

Green Eggs and Ham by Dr. Seuss

<https://www.youtube.com/watch?v=ItPdeUnu5UI>

Before Reading:

First: **Briefly look through all the slides.**

- Ask **what** they can see on the **front cover**.
- Talk about other **Dr. Seuss** stories they know.
 - *The Cat in the Hat?*
 - *The Grinch who stole Christmas?*

Next: **Rhyming words warm-up.**

- Spot the 2 words that rhyme. 1 word will not.

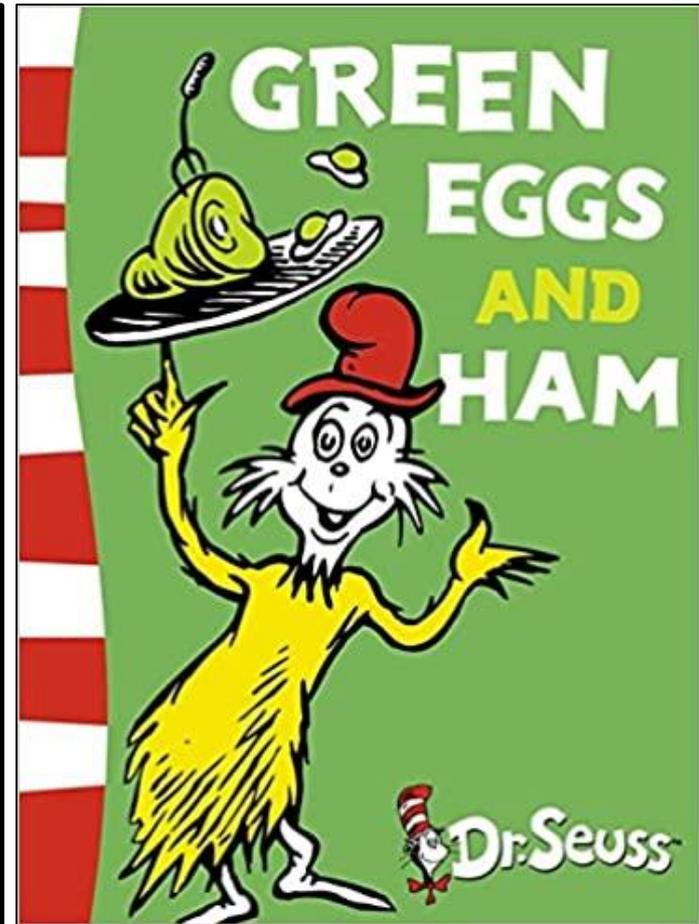
For example cat ✓ hat ✓ dog ✗

- Sam sun ham
- tree see mat
- dark park sun
- boat bean coat
- train rain bus

Finally: **Listen along** and **talk about** the story.

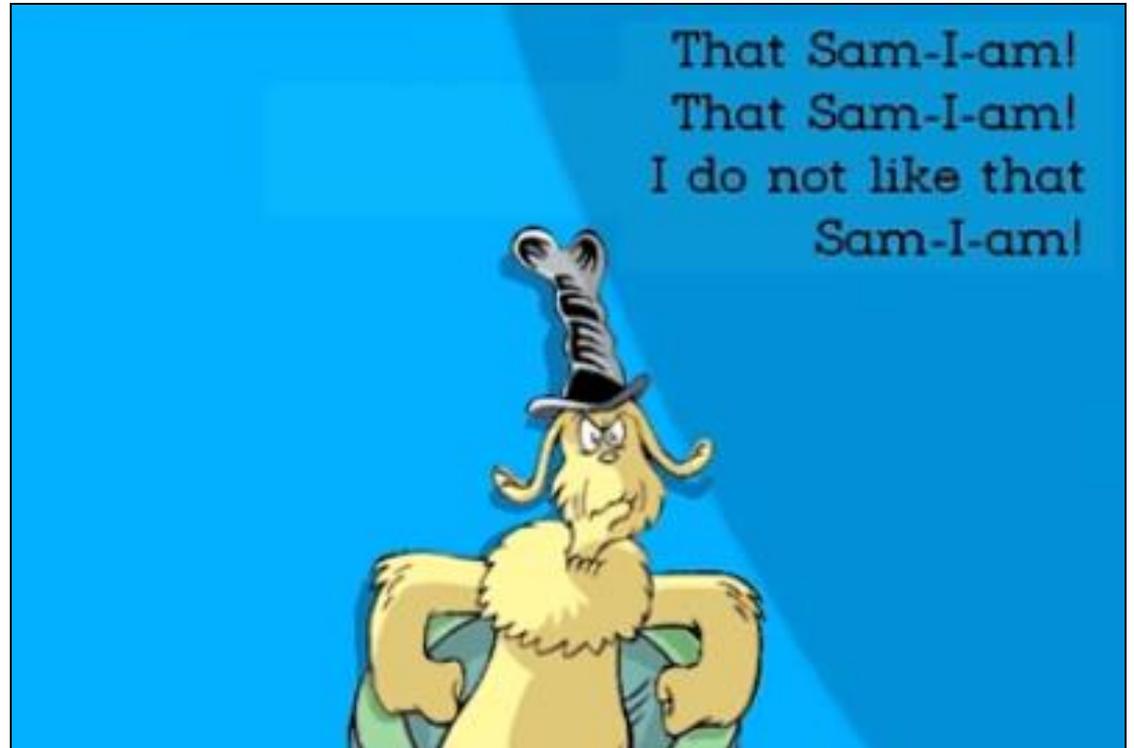
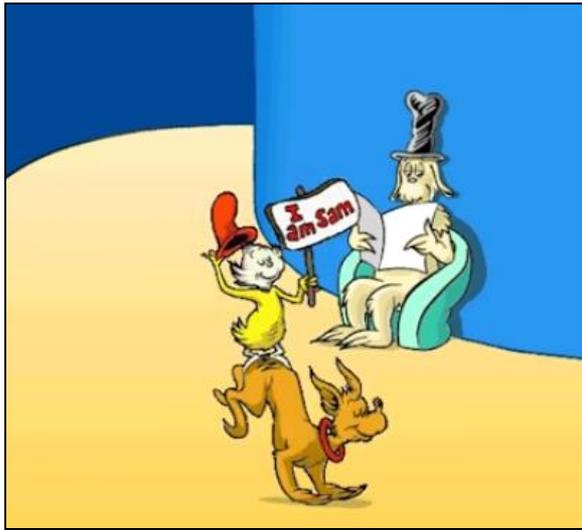
Listen for *rhyming words* at the end of sentences.

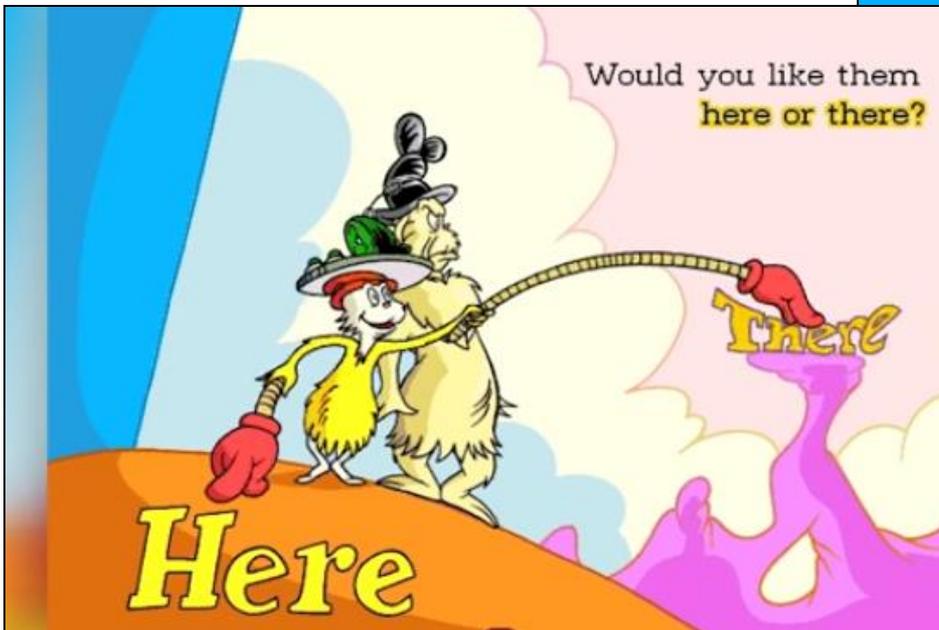
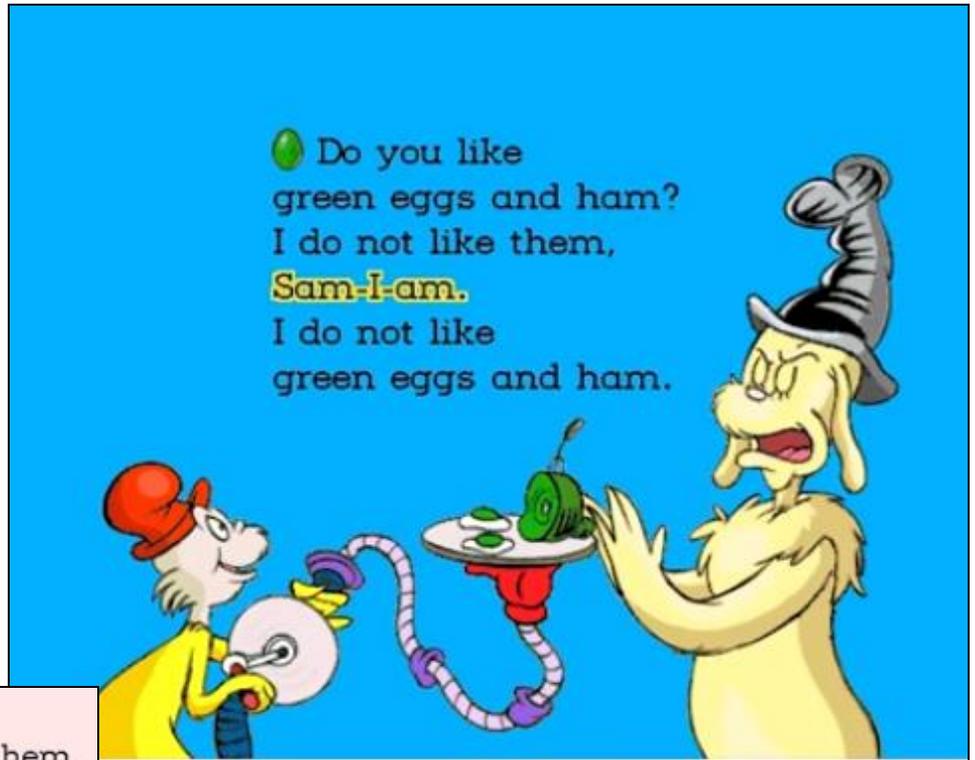
Building Skills: Hearing rhyming words.



Extra Help / Signing Practise:

There is a **signed version** of this story for you to join in with **on our website**.





I would not like them
here or there.
I would not like them
anywhere.



Here

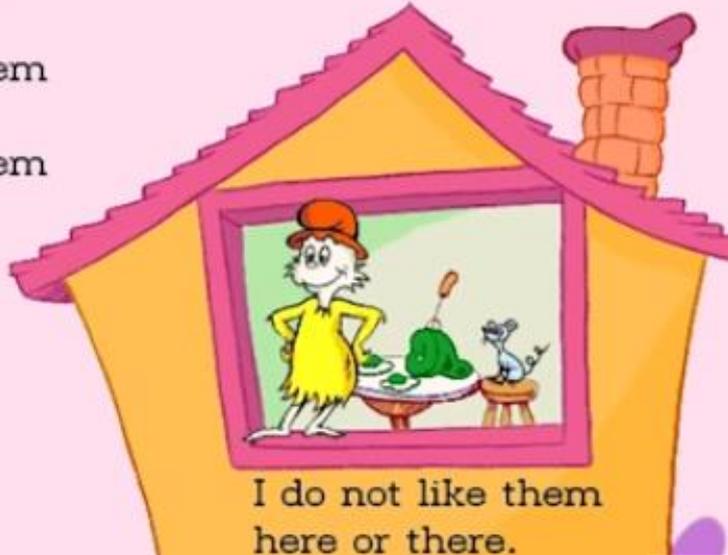
I would not like them
or .
I would not like them
anywhere.
I do not like green
and .



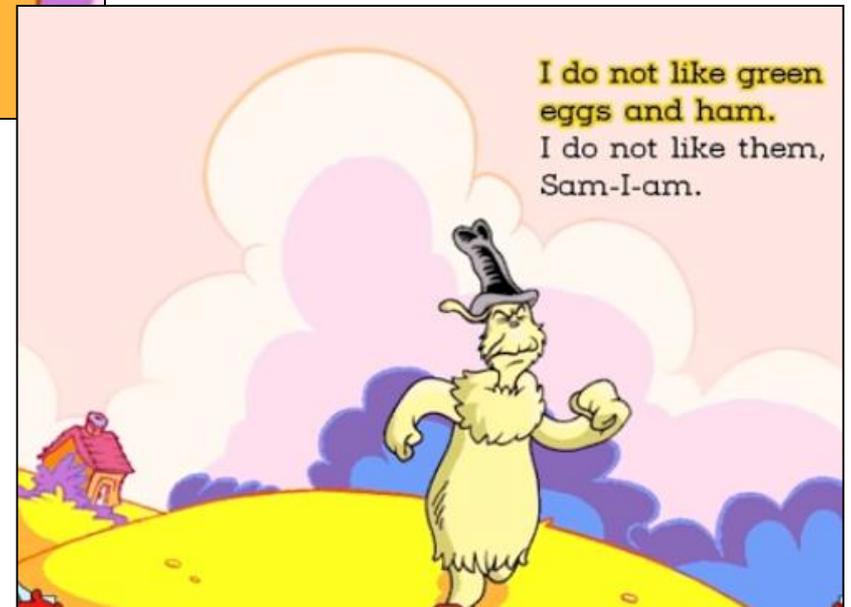
I do not like them,
Sam-I-am.

Would you like them in a house?
Would you like them with a mouse?

I do not like them
in a house.
I do not like them
with a mouse.



I do not like them
here or there.
I do not like them
anywhere.



**I do not like green
eggs and ham.**
I do not like them,
Sam-I-am.

● Would you eat
them in a box?
Would you eat
them with a fox?

Not in a box.
Not with a fox.
Not in a house.
Not with a mouse.



I would not eat them
here or there.
I would not eat them
anywhere.

5



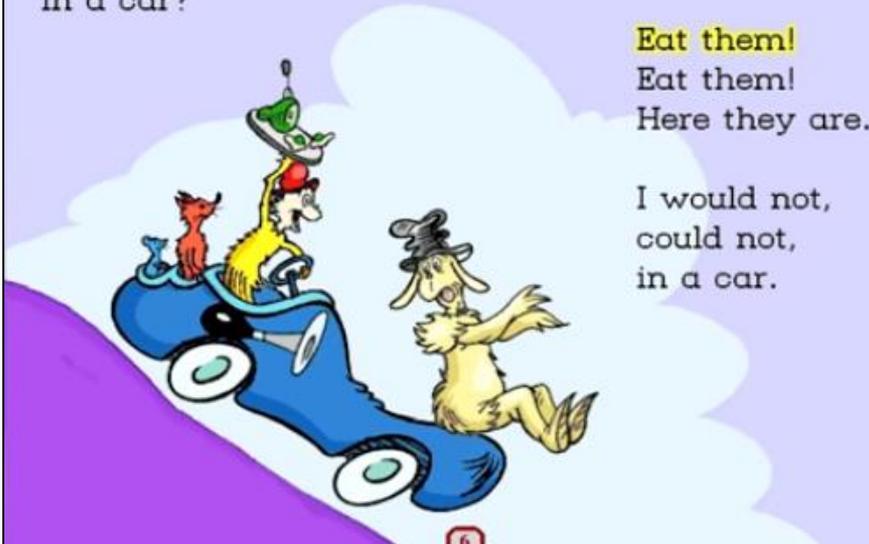
I would not eat
green eggs and ham.
I do not like them,
Sam-I-am.



5

7

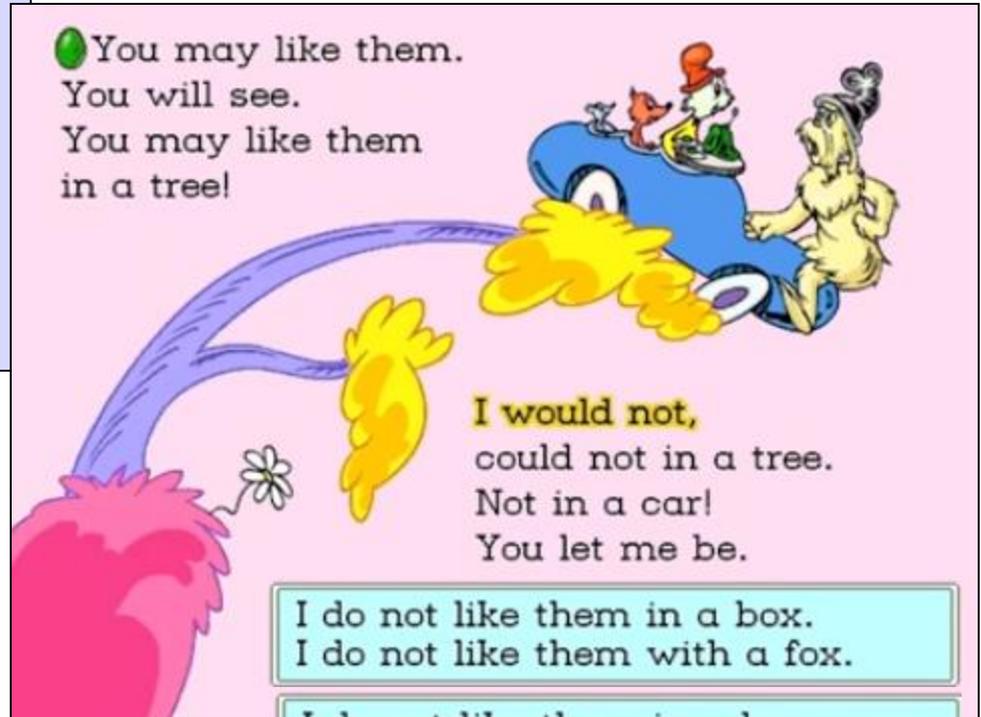
● Would you?
Could you?
In a car?



Eat them!
Eat them!
Here they are.

I would not,
could not,
in a car.

● You may like them.
You will see.
You may like them
in a tree!



I would not,
could not in a tree.
Not in a car!
You let me be.

I do not like them in a box.
I do not like them with a fox.

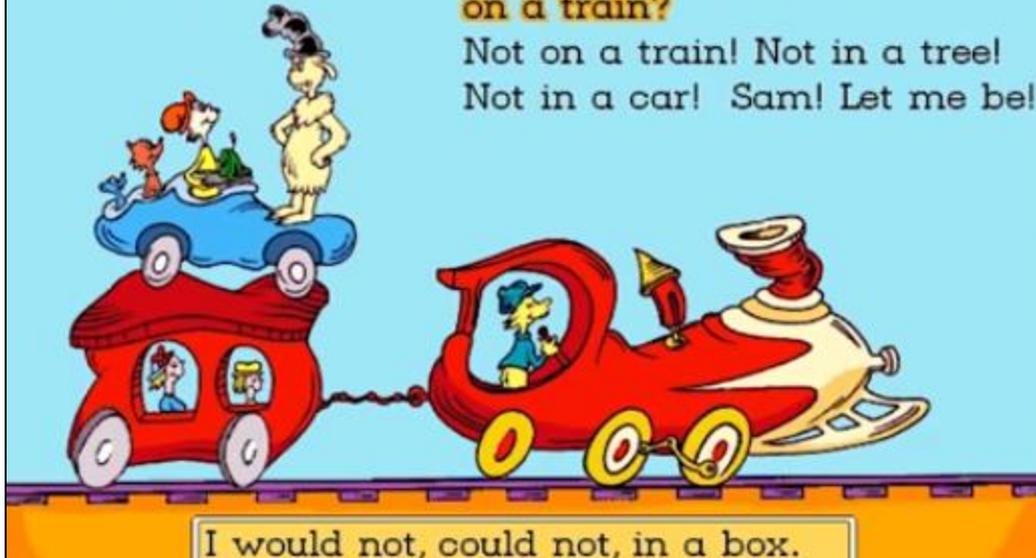
I do not like them in a house.
I do not **like them** with a mouse.

I do not **like them here or there.**
I do not like them anywhere.

I do not **like green eggs** and ham.
I do not like them, Sam-I-am.

● A train! A train!
A train! A train!

Could you, would you,
on a train?
Not on a train! Not in a tree!
Not in a car! Sam! Let me be!



I would not, could not, in a box.
I could not, would not, with a fox.

I will not eat them with a mouse.
I will not eat them in a house.

I will not eat them here or there.
I will not eat them anywhere.

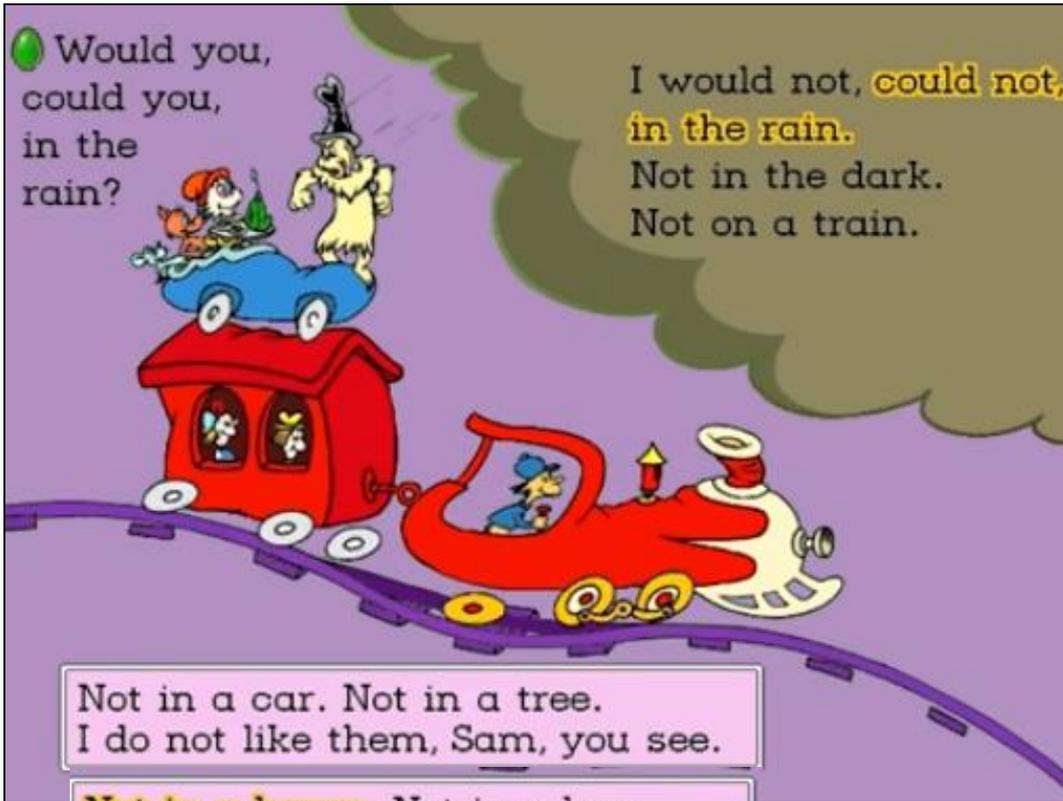
I do not eat green eggs and ham.
I do not like them, Sam-I-am.



● Say!
In the dark?
Here in the dark!
Would you,
could you,
in the dark?

I would not,
could not,
in the dark.





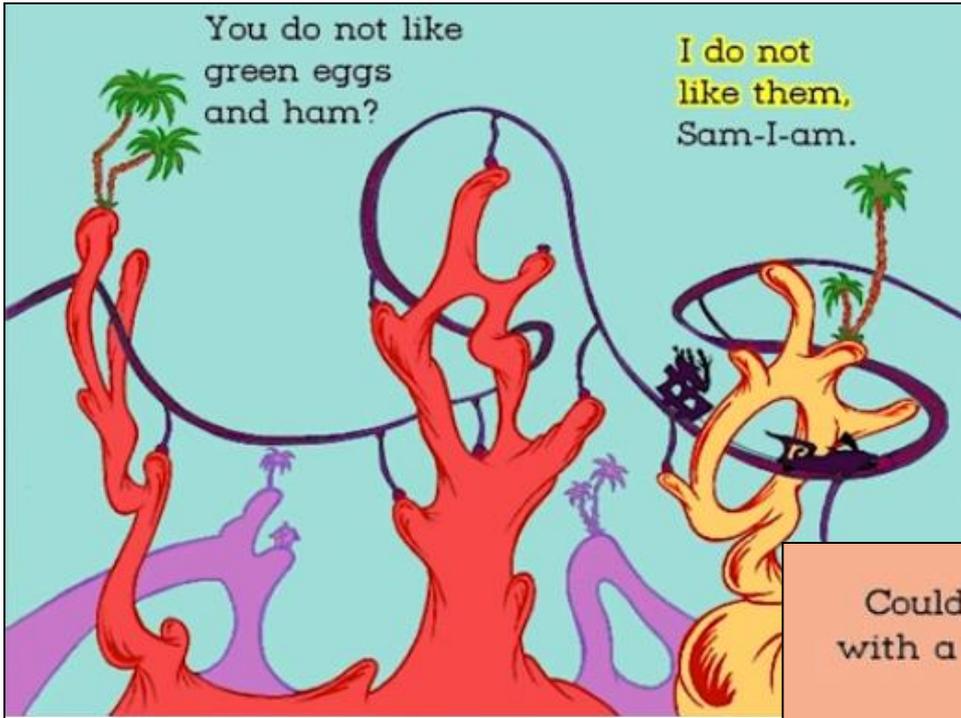
Not in a car. Not in a tree.
I do not like them, Sam, you see.

Not in a house. Not in a box.
Not with a mouse. Not with a fox.

I will not eat them here or there.
I do not like them anywhere!

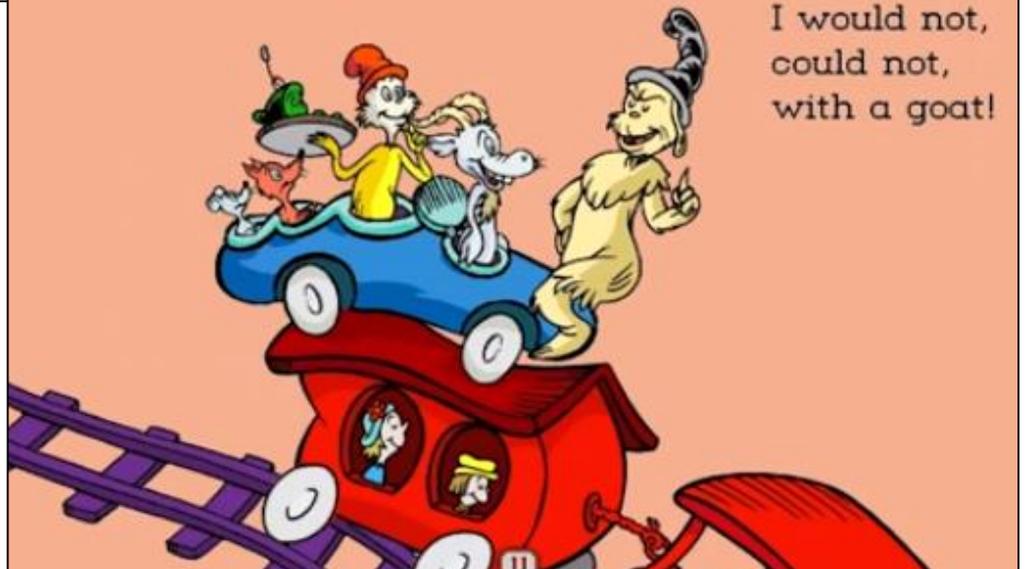
You do not like
green eggs
and ham?

I do not
like them,
Sam-I-am.



Could you, would you,
with a goat?

I would not,
could not,
with a goat!



Would you,
could you,
on a boat?



Would you,
could you,
on a boat?



I could not, would not, on a boat.
I will not, will not, with a goat.

I will not eat them in the rain.
I will not eat them on a train.

Not in the dark! Not in a tree!
Not in a car! You let me be!

I do not like them in a box.
I do not like them with a fox.

I will not eat them in a house.
I do not like them with a mouse.

I do not like them here or there.
I do not like them anywhere!

I do not like
green eggs
and ham!



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I do not like
green eggs
and ham!

I do not like
them,
Sam-I-am.



13

● You do not like them.
So you say.
Try them! Try them!
And you may.

Try them and
you may,
I say.

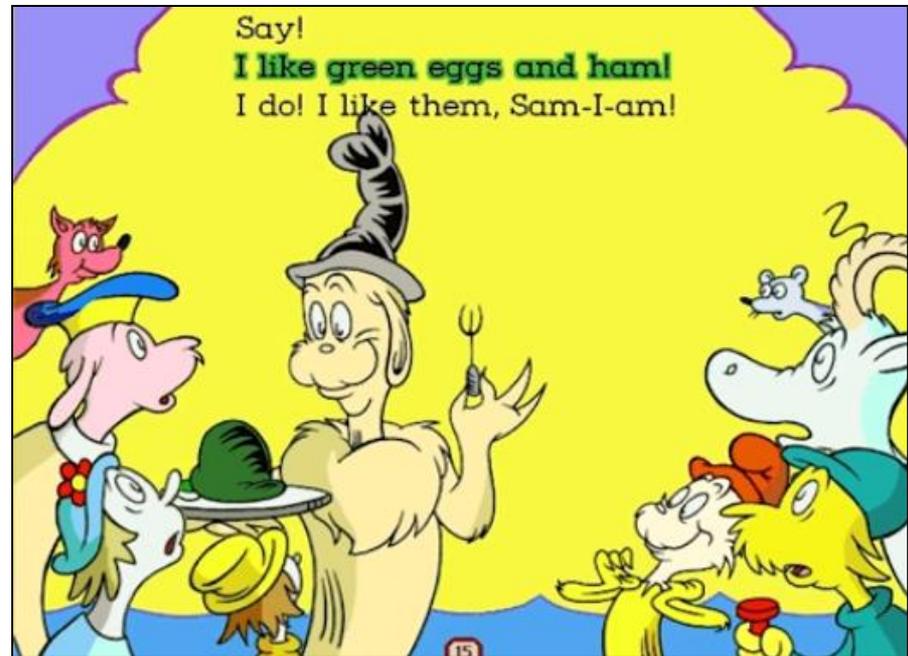




● Sam!
If you will let me be,
I will try them.
You will see.



Say!
I like green eggs and ham!
I do! I like them, Sam-I-am!



And I would eat them in a **boat.**



And I would eat them with a **goat.**



And I will eat them in the **rain.**



And in the **dark.**



And on a **train.**

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And in a **car.**



And in a **tree.**



They are so good, so good, you see!

So I will eat them in a **box.**



And I will eat them with a **fox.**



17

And I will eat them in a **house.**



And I will eat them with a **mouse.**



And I will eat them **here** and **there.**



Say! I will eat them **anywhere!**

I do so like
green  and !
Thank you!
Thank you,
Sam-I-am!





"Thank you for letting me to try something new,
Now, in return, here's something for you!" [Guy-I-Am]

The End

After Reading:

Check Understanding:

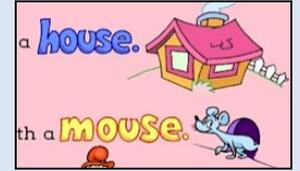
- **Read** and/or **talk** about your **favourite part** of the story.
Look at the detail in the picture to help you.
- **Talk about** all the **rhyming words** you heard. [slide 17]

Activities to try: **Fun Food Challenge**

- **I will eat** and **I will not eat...**
leading to [slide 18]
Try something new
Focus: personal preference
sensory support
- **Paired Activity: Food on a tray**
Focus: sharing ideas [slide 19]
playing a game
memory

Write out your favourite rhyming pairs.

[Print out or use student workbook or other paper if you prefer.]



1.

1.

2.

2.

3.

3.

4.

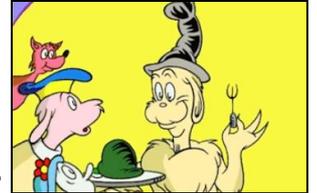
4.

Fun Food Challenge

[Print out if you can - if not use student workbook or other paper if you prefer.]



I will eat ... _____



I will not eat ... _____



I will try ... _____



[I will try - was it...]

It was ...

soft

hard

crunchy

smooth

I will eat it again.

OR

I will not eat it again.



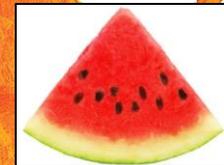
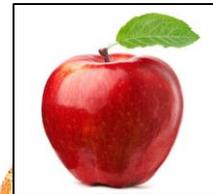
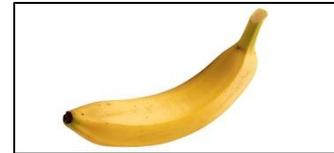
Paired Communication Game: Food on a Tray



1. ONE person puts **4 food** items on a tray or table.
2. **Cover** and then get everyone to gather around.
3. **Uncover** - everyone gets to look for 3 minutes.
4. **In pairs** try and **remember** as many items of food as you can.

Too easy?!

Play again, this time with **5 food items**
Then **again with 6 etc.**



One Sunday morning the warm sun came up and—pop!—out of the egg came a tiny and very hungry caterpillar.

