**KS3 – Performing Arts – Cycle 2**

**Summer Term**

**Summer Performance**

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|  | **Pathway 1** | **KS3/4**  **Theme**  **Annual** | **Summer Term**  **Summer Performance** | |
| **Learning Intention:** by the end of term pupils will have choreographed, rehearsed and performed a show for an audience, working collaboratively across Key Stages 3, 4 and 5. | | | | |
| **Key knowledge that should be learned during this SoW** | | **All** | **Most** | **Some** |
| **Concept:** | | Working as part of a group in performing actions in a performance | saying lines in a short performance and planning simple movements | Choreograph a simple dance and review performance in a short scene |
| **Knowledge:** | | know what a musical is, | know what a script is, what props are and what a costume is | know what choreography is, |
| **Key Skills:** | | Take part in a simple group dance, recall a short sequence of actions.  Perform a short scene with a group to an invited audience. | say lines in a short scene, suggest actions to go with a song for the group, sequence the events in their scene, plan the group costumes, identify the props needed | plan choreography for a short group dance taking into consideration the needs of others in the group. Review their performance identifying strengths and weaknesses. Retell the scene in their own words. |
| **Language and/or communication skills:** | | Musical  Performance  Song  Dance  Character  Like  Signalong | Script  Lines  Costume  Warm up  Props  Dislike  Mind map | Scene  Review  Choreography  Sequence  First  Next  After that  Then  Finally  Sequence chart |
| **Curricular Links** | | **English**  En1/1a listen and respond appropriately to adults and their peers  En1/1d articulate and justify answers, arguments and opinions  En1/1e give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.  En1/1f maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments  En1/1h speak audibly and fluently with an increasing command of Standard English  En1/1i participate in discussions, presentations, performances, roleplay/improvisations and debates  En1/1j gain, maintain and monitor the interest of the listener(s)  En1/2.2a develop pleasure in reading, motivation to read, vocabulary and understanding by:  recognising and joining in with predictable phrases  **Art**  Ar1/1.2 to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination  **Music**  Mu1/1.3 listen with concentration and understanding to a range of high-quality live and recorded music  **PE**  PE1/1.1c perform dances using simple movement patterns | | |