| | Whole school | Year 14 | Term: Spring | | | | |
|---|-----------------|---------|--------------|--|--|--|--|
| Learning Intention: PSD challenge book. Environmental Awareness Challenges 1 - 14 (Various) | | | | | | | |

How the actions of humans affect the environment and awareness of environmental issues which affect lives.

To understand ways in which you can help the environment.

During this challenge Pupils will work on understanding:

| Key knowledge that should be learned during this SoW | All | Most | Some | | |
|--|--|------|------|--|--|
| Concept: | oupils to understand what Environmental awareness means. | | | | |
| Knowledge: | To identify an activity people do which spoils the environment. To identify an activity that can help the environment. To learn about an activity which harms the environment around the world. To learn about an organisation which helps with the environment around the world. | | | | |
| Key Skills: | To be able to explain how environmental issues affect you. To research an organisation which helps with environmental issues and | | | | |

| | explain how they help. To take part in a project to improve the local environment. To plan to carry out an activity that will help the environment in your home. | | |
|---------------------------------------|--|--|--|
| Language and/or communication skills: | Environment, charity, organisation, improve, support | | |
| Curricular Links | Junior citizenship trip Geography | | |