



**Whole school**

**Year 11**

**Term: Autumn**

**Learning Intention:** Key steps challenges book. Identity: My education: Challenges 5-8 P8

**During this challenge Pupils will work on understanding:**

These challenges will help pupils to recognise and appreciate some aspect of education; the sense of belonging to a learning community; formal and informal education; lifelong learning.

| Key knowledge that should be learned during this SoW | All   | Most  | Some   |
|--|---|---|--|
| <b>Concept:</b>                                      | To understand the concept of education and lifelong learning.   |   |  |
| <b>Knowledge:</b>                                    | To discuss ways of learning.<br><br>Understand people have learning styles.   | To understand how we learn each day formally and informally.    | To understand what we learn.   |
| <b>Key Skills:</b>                                   | To sketch a plan of an educational setting / centre.<br><br>What does the setting include? What does it need and why. | To find out what is meant by “formal” and “informal” education. | To interview people 10, 30 and 50 years older about school days and compare what it was like for each of them. |

|  |                         |                 |          |
|--|-------------------------|-----------------|----------|
|  |                         |                 |          |
| <b>Language and/or communication skills:</b> | Education, learning,    | formal, infomal | lifelong |
| <b>Curricular Links</b>                      | Junior citizenship trip |                 |          |