

# Curriculum Map

Topic overview across all Key Stages



**Faculty: English & Communication**

**Subject: English**

| YEAR 7                                      | AUTUMN 1                                                | AUTUMN 2                                          | SPRING 1                                           | SPRING 2                                                           | SUMMER 1                                                                | SUMMER 2 |
|---------------------------------------------|---------------------------------------------------------|---------------------------------------------------|----------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------------------|----------|
| Focus: Transition to KS3 English Curriculum | <b>Myself</b><br>[including starting point assessments] | <b>A Christmas Carol</b><br>[link to History PoS] | <b>The Pied Piper of Hamelin</b><br>[Poetry/Drama] | <b>Roald Dahl Project</b><br>[including extended creative writing] | <b>Treasure Island</b><br>[Part 1 Research to set context/Part 2 Novel] |          |

| YEAR 8                                                     | AUTUMN 1                                                   | AUTUMN 2                                                        | SPRING 1 | SPRING 2                      | SUMMER 1                                                                                                  | SUMMER 2 |
|------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------|----------|-------------------------------|-----------------------------------------------------------------------------------------------------------|----------|
| Focus: Confidence & independence<br>KS3 English Curriculum | <b>Magazine Project</b><br>[non-fiction reading + writing] | <b>The Iron Man</b><br>[longer study text /+ non-fiction texts] |          | <b>Cats</b><br>[Poetry/Drama] | <b>Harry Potter &amp; the Philosopher's Stone</b><br>[longer study text/link to PSHE PoS/Myths & Legends] |          |

| YEAR 9                                                                 | AUTUMN 1                                                                 | AUTUMN 2 | SPRING 1                                                                                                                                     | SPRING 2 | SUMMER 1                                                                           | SUMMER 2 |
|------------------------------------------------------------------------|--------------------------------------------------------------------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------|----------|------------------------------------------------------------------------------------|----------|
| Focus: Transition to KS4 English Curriculum<br>[End of KS3 Assessment] | <b>Spy File</b><br>[Part 1 Writer's Research / Part 2 Writing A Mission] |          | <b>The Call of the Wild</b><br>[Part 1 Research to set context/ Part 2 Novel<br>End of KS3 Assessment - Entry Level<br>NEA-Style Comp.1 + 2] |          | <b>Macbeth</b> - Shakespeare Study<br>[Part 1 Research to set context/Part 2 Play] |          |

| YEAR 10                                                                      | AUTUMN 1                                                                                                   | AUTUMN 2 | SPRING 1 | SPRING 2                                                                                                                                                                | SUMMER 1 | SUMMER 2 |
|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|----------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|
| Focus:<br>AQA Unit Awards<br>Entry Level skill building<br>[Entry Level NEA] | Extended AQA Units - <b>Reading for Pleasure</b><br>[Frankenstein, Aesop's Fables or Jack & the Beanstalk] |          |          | Extended AQA Units - <b>Myths &amp; Legends</b><br>[How the World Began / King Arthur or Robin Hood / Mythical Creatures. Practise AQA Entry Level NEA Myths & Legends] |          |          |

| YEAR 11                                                           | AUTUMN 1                                                                                                                                                                                                                                                                                                                                                                                                                               | AUTUMN 2 | SPRING 1                                                                                                       | SPRING 2 | SUMMER 1                                                                        | SUMMER 2                                                                                                                     |
|-------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------------------------------------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| <b>AQA Unit Award</b><br>[Transition to KS5]                      | <b>Hobbies</b><br>[Component 1 Literacy Topic<br>skill building unit]                                                                                                                                                                                                                                                                                                                                                                  |          | <b>Style</b><br>[Component 1 Literacy Topic<br>skill building unit]                                            |          | <b>Crime</b><br>[component 2 Creative Reading & Writing<br>skill building unit] |                                                                                                                              |
| <b>Entry Level</b><br>English Examination<br>[Transition to KS5]  | <b>Hobbies</b><br>[Component 1 - Literacy Topic]<br>NB. Style unit may be started once<br>Hobbies NEA is completed                                                                                                                                                                                                                                                                                                                     |          | <b>Style</b><br>[Component 1 - Literacy Topic]<br>NB. Crime unit may be started once<br>Style NEA is completed |          | <b>Crime</b><br>[component 2 Creative<br>Reading & Writing]                     | <b>Myths &amp; Legends</b><br>[gap skill building/ KS5 transition<br>OR reinforce key issues from the<br><b>Crime unit</b> ] |
| 6th Form<br>Years 12 - 14                                         | AUTUMN 1                                                                                                                                                                                                                                                                                                                                                                                                                               | AUTUMN 2 | SPRING 1                                                                                                       | SPRING 2 | SUMMER 1                                                                        | SUMMER 2                                                                                                                     |
| <u>Cycle 1:</u><br><b>AQA Unit Awards</b><br>[Pre-Entry- Level 2] | <b>Theme: Fantasy &amp; Reality</b><br><b>Heroes &amp; Superheroes Extended Unit Award Units</b><br>[choice of fiction and non-fiction texts]<br><u>OR</u> <b>Romeo &amp; Juliette Shakespeare</b>                                                                                                                                                                                                                                     |          |                                                                                                                |          |                                                                                 |                                                                                                                              |
| <b>NCFE Functional Skills in English</b><br>[Entry 1 - Level 2]   | <b>Building skills for Life Beyond Meadow and preparation for next step examination.</b><br>[Focus: Learners will be able to competently use English in the real world and gain a sound grasp of basic English knowledge and skills.<br>They also help learners progress into employment or further technical education and develop skills for everyday life.]                                                                         |          |                                                                                                                |          |                                                                                 |                                                                                                                              |
| <u>Cycle 2:</u><br><b>AQA Unit Awards</b><br>[Pre-Entry- Level 2] | <b>Responding to the Theme:</b><br><b>The Importance of Folk Tales and Fairytales in Modern Culture Extended Unit Award Units</b><br>[choice of fiction and non-fiction texts]                                                                                                                                                                                                                                                         |          |                                                                                                                |          |                                                                                 |                                                                                                                              |
| <b>NCFE Functional Skills in English</b><br>[Entry 1 - Level 2]   | <b>Building skills for Life Beyond Meadow and preparation for next step examination.</b><br>[Focus: Learners will be able to competently use English in the real world and gain a sound grasp of basic English knowledge and skills.<br>They also help learners progress into employment or further technical education and develop skills for everyday life.]                                                                         |          |                                                                                                                |          |                                                                                 |                                                                                                                              |
| <u>Cycle 3:</u><br><b>AQA Unit Awards</b><br>[Pre-Entry- Level 2] | <b>The Island Extended Unit Award Units</b><br>[choice of fiction and non-fiction texts]                                                                                                                                                                                                                                                                                                                                               |          |                                                                                                                |          |                                                                                 |                                                                                                                              |
| <b>NCFE Functional Skills in English</b><br>[Entry 1 - Level 2]   | <b>Building skills for Life Beyond Meadow and preparation for next step examination.</b><br>[Focus: Learners will be able to competently use English in the real world and gain a sound grasp of basic English knowledge and skills.<br>They also help learners progress into employment or further technical education and develop NCFE Level 1 Functional Skills<br>Qualification in English (603/5058/1) skills for everyday life.] |          |                                                                                                                |          |                                                                                 |                                                                                                                              |