



Year 9

Pathway 2/3/4

Computing - Term 1

Learning Intention: E-Safety

Project Titles:

- Cyberbullying
- Online Grooming
- Computer Viruses

The main aim of this unit is to expose students to E-Safety to protect them in their use of electronic technology. In practice, E-Safety is as much about behaviour as it is electronic security.

Students will work through the unit completing focused activities in groups and independently to: familiarise themselves with being exposed to illegal, inappropriate or harmful material, and online interaction with other users.

Key knowledge that should be learned during this SoW

All

Most

Some

Concept:

All students will: be exposed to the dangers of not being safe; opportunity to develop independence in their work; identify key actions to perform; watch videos and continue to expand on their awareness of the effects that cyberbullying, online grooming, computer viruses can have on a person.

Most students may: know where to get help or advice; form opinions about the effects of cyberbullying, online grooming, computer viruses and be able to offer suggestions to help the person experiencing the trauma/s.

Some students will have progressed further and will: deliver existing/newly acquired knowledge they have that will be beneficial to them in their work; become independent quickly; articulate strong opinions about the effects of E-Safety; they will be able to offer solutions to help the person being bullied/groomed, blackmailed;

			or a friend who wants to support the victim.
Knowledge:	<ul style="list-style-type: none"> ● Be exposed to the dangers of not being safe ● Opportunity to develop independence in their work ● Identify key actions to perform; watch videos and continue to expand on their awareness of the effects that cyberbullying, online grooming, computer viruses can have on a person ● Grow an understanding of what cyberbullying is ● Describe what online grooming is. ● Learn what a computer virus is 	<ul style="list-style-type: none"> ● Know where to get help or advice ● Form opinions about the effects of cyberbullying, online grooming, computer viruses and be able to offer suggestions to help the person experiencing the trauma/s ● Begin to show an awareness of the ways a lack of information limits their work ● Suggest alternative ways the participants could have acted. 	<ul style="list-style-type: none"> ● Deliver existing/newly acquired knowledge they have that will be beneficial to them in their work ● Articulate strong opinions about the effects of E-Safety; they will be able to offer solutions to help the person being bullied/groomed, blackmailed; or a friend who wants to support the victim.
Key Skills:	<ul style="list-style-type: none"> ● Learn/improve new skills on the computer 	<ul style="list-style-type: none"> ● Try to find and select information that informs and clarifies the task. 	<ul style="list-style-type: none"> ● Become more independent and confident when using research engines

			<ul style="list-style-type: none"> • Nativigae more confidently when using the computer
Language and/or communication skills:	<ul style="list-style-type: none"> • E-Safety • Cyberbullying 	<ul style="list-style-type: none"> • Online grooming • Social network sites 	<ul style="list-style-type: none"> • Computer viruses
Curricular Links	<p>Links to other learning within the subject are:</p> <p>English- Using the internet to effectively research a topic area and record this information in own words.</p> <p>PSHCE- Knowing what to do if something they see online is inappropriate and having the confidence to report this to an adult.</p>		