



**Year 7**

**Pathway 2,3,4**

**Buddhism**

**Learning Intention:** Students are given an overview of the ideas of the Buddhist beliefs in God, the Buddhist teachings, festivals and celebrations and their place of worship. Students will be given the opportunity to compare their studies of Buddhism alongside their own beliefs, experiences and knowledge. Students are encouraged to explore where Buddhism fits within our shared cultures, countries of origin and communities.

**Key knowledge that should be learned during this SoW**

**All (Pathway 2)**

**Most (Pathway 3)**

**Some (Pathway 4)**

**Concept:**

Buddhism is a major world faith, students will be introduced to the Siddhartha Gautama – the Buddha’s life and that he was a wise person, not a god. The topic will look at stories of the Buddha, a human prince who lived in northern India a long time ago, who gave up wealth and status to achieve understanding of human experience and enlightenment. Students will also gain an understanding of the Buddhist place of worship and gain a knowledge of a Buddhist festival and celebration which can be understood and shared within our different communities and cultures.

**Knowledge:**

- Stories of the Buddha
- Buddha – his values and teachings.
- Festivals and celebrations
- Happiness comes through behaving in a particular way by: - kindness - generosity - truthfulness - patience - not harming any living thing.
- Celebrations of life and knowledge.
- Place of worship

- Introduction to the Tipitaka.
- Features about Buddhist communities, supportive of each other, living out the teachings of Buddha.

- How does Buddhism compare to other religions and their beliefs?
- Look at the Buddhism way of life within our own communities and cultures.

<b>Key Skills:</b>	<ul style="list-style-type: none"> <li>• Students will be able to identify key aspects of the Buddhism religion</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to compare Buddhism with other religious practices</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to recognise how Buddhism fits within our communities and cultures</li> </ul>
<b>Language and/or communication skills:</b>	Buddhism, God, kindness, truth,	Community, teachings	Compare, culture
<b>Curricular Links</b>	<ul style="list-style-type: none"> <li>• PSHCE : Myself, Community, Culture</li> <li>• Geography : Our local area</li> </ul>		