



Whole school

Year 7

Term: Autumn

Learning Intention: Stepping stones challenges book. Roles and Responsibilities: Passports and postcards P2.

During this challenge Pupils will work on understanding:

What identity means and understand what makes us individuals.

To know the purpose of a passport.

To design and make a passport to include information such as;

- Things you like
- Favourite food
- Favourite tv program
- hobbies and interests

To understand why you are special and write a short message on a postcard explaining this.

Key knowledge that should be learned during this SoW	All	Most	Some
Concept:	All pupils to understand what their identity is.		
Knowledge:	To identify what makes up an identity (individual similarities and	To compare and appreciate the different identities in the	To recognise we are all different and have different identities (to compare with famous

	<p>differences) and to think about aspects of their own.</p> <p>To understand identities are different and we have different likes/dislikes.</p> <p>To know we are all special.</p>	group.	<p>people.)</p> <p>To understand the differences make up our identity.</p> <p>To recognise that people identify in a range of ways (LGBTQ+) and to understand society is multi diverse and the benefits of this.</p>
Key Skills:	To be able to recall facts about own identity.	To be able to explain what makes you special.	To look at how we can improve ourselves and learn from others.
Language and/or communication skills:	Identity, personal, special	Different	Diverse, Unique
Curricular Links	<p>British Values,</p> <p>LGBTQ</p> <p>R.E</p>		