

Whole school

Year 13

Term: Spring / Summer

Learning Intention: PSD challenge book. Community Action.. Challenges 1 - 14 (Various)

During this challenge Pupils will work on understanding:

What it means to be part of a community and to recognise local groups.

To be able to demonstrate how to participate in community activities.

| Key knowledge that should be learned during this SoW | All | Most | Some |
|--|---|------|------|
| Concept: | All pupils to understand what being part of a community means and how they can play a part in their local community. | | |
| Knowledge: | To identify groups of people in the community who may need help and learn how to help them. | | |
| Key Skills: | To research and display information about a community group in the local area. To find out about organisations which provide help and advice in the community. Find out about activities people do in the local community tat show they | | |

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| | belong to a religious/ cultural group. | | |
| | Identity a local sports/ leisure / hobby club that you would like to join and participate in. | | |
| | Identify and display information about a local organisation that helps people, animas or the environment. | | |
| | Choose a leisure facility and use it correctly. | | |
| | Participate in a community activity that will try to influence local decision makers. | | |
| | Take part in a cultural activity or an activity connected to a religion other than your own. | | |
| Language | Community, culture, religion, group, society, environment | | |
| and/or | | | |
| communication | | | |
| skills: | | | |
| Curricular Links | Geography, | | |
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