



Pathway
2,3,4

Year 8

Term - Autumn (Frozen and Desert landscapes).

Learning Intention:

Students will study Frozen and Deserts landscapes, which include hot and cold climates.

Students gain an understanding of the differences between these landscapes and their locations. Students will understand how the human population has adapted to each landscape. Students will discover all the different animals that live in each landscape and how they have adapted.

Pupils to gain an overall understanding of Hot and Cold climates and then be able to give facts on each climate.

Key knowledge that should be learned during this SoW

All

Most

Some

Concept:

Geography has a global dimension that enables young people to learn about their local area, their region, their country, and the wider world.

Geography has great relevance in teaching for a better understanding of our society and environment. It is this understanding, as well as having empathy for people in the world, that is necessary if students are to contribute to improving our world.

The knowledge, skills and values developed in geography can be used to improve the world through social and environmental action, and through a contribution to action about contemporary community concerns.

Knowledge:

- To spot the difference between hot and cold climates.
- To match animals from cold climates to their features.

- To understand the location of cold climates.
- To understand the location of hot climates.
- To be able to give 3 facts

- To name countries that have a hot climate.
- To name countries that have a cold climate.
- To create fact files for

	<ul style="list-style-type: none"> • To match animals from hot climates to their features. • To discuss what they saw at the zoo. 	<ul style="list-style-type: none"> • about hot climates. • Give 3 facts about cold climates. • To create a penguin fact file. 	different animals at each climate.
Key Skills:	<ul style="list-style-type: none"> • Students will be able to identify different climates. 	<ul style="list-style-type: none"> • Students will identify locations of different climates. 	<ul style="list-style-type: none"> • Students will be able to give facts about each climate.
Language and/or communication skills:	Climate / Hot / Cold /	Arctic/ Desert / Equator	Northern/ Southern/ Hemisphere
Curricular Links	<p>Science - Animals and their habitats.</p> <p>PSHE - Learning about our climate.</p>		