**KS3 – Performing Arts – Cycle 2**

**Summer Term**

**Summer Performance**

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|  | **Pathway 1** | **KS3/4****Theme** **Annual** | **Summer Term** **Summer Performance** |
| **Learning Intention:** by the end of term pupils will have choreographed, rehearsed and performed a show for an audience, working collaboratively across Key Stages 3, 4 and 5.  |
| **Key knowledge that should be learned during this SoW**  | **All** | **Most** | **Some** |
| **Concept:**  | Working as part of a group in performing actions in a performance | saying lines in a short performance and planning simple movements | Choreograph a simple dance and review performance in a short scene |
| **Knowledge:**  | know what a musical is,  | know what a script is, what props are and what a costume is | know what choreography is,  |
| **Key Skills:**  | Take part in a simple group dance, recall a short sequence of actions. Perform a short scene with a group to an invited audience.  | say lines in a short scene, suggest actions to go with a song for the group, sequence the events in their scene, plan the group costumes, identify the props needed | plan choreography for a short group dance taking into consideration the needs of others in the group. Review their performance identifying strengths and weaknesses. Retell the scene in their own words.  |
| **Language and/or communication skills:**  | MusicalPerformanceSongDanceCharacterLikeSignalong | ScriptLinesCostumeWarm upPropsDislikeMind map | SceneReviewChoreographySequenceFirstNextAfter thatThenFinallySequence chart |
| **Curricular Links** | **English**En1/1a listen and respond appropriately to adults and their peersEn1/1d articulate and justify answers, arguments and opinionsEn1/1e give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.En1/1f maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to commentsEn1/1h speak audibly and fluently with an increasing command of Standard EnglishEn1/1i participate in discussions, presentations, performances, roleplay/improvisations and debatesEn1/1j gain, maintain and monitor the interest of the listener(s)En1/2.2a develop pleasure in reading, motivation to read, vocabulary and understanding by:recognising and joining in with predictable phrases**Art**Ar1/1.2 to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination**Music**Mu1/1.3 listen with concentration and understanding to a range of high-quality live and recorded music**PE**PE1/1.1c perform dances using simple movement patterns |