



Year 9

Pathway 2/3/4

Computing - Term 2

Learning Intention: E-Safety

Project Titles:

- Chatrooms
- Informative Video

With the continuing growth and use of the Internet, social networking sites and texting as a means of communication, it is essential that students are aware of potential risks to their safety and well being and of the steps that they can follow to reduce these risks.

Students will work through the unit completing focused activities in groups and independently to: familiarise themselves with being exposed to illegal, inappropriate or harmful material, and online interaction with other users.

Key knowledge that should be learned during this SoW

All

Most

Some

Concept:

All students will: be introduced to information that bullying can happen through other media such as chat rooms, and social networking sites; and how a young person can be tricked by someone pretending to be a friend of a similar age.

Most students may: through doing the different activities be able to identify measures that they can use to keep themselves safe whilst chatting online.

Some students will have progressed further and will: use existing/newly acquired knowledge that will be beneficial to them in their work; become independent quickly; articulate strong opinions about the effects being unprepared when communicating through technology online; they will be able to offer strategies to help the person being bullied

Knowledge:	<ul style="list-style-type: none"> • Grow an understanding of chat room safety and how to reduce these risks. 	<ul style="list-style-type: none"> • Try to find and select information that informs and clarifies the task. • Begin to show an awareness of the ways a lack of information limits their work • Continue to expand on their awareness of the subject area. 	<ul style="list-style-type: none"> • Analyse information visual/verbally • Suggest alternative ways the participants could have acted.
Key Skills:	<ul style="list-style-type: none"> • Learn/improve new skills on the computer • Learn the basics of movie maker 	<ul style="list-style-type: none"> • To be able to use movie maker with little support 	<ul style="list-style-type: none"> • To independently navigate and use movie maker
Language and/or communication skills:	<ul style="list-style-type: none"> • E-Safety • Chatrooms • Technology • MovieMaker 	<ul style="list-style-type: none"> • Grooming • Cyber bullying 	<ul style="list-style-type: none"> • Advertising • Social • Networking
Curricular Links	<p>Links to other learning within the subject are:</p> <p>English- Using the internet to effectively research a topic area and record this information in own words.</p> <p>PSHCE- Knowing what to do if something they see online is inappropriate and having the confidence to report this to an adult.</p>		