



Whole school

**Year
8**

Term: Autumn

Learning Intention: Stepping stones challenges book. Roles and responsibilities: The things people do. P9

During this challenge Pupils will work on understanding:

The different jobs people do and what having a job involves.

The different jobs within the school, record the information and ask questions about the jobs.

Number of hours worked

Qualifications and skills needed

Discussion of jobs and how many would be interested in the type of job.

Key knowledge that should be learned during this SoW

All

Most

Some

Concept:

All pupils to understand what jobs there are in a school. Pupils to be taught about the different roles in a school. To introduce pupils to a variety of jobs to suit people of all needs. To discuss voluntary work and paid employment and what this means.

Knowledge:

To name a variety of jobs within their local community.

To understand what the different jobs involve.

To understand people have paid and voluntary

To understand what qualifications mean and what skills / qualities are needed.

		jobs.	
Key Skills:	To be able to describe what a person does in a particular job role.	To be able to ask questions about the types of job and record information. To research jobs.	To be able to say what interests you about a job. Fill in an application form with personal information. (Identity) To take part in a mock interview.
Language and/or communication skills:	Employment, search, health and safety,	Skills, paid, voluntary	Qualifications, interview
Curricular Links	Junior citizenship trip World of work		