



Year 7

Pathway 2,3,4

People and Religion

Learning Intention: Students are given an overview and introduction to world faiths, the places of worship, festivals and celebrations in and consider where they belong in and around their community. Students will be given the opportunity to compare their own beliefs, experiences and knowledge. Students are encouraged to explore where they fit in with multiple communities be it school, home, religious and social.

Key knowledge that should be learned during this SoW

All

Most

Some

Concept:

At Meadow High School we have staff and students of many religious and cultural backgrounds. Introducing our new Year 7's to our shared communities allows them to explore the similarities, whilst learning to respect their differences. It is very important to us at MHS to have community cohesion and teach our pupils about the World Faiths. Students will be introduced to their Religious Education programme of study and during this topic and have the chance to ask questions and explore areas of interest.

Knowledge:

- Students to consider what religious community they are a part of, if none, what they are aware of.
- Discuss what it means to be part of a community.
- Recognise a variety of faiths/religions through pictures.

- What is meant by 'faith'?
- Investigation through discussion about what communities and religions have in common and their differences.

- Understand that despite religion, we are all equal.
- To recognise all have a place in a variety of communities.
- Consider which communities they are a part of and how?

Key Skills:

- Students will be able to identify key aspects of the

- Students will be able to compare communities,

- Students will be able to recognise how their own

	community, culture and religions around them.	cultures and religions around them.	beliefs fit within a multitude of communities.
Language and/or communication skills:	Religion, Community, Culture	Differences, Similarities	Belong,
Curricular Links	<ul style="list-style-type: none"> ● PSHCE : Myself, Community, Culture ● Geography : Our local area 		