



Year 8

Pathway 2,3,4

Hinduism

Learning Intention: Students are given an overview of the ideas of the Hindu beliefs in God, the Hindu teachings, festivals and celebrations and their place of worship. Students will be given the opportunity to compare their studies of Hinduism alongside their own beliefs, experiences and knowledge. Students are encouraged to explore where Hinduism fits within our shared cultures, countries of origin and communities.

Key knowledge that should be learned during this SoW

All

Most

Some

Concept:

Hinduism is a major world faith. Students will be introduced to the ultimate impersonal, formless and supreme being of Brahman. The topic will look at stories of the Hindu way of life. Students will gain an understanding of the Hindu place of worship - Mandir Temple, and gain a knowledge of the Hindu festivals and celebrations which can be understood and shared within our different communities and cultures.

Knowledge:

- Brahman is one but can be worshipped in many forms.
- Festivals and celebrations.
- Covering the importance of the deities.
- Celebrations are carried out in different ways by different Hindus.
- Place of worship - Mandir Temple/ and family shrines

- Understanding the belief that respect for life is important.
- Celebrations of Diwali, Havan and Navratri.

- How does Hinduism compare to other religions and their beliefs?
- Respect for all life forms - non violence, the concept of ahimsa and its implications.

Key Skills:

- Students will be able to identify key aspects of the

- Students will be able to compare Hinduism with other

- Students will be able to recognise how Hinduism fits

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| | Hindu religion | religious practices | within our communities and cultures |
| Language and/or communication skills: | Hinduism, Brahman, Mandir | Dharma, karma | Compare, culture |
| Curricular Links | Links to other learning within the subject and spiral learning links, cross curriculum links and over learning opportunities | | |