



**Whole school**

**Year 11**

**Term: Summer**

**Learning Intention:** Key steps challenges book. Values: Religion: Challenges 9-11 P82

**During this challenge Pupils will work on understanding:**

Throughout the world people belong to different religions. This affects what they believe, how they behave, and how they live their lives.

These challenges will help pupils to understand how different religious beliefs have the capacity to both divide and unite people.

**Key knowledge that should be learned during this SoW**

All

Most

Some

**Concept:**

All pupils to understand what Religion and values means.

**Knowledge:**

To carry out research to learn about all religions and the differences and similarities between them.

To visit a local church/ cathedral/ mosque/synagogue/ temple and find out how this religions establishment serves its local community.

<b>Key Skills:</b>	Use the findings from knowledge gained to present to peers what has been learnt. In the format of:  a display  newspaper article  magazine article  filmed interview,  poster etc.		
<b>Language and/or communication skills:</b>	Religion, Values, differences, similarities, culture		
<b>Curricular Links</b>	R.E, Computing		