



Year 9

Pathway 2/3/4

Computing - Term 1

### Learning Intention: E-Safety

Project Titles:

- Cyberbullying
- Online Grooming
- Computer Viruses

The main aim of this unit is to expose students to E-Safety to protect them in their use of electronic technology. In practice, E-Safety is as much about behaviour as it is electronic security.

Students will work through the unit completing focused activities in groups and independently to: familiarise themselves with being exposed to illegal, inappropriate or harmful material, and online interaction with other users.

Key knowledge that should be learned during this SoW

All

Most

Some

### Concept:

**All students will:** be exposed to the dangers of not being safe; opportunity to develop independence in their work; identify key actions to perform; watch videos and continue to expand on their awareness of the effects that cyberbullying, online grooming, computer viruses can have on a person.

**Most students may:** know where to get help or advice; form opinions about the effects of cyberbullying, online grooming, computer viruses and be able to offer suggestions to help the person experiencing the trauma/s.

**Some students will have progressed further and will:** deliver existing/newly acquired knowledge they have that will be beneficial to them in their work; become independent quickly; articulate strong opinions about the effects of E-Safety; they will be able to offer solutions to help the person being bullied/groomed, blackmailed;

			or a friend who wants to support the victim.
<b>Knowledge:</b>	<ul style="list-style-type: none"> <li>● Be exposed to the dangers of not being safe</li> <li>● Opportunity to develop independence in their work</li> <li>● Identify key actions to perform; watch videos and continue to expand on their awareness of the effects that cyberbullying, online grooming, computer viruses can have on a person</li> <li>● Grow an understanding of what cyberbullying is</li> <li>● Describe what online grooming is.</li> <li>● Learn what a computer virus is</li> </ul>	<ul style="list-style-type: none"> <li>● Know where to get help or advice</li> <li>● Form opinions about the effects of cyberbullying, online grooming, computer viruses and be able to offer suggestions to help the person experiencing the trauma/s</li> <li>● Begin to show an awareness of the ways a lack of information limits their work</li> <li>● Suggest alternative ways the participants could have acted.</li> </ul>	<ul style="list-style-type: none"> <li>● Deliver existing/newly acquired knowledge they have that will be beneficial to them in their work</li> <li>● Articulate strong opinions about the effects of E-Safety; they will be able to offer solutions to help the person being bullied/groomed, blackmailed; or a friend who wants to support the victim.</li> </ul>
<b>Key Skills:</b>	<ul style="list-style-type: none"> <li>● Learn/improve new skills on the computer</li> </ul>	<ul style="list-style-type: none"> <li>● Try to find and select information that informs and clarifies the task.</li> </ul>	<ul style="list-style-type: none"> <li>● Become more independent and confident when using research engines</li> </ul>

			<ul style="list-style-type: none"> <li>• Nativigae more confidently when using the computer</li> </ul>
<b>Language and/or communication skills:</b>	<ul style="list-style-type: none"> <li>• E-Safety</li> <li>• Cyberbullying</li> </ul>	<ul style="list-style-type: none"> <li>• Online grooming</li> <li>• Social network sites</li> </ul>	<ul style="list-style-type: none"> <li>• Computer viruses</li> </ul>
<b>Curricular Links</b>	<p>Links to other learning within the subject are:</p> <p><b>English-</b> Using the internet to effectively research a topic area and record this information in own words.</p> <p><b>PSHCE-</b> Knowing what to do if something they see online is inappropriate and having the confidence to report this to an adult.</p>		