



**Year 9**

**Pathway 2,3,4**

**Islam**

**Learning Intention:** Students are given an overview of the Islam beliefs in God - Allah, the Islam teachings, festivals and celebrations and their place of worship. Students will be given the opportunity to compare their studies of Islam alongside their own beliefs, experiences and knowledge. Students are encouraged to explore where Islam fits within our shared cultures, countries of origin and communities.

**Key knowledge that should be learned during this SoW**

**All**

**Most**

**Some**

**Concept:**

Islam is a major world faith. Students will be introduced to the belief of one God and provider of all things - Allah. The topic will look at the key aspects of a Muslim way of life. Students will gain an understanding of the Muslim place of worship - Mosque, and gain a knowledge of the Muslim festivals and celebrations which can be understood and shared within our different communities and cultures.

**Knowledge:**

- Festivals and celebrations - Ramadan/Eid.
- Covering the importance of the Quran.
- Muhammed and his life as a Prophet.
- Place of worship - Mosque and its basic parts/features and their uses.

- The symbolism and importance of the 5 Pillars.
- To understand the importance of being generous with their possessions.
- The importance and significance of Ramadan.

- How does Islam compare to other religions and their beliefs?
- The rite of Hajj.

**Key Skills:**

what will they actually be able to do as a result of this learning

what will they actually be able to do as a result of this learning

what will they actually be able to do as a result of this learning

<b>Language and/or communication skills:</b>	Islam, Muslim, Allah	Quran, 5 Pillars	Similarities, Differences, Community
<b>Curricular Links</b>	<ul style="list-style-type: none"><li>• PSHCE : Myself, Community, Culture</li><li>• Geography : Our local area</li></ul>		