|  | **Year 10** | **Pathway 2/3/4** | **Computing - Term 1** | |
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**Learning Intention:** Subject Area: E-Safety

Project Titles:

- Cyberbullying, Online Grooming, Computer Viruses

The main aim of this unit is to expose students to E-Safety to protect them in their use of electronic technology. In practice, E-Safety is as much about behaviour as it is electronic security.

| Key knowledge that should be learned during this SoW | All | Most | Some |
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| **Concept:** | Students will work through the unit completing focused activities in groups and independently to: familiarise themselves with being exposed to illegal, inappropriate or harmful material, and online interaction with other users. They will demonstrate what they have learnt throughout formatively and summatively. | | |
| **Knowledge:** | <ul><li>Be exposed to the dangers of not being safe</li><li>Identify key actions to perform; watch videos and continue to expand on their awareness of the effects that cyberbullying, online</li></ul> | <ul><li>Know where to get help or advice</li><li>Form opinions about the effects of cyberbullying, online grooming, computer viruses and be able to offer suggestions to help the</li></ul> | <ul><li>Deliver existing/newly acquired knowledge they have that will be beneficial to them in their work</li><li>Articulate strong opinions about the effects of E-Safety; they will be able to offer solutions to help the person</li></ul> |

| | grooming, computer viruses can have on a person. | person experiencing the trauma/s. | being bullied/groomed, blackmailed; or a friend who wants to support the victim. |
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| **Key Skills:** | ● Opportunity to develop independence in their work with support | ● To become confident when using PowerPoint and Word Docs - little support | ● To become independent when using PowerPoint and Word Docs |
| **Language and/or communication skills:** | ● E-Safety<br>● Cyberbullying<br>● Online grooming<br>● Social network sites<br>● Computer viruses | ● Support<br>● Effects<br>● Advise | ● Victim<br>● Solutions |
| **Curricular Links** | Links to other learning within the subject are:<br><br>English- Using the internet to effectively research a topic area and record this information in their own words.<br><br>PSHCE- Knowing what to do if something they see online is inappropriate and having the confidence to report this to an adult.<br><br>Art and Graphic Design: drawing and designing a page/s layout to display information clearly. | | |