



**Whole school**

**Year 8**

**Term: Autumn**

**Learning Intention:** Stepping stones challenges book. Wider Community: Helping hands P40

**During this challenge Pupils will work on understanding:**

Who can help us in the community and where to go for support.

Telephone helplines available for support.

The service provided by the helpline.

**Key knowledge that should be learned during this SoW**

**All**

**Most**

**Some**

**Concept:**

All pupils to understand what help means and how to find it. Discuss why non-emergency help might be needed.

How to help others find help.

**Knowledge:**

To identify when help is needed and who can help you when a non emergency.

To understand there is telephone / support available.

To understand what support is available and for what scenario.

To give examples of what support is needed for different scenarios.

To demonstrate the ability to problem solve. eg for tooth ache visit the dentist.

			To understand charges for some services.
<b>Key Skills:</b>	To be able to research the types of support available.	Draw around your hand and put five telephone numbers on each finger with a short description of the service.	Role play how to use the service.
<b>Language and/or communication skills:</b>	Help, Support, talk,	Problem	Service
<b>Curricular Links</b>	Junior citizenship trip		