



Year 8

Pathway 2,3,4

Judaism

Learning Intention: Students are given an overview of the ideas of the Jewish beliefs in God, the Jewish teachings, festivals and celebrations and their place of worship. Students will be given the opportunity to compare their studies of Judaism alongside their own beliefs, experiences and knowledge. Students are encouraged to explore where Judaism fits within our shared cultures, countries of origin and communities.

Key knowledge that should be learned during this SoW

All (Pathway 2)

Most (Pathway 3)

Some (Pathway 4)

Concept:

Judaism is a major world faith. Students will be introduced to the God of Abraham, Isaac, and Jacob. The topic will look at stories of the Jewish way of life. Students will gain an understanding of the Jewish place of worship - Synagogue, and gain a knowledge of the Jewish festivals and celebrations which can be understood and shared within our different communities and cultures.

Knowledge:

- The history of people as recorded in the Torah.
- Festivals and celebrations.
- Covering the importance of the ten commandments.
- Celebrations of life and knowledge.
- Place of worship - Synagogue.

- Understanding the difference between Judaism and Orthodox Judaism.
- To learn that Love of God is celebrated through prayer, particularly on Shabbat.

- How does Judaism compare to other religions and their beliefs?
- Cover Yom Kippur - Day of Atonement and concept of forgiveness.

Key Skills:

- Students will be able to identify key aspects of the Judaism religion

- Students will be able to compare Judaism with other religious practices

- Students will be able to recognise how Judaism fits within our communities and

			cultures
Language and/or communication skills:	Buddhism, God, kindness, truth,	Community, teachings	Compare, culture
Curricular Links	<ul style="list-style-type: none">• PSHCE : Myself, Community, Culture• Geography : Our local area		