	Year 8	Pathway 2/3/4	Computing - Term 1				
Learning Intention: Cyberbullying, Online Safety Rules, Social Media, Effective and Safe Online Internet research The main aim of this unit is to expose students to E-Safety to protect them in their use of electronic technology. In practice, E-Safety is as much about behaviour as it is electronic security.							
Key knowledge that should be learned during this SoW		All	Most	Some			
Concept:	Concept: Students will work through the unit completing focused activities in groups and independently to: familiarise themselves with being exposed to illegal, inappropriate or harmful material, and online interaction with other users. They will demonstrate what they have learnt throughout informatively and summatively.						
Knowledge	:	 Grow an understanding of what cyberbullying is. Improve general knowledge surrounding social media Look at the usefulness of information. 	 Try to find and select information that informs and clarifies the task Begin to show an awareness of the ways a lack of information limits their work 	 Analyse information visually/verbally Suggest alternative ways the participants could have acted Describe what online bullying is Suggest ways to prevent social media being hacked 			

		 Continue to expand on their awareness of the subject area. What are reliable sources of information? 	 and leaving students open to cyber bullying Ensure students are continuing to follow the online safety rules irrespective of the task. 	
Key Skills:	 Learn/improve new skills on the computer 	 To research using a google search To navigate the internet 	 Can effectively copy and paste Can alter word fonts and incorporate backgrounds etc. 	
Language and/or communication skills:	 E-Safety Cyberbullying Google search Social Media 	 Social network sites 	 Online safety rules 	
Curricular Links		n the subject are: o effectively research a topic area and record this information in own words. if something they see online is inappropriate and having the confidence to report this to		