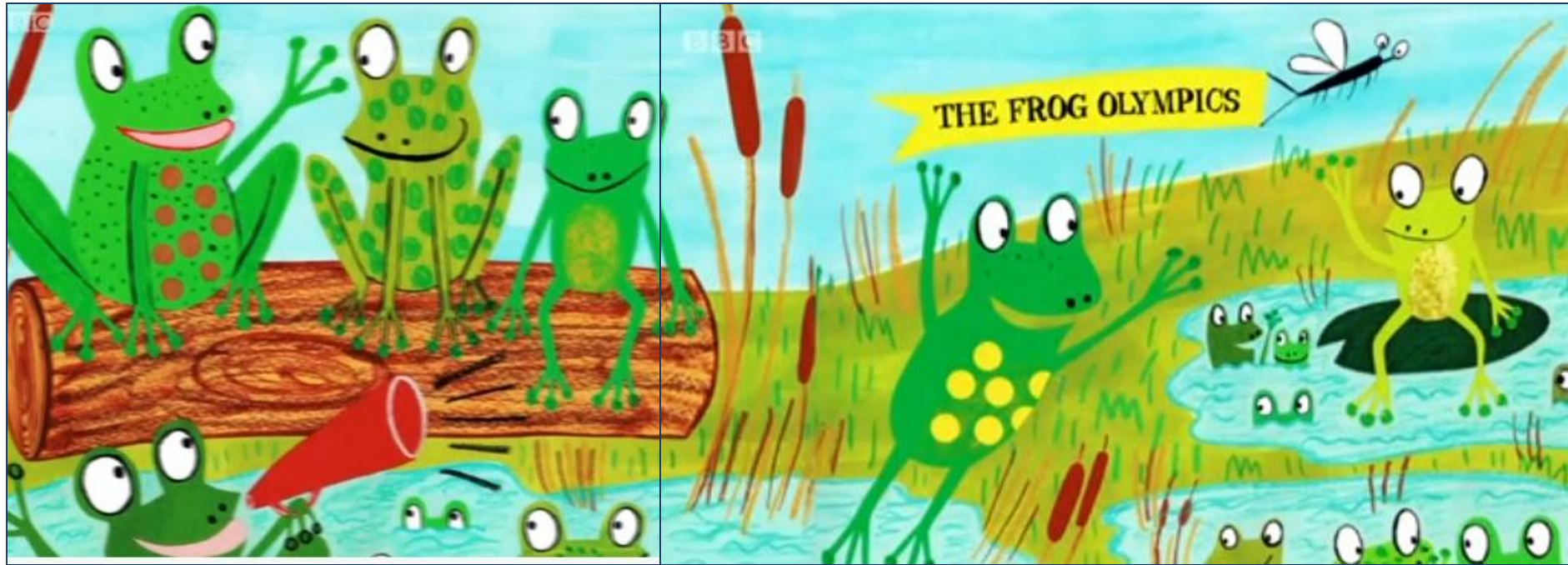
to listen?



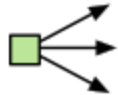
Let's



start!



News



spread



quickly.

The



frog



olympics!

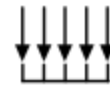
The **news** spread **quickly**, the word went round,  
from **lakes** and **ditch**, across **boggy** ground.  
To **garden** ponds and further still,  
as an **audience** gathered on the side of a **hill**  
for the **Frog Olympics**!

And frogs of every colour and size  
watched the events through big bulging eyes.  
There were frogs that had swum from across the sea.  
There were tree frogs peeping from every tree!



Frogs

of



every



colour



and



size

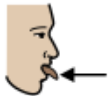


came.

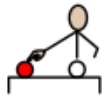




Medals



for tongues



that



could



catch

the



most



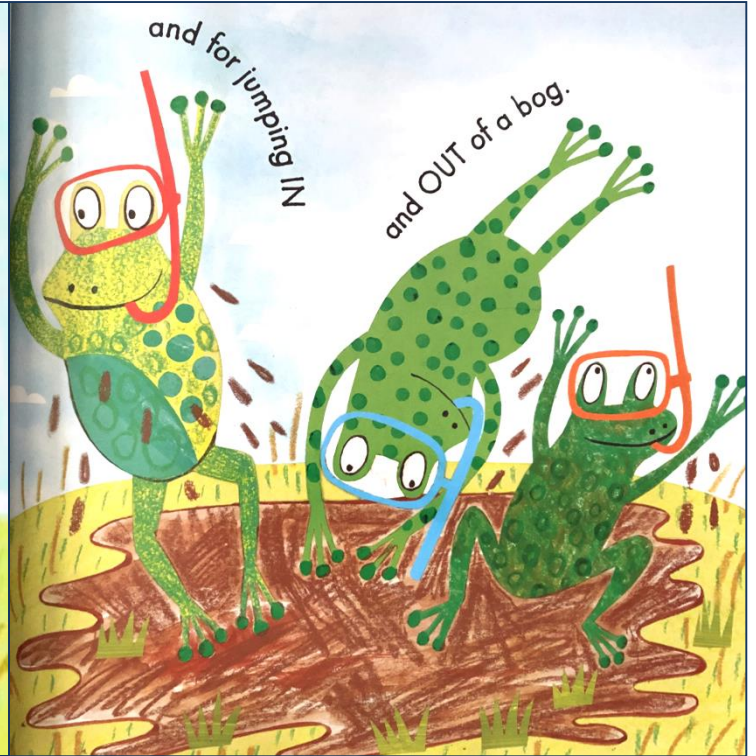
flies.



There were medals for tongues  
that could catch the most flies.

And the frog that hopped away with first prize  
was an elderly frog  
whose tongue when uncurled  
could stretch half way around the world.





Medals

3



for the

three

leg



frog



race

+

and



for jumping



in

+

and



out of



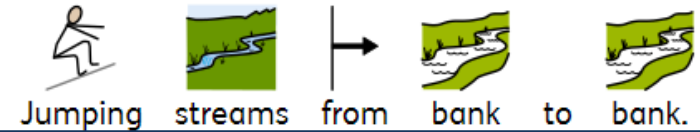
mud.

## At the Frog Olympics

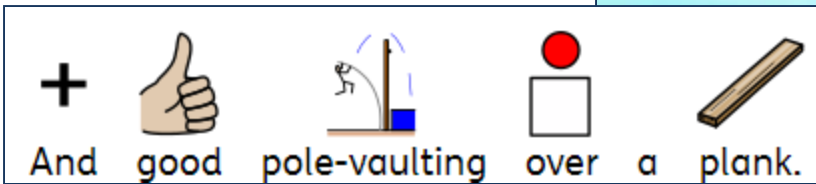
there were medals for winning the **three legged frog**,  
and for **jumping in and out of a bog!**



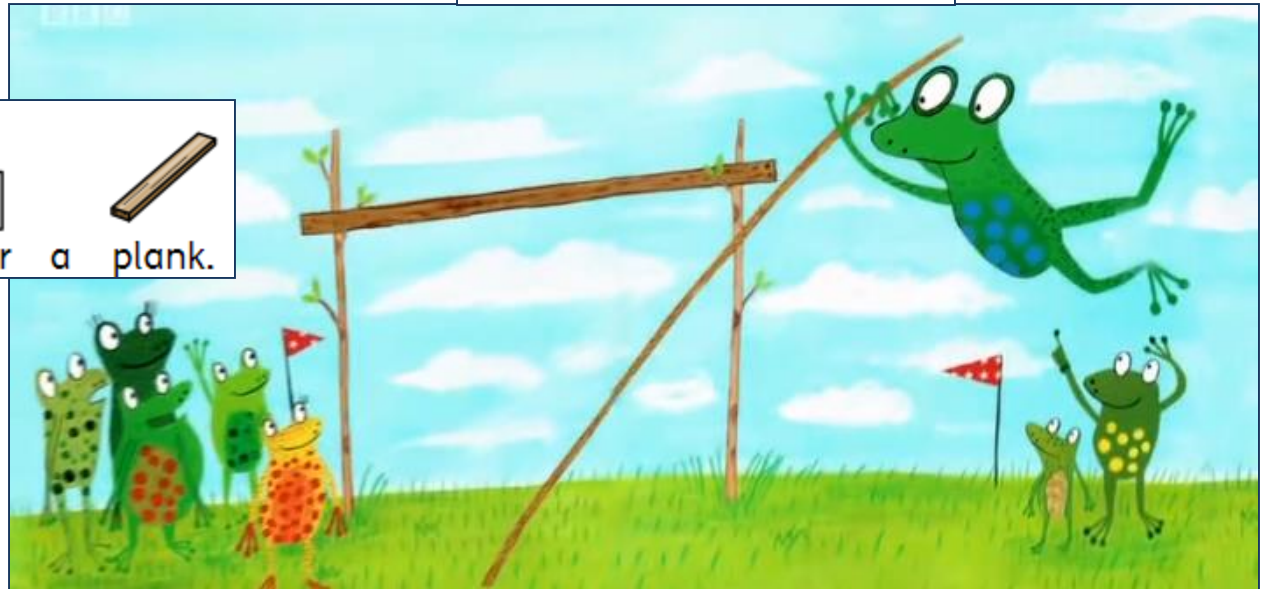
There was  
leapfrogging streams  
from bank to bank



At the Frog Olympics!

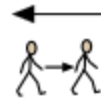


And skilful  
pole-vaulting  
over a plank!



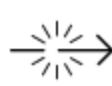


Then to celebrate the end of the sports



a olympic torch was lit and they followed the flames.

Then to **celebrate** the end of the **games**,  
a **torch** was lit and they **followed** the **flames**



To a stream where the final event took place the fast and furious tadpole race.

to a **stream** where the **final event** took place,  
a **fast and furious** tadpole race

at the Frog Olympics!



At

the








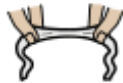


frog



olympics!



+					→						
And	those	leaps	were	so	fantastic	from	frogs	with	legs	of	elastic!

And oh those leaps that were so fantastic,  
from frogs who must have had *legs of elastic!*



1  day a  frog might  jump over the  moon!

Well **everyone** agreed that **one day** soon,  
they might see a **frog jumping over the moon**.  
Well a **cow** did it once, or so they say,  
so frogs keep **practising every day**.



Well, that is the end of our story. I hope you enjoyed it.

Try some sports this week and see if you can win a prize too!

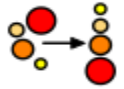
## After Reading:

### Check Understanding:

- **Read** and/or **talk** about your **favourite part** of the story.
- **Talk about** all the sports the frogs took part in.
  - Which sport would you like to do?
  - Which sport would you not like to do? Why?
  - Which sport are you good at in **PE**?

### Activities to Build Core Skills:

- **Sequencing the story** [slides 14-15]  
first - next - then - finally
- **Where is the frog?** [slides 15-23]  
preposition practise
- **My Sports Diary** [slides 24-25]  
- try some sports this week
- **Colour + describe** [slide 26]



Sequence



the

story.



Draw a line

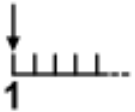
to



each



picture.



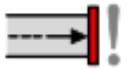
First



Next



Then



Finally





Write



or

draw.



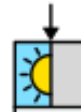
What



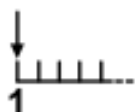
did you



do



this morning?



First



I



Next

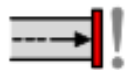


I

Then



I



Finally



I



Where

is



little



frog?



Draw a line

or

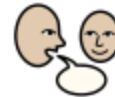


write

the



word.



Say

the



sentence.



on



under



in



next to



between



apart



Where

is



little



frog?



Draw a line

or



write

the



word.



Say

the



sentence.



on



under



in



next to



between



apart



Where

is



little



frog?



Draw a line

or

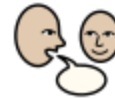
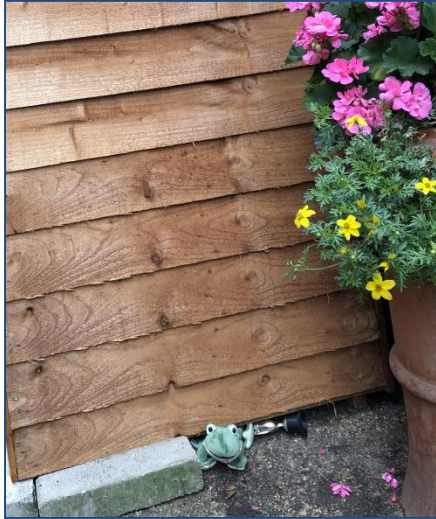


write

the



word.

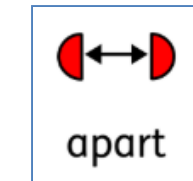
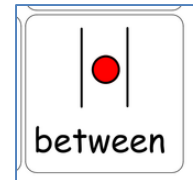
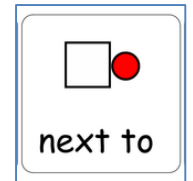
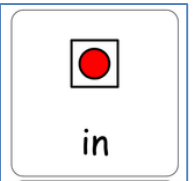
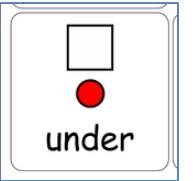
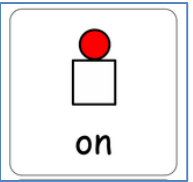


Say

the



sentence.





Where

is



little



frog?



Draw a line

or



write

the



word.



on



under



in



next to



between



apart



Say

the



sentence.



Note to the adults: A good opportunity to talk about social distancing.



Where

is



little



frog?



Draw a line

or



write

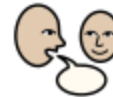
the



word.



A large rectangular box with a horizontal line at the bottom, intended for drawing or writing.



Say

the



sentence.

A large rectangular box with a horizontal line at the bottom, intended for drawing or writing.



on



under



in



next to



between



apart

Note to the adults: A good opportunity to talk about social distancing.



Where is little frog?



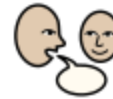
Draw a line or write the word.



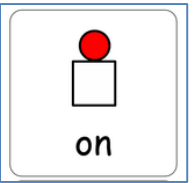

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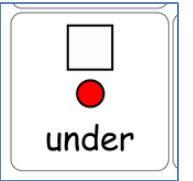

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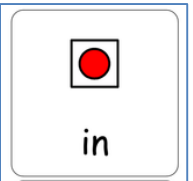
Say the sentence.



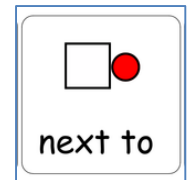
on



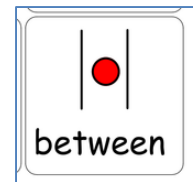
under



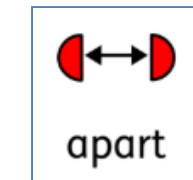
in



next to



between



apart



Where

is



little



frog?



Draw a line

or



write

the



word.



Say

the



sentence.



on



under



in



next to



between



apart



Where is little frog?



Draw a line or write the word.



Say the sentence.



on



under



in



next to



between



apart



Now



its your turn.



Put



something



you



like



on



under



in



next to



apart



between



My



sports



diary

-



Write

or



draw

Try a different sport every day. Look at the next slide to help with ideas.



On



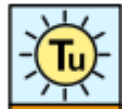
Monday



I



On



Tuesday



I



On



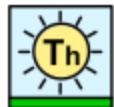
Wednesday



I



On



Thursday



I



On



Friday

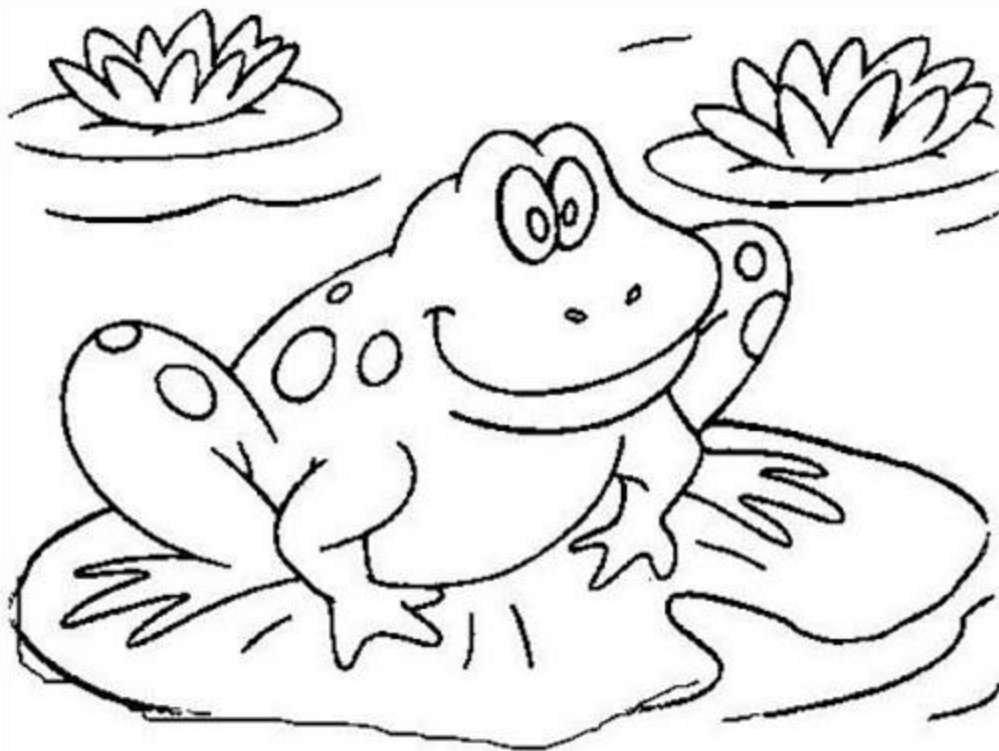


I





Colour in the frog then describe your frog.



Talk about



your



frog.



Put



word



ideas



here.



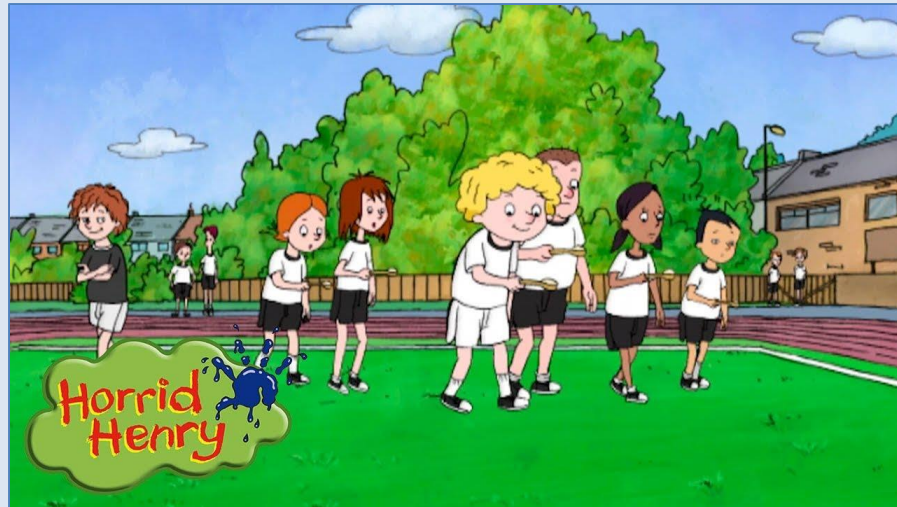
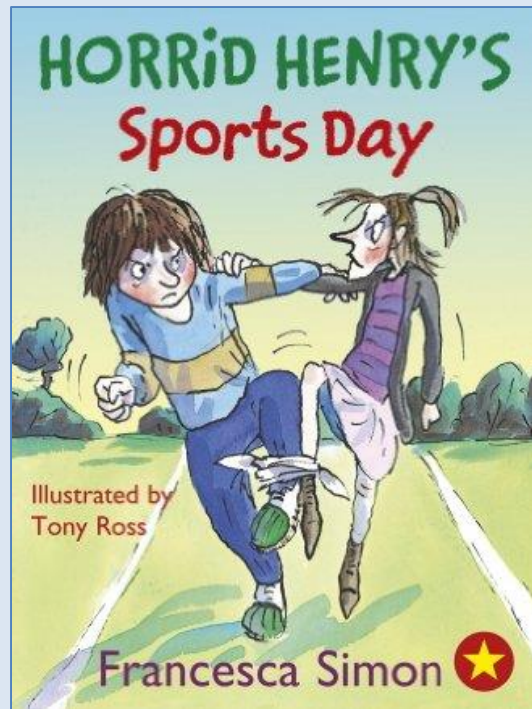
Write about your frog.



Higher Challenge link to GREEN Theme work –

## Horrid Henry – Sports Day

Watch and talk about – make links to other Sports Day your child has taken part in.



<https://www.youtube.com/watch?v=rBgh6lmfkvs>