


Maths KS5 Life Skills SOW Cover Page

	Pathway: 3/4	Year group/ Key Stage: Year 14/ KS5	Term: Autumn/ Spring/ Summer	
Learning Intention: To further equip and support pupils who are preparing to transition to their adult life, during school and life after Meadow with a range of essential life skills relevant to their needs. Pupils will focus on topics around money, time and measure.				
Key knowledge that should be learned during this SoW	All	Most	Some	
Concept:	Money - to manage money Time - to tell the time Measure - to understand measurement units	Money - to manage money and understand borrowing money Time - to tell the time and manage time planning Measure - to understand and apply measurement units,	Money - to manage money, understand borrowing money and avoid debt Time - to tell the time, manage time planning and prioritising Measure - to understand and apply measurement units, and calculate cost/ recipes	
Knowledge:	Money - To learn how to use and manage money in real life settings Time - To learn how to use time keeping skills in real life settings Measure - To learn how to use and convert measurements in real life settings			

Key Skills:	Money - pupils will focus on prioritising payments which are necessary, saving money and spending disposable income and budgeting.	Money - pupils will focus on understanding the risks of taking out loans and having debts and how to manage their money safely and paying bills by specific dates.	Money - pupils will focus on understanding the impact of borrowing money and how maths is linked to having a bank account. What is debt and why avoid it?
	Time - pupils will focus on their knowledge of telling the time to access timetables and correctly plan a journey.	Time - pupils will focus on understanding the importance of time keeping and how to plan your day with a schedule.	Time - pupils will focus on managing and prioritising time, particularly when there are last minute changes.
	Measure - pupils will focus on reading recipes and understanding amounts. They can use this to make meals. Understanding the cost of ingredients.	Measure - pupils will focus on calculating ingredient amounts and reading nutritional information on packaging.	Measure - pupils will focus on estimating costs and calculating change of ingredients they will need for a recipe.
Language and/or communication skills:	Money - bank, cards, savings, payments	Money - accounts, safety/security, debts, loans	Money - APR, interest rates, overdraft
	Time - time, timetables, journey	Time - appointments, time keeping	Time - estimating, time changes
	Measure - recipe, cooking	Measure - costing, packaging	Measure - change, estimating
Curricular Links	PSHCE - interacting with the public when making appointments, travelling on public transport, placing orders at restaurants etc.		

	<p>PSHCE - identifying healthy and unhealthy food</p>
--	---

	<p>Food technology - finding and cooking recipes, costing and budgeting for them, shopping for ingredients etc.</p>
--	---

	<p>Life while at and beyond Meadow.</p>
--	---