



**Whole school**

**Year 11**

**Term: Spring**

**Learning Intention:** Key steps challenges book. Environment: Recycling project: Challenges 28-31 P62

**During this challenge Pupils will work on understanding:**

Pupils to plan and carry out their own project to help conserve or recycle resources.

Key knowledge that should be learned during this SoW	All	Most	Some
<b>Concept:</b>	Pupils to understand ways to care for the environment and what it means to recycle.		
<b>Knowledge:</b>	<p>To discuss conservation and recycling.</p> <p>To understand how recycling can help the environment and why it is important.</p>		
<b>Key Skills:</b>	<p>Plan a recycling project.</p> <p>To keep a photographic record over several weeks of recycling project.</p> <p>Consider ways of telling others about the project and encourage them to recycle too.</p>		

<b>Language and/or communication skills:</b>	Environment, recycle, consevation.		
<b>Curricular Links</b>	Junior citizenship trip Geography, computing, Art		