

	<p><b>Years 7-11</b></p>	<p><b>Pathway 1-3</b></p>	<p><u>Winning and Losing</u> Autumn / Spring Term</p>
<p><b>Learning Intention:</b></p> <p>Pupils will be taught the ability to win and lose successfully whilst developing key sporting values through a range of drills and mini games; using a number of specialised pieces of equipment.</p> <ul style="list-style-type: none"> <li>● They will develop fundamental key sporting values that can be transferred into other sports and for life after meadow</li> <li>● They will experience winning and losing through a variety of games in non competitive activities before developing them in a more competitive context.</li> <li>● They will be taught to play within the rules of a game</li> <li>● They will be provided with opportunities for collaboration with their peers; working and communicating together to try and beat their opponents. These will be an important life skill that can be transferred outside of PE lessons.</li> </ul> <p>N.B. This scheme of work is not for a specified year or age group; the activities suggested vary in difficulty and teachers will select the appropriate ones for their group and differentiate accordingly. Learning within PE utilises spiral learning, so key concepts and skills are retaught each time to counter regression and then to increase difficulty.</p>			
<p><b>Key knowledge that should be learned during this SoW</b></p>	<p>All</p>	<p>Most</p>	<p>Some</p>
<p><b>Concept:</b></p>	<ul style="list-style-type: none"> <li>● To develop an understanding of how a team works when trying to achieve a common goal.</li> <li>● To develop an understanding of how to self motivate to remain focused on a task.</li> </ul>		

	<ul style="list-style-type: none"> <li>● To develop an understanding of how to motivate others</li> <li>● To confidently play a variety of games within the rules.</li> <li>● To develop their sportsmanship skills to interact positively with their peers and opposition.</li> <li>● Using spatial awareness to play different positions and understanding their role.</li> <li>● Working as a team to think and play tactically and having a sense of positions.</li> <li>● Understanding how to score within a variety of games.</li> </ul>		
<b>Knowledge:</b>	<ul style="list-style-type: none"> <li>● Understand what 'winning and losing' is</li> <li>● Understand how to support your peers</li> <li>● Understand how to play as a team'</li> </ul>	<ul style="list-style-type: none"> <li>● Show good sportsmanship</li> <li>● Show good fair play</li> </ul>	<ul style="list-style-type: none"> <li>● How to adapt their ability to perform well in a variety of games.</li> </ul>
<b>Key Skills:</b>	<ul style="list-style-type: none"> <li>● Communication : Active Listening</li> <li>● Communication : Speaking</li> <li>● Fair Play</li> <li>● Sportsmanship</li> </ul>	<ul style="list-style-type: none"> <li>● The ability to self motivate</li> <li>● Show good responsibility</li> <li>● To understand what integrity is</li> <li>● To show resilience</li> </ul>	<ul style="list-style-type: none"> <li>● The ability to motivate others</li> <li>● To show good integrity throughout a variety of games</li> <li>● To show resilience throughout a variety of games</li> <li>● To show Innovation</li> </ul>
<b>Language and/or communication skills:</b>	<ul style="list-style-type: none"> <li>● Listen to a one step instruction</li> <li>● Provide a one</li> </ul>	<ul style="list-style-type: none"> <li>● Recognising successful performances of</li> </ul>	<ul style="list-style-type: none"> <li>● Provide constructive feedback to peers</li> <li>● Provide clear</li> </ul>

	<p>step instruction</p> <ul style="list-style-type: none"> <li>● Eye contact</li> <li>● Appropriate voice control</li> <li>● Working together</li> </ul>	<p>a skill</p> <ul style="list-style-type: none"> <li>● Indicating when a goal/ target has been scored/ achieved.</li> <li>● Communication with team mates</li> </ul>	<p>instructions when leading an activity.</p>
<p><b>Curricular Links</b></p>	<ul style="list-style-type: none"> <li>● PSHE: Personal hygiene; cooperation; determination; teamwork</li> <li>● Literacy: using keywords; building sentences to talk to others</li> <li>● Numeracy: keeping score; counting passes</li> <li>● SMSC - Showing respect to others.</li> <li>● Careers link</li> </ul>		