

Positive Comments for Better Reading

- 'I enjoyed that book.'
- 'That was really interesting.'
- 'I wonder what will happen next?'
- 'Yes, I'd love to hear it again.'
- 'Well done for telling me about what happened in the story.'
- 'Great work explaining why he/she did that.'
- 'Good work sounding out that word so carefully'
- 'I like the way you are reading with expression.'
- 'Your reading is getting better!'
- 'That was a good try.'
- 'You are trying really hard.'
- 'You are doing really well.'
- 'Can you recognise any part of the word?'
- 'Look at the picture for a clue.'
- 'What word would make sense.'
- 'That was a good guess.'
- 'You said a word that wasn't quite right and then you corrected it—

Meadow High School



Royal Lane,
Hillingdon,
Middlesex
UB8 3QU



Remember: All Reading Counts
Whatever you read with your child please remember to record this in their school Linkbook to share the good news with their teacher. They will get lots of praise for this at school!

For further support please contact:

Your child's Form Tutor

Claire Heggie [Reading Intervention Manager]

Anne Sugden [English & EAL Faculty Leader]

Phone: 01895:443310

Email:

asugden@meadowhighschool.org

cheoria@meadowhighschool.org

MEADOW HIGH SCHOOL



A Guide to Better Reading at Home



Why is reading so important?

- Provides access to information.
- Provides enjoyment
- Provides access to life experiences.
- Develops the mind.
- Helps to develop language skills.
- Helps your child develop understanding of themselves and the world around them.

How can you help at home?

- **Read aloud to your child**—talking about the words and pictures, and sharing ideas about the book.
- **Reading yourself**—children who see adults reading, and enjoying it, are much more likely to want to read themselves.
- **Making sure books are available**—go to the library, book shop or look through the Book Club leaflet when it comes home from school—having reading books around doesn't have to be expensive
- Finally, **help your child use their reading skills** in practical situations ie reading a shopping list, recipe, instructions.

leaflets, notices, menus, newspapers.

Strategies to try

- **Look through the book first exploring illustrations/photos.**
- **Finger point** (under the word)
- **Look at the pictures** (to help with unfamiliar words)
- **Give your child time to think.**
- **Say the first sound.**
- **Say the letter sounds** of the word.
- **Blend**—sound out the first 3-4 letters (model this if your child gets stuck)
- **Does it make sense?** Re-read if needed.
- **Don't forget—loads of praise!**

Extension ideas:

- **Make links between the text and your child's experience.**
- **Identify the beginning, middle and end** of the story.
- **Talk about the main information you discover.** Ask your child's opinion e.g. about the actions of a character—good or bad?

For higher level readers,

- **Identify points of view** of different characters.

Top Tips for Better Reading

1. **Remember to enjoy reading and share books together.** Your child can bring home 2 books to reading; one for you to read to them and one they read themselves.
2. **Choose books that are not too difficult.** If a reader continues making more than one mistake every ten words, the book may be too difficult and you should change it.
3. **Read aloud** from a variety of reading texts.
4. **Take time out for reading**—give proper help and support when listening or reading.
5. **Always praise and encourage** every effort made.
6. **Talk about the books you share.**
7. **Ask questions** as a way of checking for understanding.
8. **Join the library, visit a bookshop or check online** to see what book to get next from the school's library.
<https://meadowhighschool.oliverasp.co.uk/library/main.do>
9. **Practise your own Read Write Inc. speed sound skills**—you can contact Mrs. Heggie or attend one of our Home Reading Support meetings. The RWI website is really good and a great place to practice. <https://www.youtube.com/watch?v=EYx1CydMZsc>
10. **Take every opportunity to read**—signs,