

Curriculum Map

Topic overview across all Key Stages



Faculty: English & Communication

Subject: Modern Foreign Language – Signing & Communication

YEAR 7	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Focus: Transition to KS3 English Curriculum	Core Knowledge [key vocabulary to communicate needs]	All About Me [link to English PoS]	At Home [identifying parts of the home/ revision hobbies/activities]	At School [environment – things I might see]	Colours [including feelings]	Revision – <i>link to the summer holidays</i> [inc. feelings + transition to Year 8. Extension – help for Year 7s.]
YEAR 8	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Focus: Building confidence + independence - communication skills	Core Revision [inc. vocabulary for school + communication skills]	Healthy Lifestyle [Part 1] [linked to everyday + celebration food]	Healthy Lifestyle [Part 2] [active lifestyle]	Animals [Part 1] Pets, Farm + Working [observational skills + expressive language]	Animals [Part 2] Wild Animals - Hot/Cold Places [Part 1 + revision colours]	Animals [Part 3] Theme extended into 'Pet for Hogwarts' [see Parts 1+2, English PoS – Extension Poster - Magazine]
YEAR 9	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Focus: Transition to KS4 including Signalong for Learner's prep.	Revision then Seasons Autumn [core knowledge + signs revision inc. feelings]	Seasons Winter [link weather/ clothes; revision feelings + celebration]	Transport [inc. revision of people who help us link to Year 9 English PoS]	Outside [Part 1] My Local Area [environment – things I might see]	Outside [Part 2] At the Park [environment – things I might see]	Outside [Part 3] - Theme extended into summer holidays' [inc. revision of KS3 PoS signs – feelings/weather/clothes/transport / leisure – transition to KS4]

Applying gained knowledge from Key Stage 3 Programme of Study to **Signalong for Learners accreditation Elementary & Beginners** [Pre-Entry to Entry 2]

[See below for KS4 PoS]

YEAR 10	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Focus: Transition to KS4 PoS – applying gained knowledge to provide evidence [confidence + independence]	Core Revision [core knowledge + skills; sign name + personal identity]	Christmas season/family/weather [everyday signs+ celebration, tradition + feelings]	Valentine's Day [vocabulary to talk about family, friendships / relationships + feelings]	Easter + Spring season/nature/weather [inc. every day signs, celebration, traditions + feelings]	Nursery Rhymes [Part 1] [Part 1 – childhood memories, every day vocabulary, key words]	Nursery Rhymes [Part 2] [Part 2 – communication skills, performing to an audience – applying the rules for signing. Supporting transition – feelings, summer, Year 11.]

YEAR 11	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Focus: Transition to KS4 PoS – applying gained knowledge to provide evidence [confidence + independence]	Core Revision [revision of core knowledge + skills; giving a short presentation <i>All About Me</i>]	Seasonal Story [communicating linked to audience; short key story, telling a joke]	Signalong for Learners Workbook Evidence [review + complete]	My Dream Home [Part 1] revision 'Home' [environment – where, climate, what, who linked to family + friends]	My Dream Home [Part 2] revision giving a presentation [Part 2 – communication skills, performing to an audience – applying the rules for signing.]	Leisure Activities & Games consolidating knowledge + skills [communication skills to support transition] <u>General Revision:</u> Core vocabulary from KS3 + KS4.

KS5 OPTION: Applying gained knowledge from Key Stage 4 Programme of Study to **Signalong for Learners accreditation Elementary & Beginners** [Pre-Entry to Entry 2], and Peer Learning [Entry 3], Introductory [Level 1, Intermediate [Level 2]. Themes/topics selected and adapted to meet evidence level required , interest and the needs of the group, including their future plans.

YEAR 12-14	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Focus: Transition to KS5 PoS – applying gained knowledge to provide higher level evidence [confidence + independence]	For example Revise Core Skills and revision <i>Zones of Regulation/social communication work</i>	For example MEDIA Season Christmas Weather Report [evidence of weather/family/ transport/feelings] Social communication: Games, family/ friends, traditions.	For example Signalong for Learners Workbook Evidence [review + complete]	For example MEDIA: Animals Fact or Fake leading to News report.	For example MEDIA Explore a story about animals [characters, story, sequence, audience.]	For example Social History <i>link to Oral Tradition -Storytelling</i> [Communication skills, applying gained knowledge from Summer 1 + English PoS]