	Year 11	Pathway 2/3/4	Computing - Term 1

Learning Intention: Subject Area: Electronic - Safety

Project Titles:

- Cyberbullying
- Online Grooming
- Computer Viruses

Most of us are 'connected' via our laptops, mobile phones, tablets or personal computer. Learning how to use the available technology safely is huge. And to not do so, you could be at risk of illegal activity or abuse - be it bullying, fraud or something more serious. Unlike seeing someone face to face, on the internet, people aren't always what they first seem.

Social networking websites and apps, such as Facebook, MySpace, Instagram, Viber, Tumblr, SnapChat, and Twitter have become incredibly popular in recent years.

Most users are genuine, but because it is so easy to hide your real identity, it is possible to come into contact with people you would normally avoid.

Key knowledge that should be learned during this SoW	All	Most	Some
Concept:	**All students will:** be exposed to the dangers of not being safe; opportunity to develop independence in their work; identify key actions to perform; watch videos and continue to	**Most students may:** know where to get help or advice; form opinions about the effects of cyberbullying, online grooming, computer viruses and be able to offer suggestions to help the person experiencing the trauma/s.	**Some students will have progressed further and will:** deliver existing/newly acquired knowledge they have that will be beneficial to them in their work; become independent quickly; articulate strong opinions about the

	expand on their awareness of the effects that cyberbullying, online grooming, computer viruses can have on a person.		effects of E-Safety; they will be able to offer solutions to help the person being bullied/groomed, blackmailed; or a friend who wants to support the victim.
Knowledge:	- Try to find and select information that informs and clarifies the task - Grow an understanding of what cyberbullying is. - Begin to show an awareness of the ways a lack of information limits their work. - Learn what a computer virus is	- Begin to show an awareness of the ways a lack of information limits their work - Continue to expand on their awareness of the subject area - Talk about what they know about online grooming. - Try to find and select information that informs and clarifies the task - Continue to expand on their awareness of the subject area.	- Analyse information visual/verbally - Suggest alternative ways the participants could have acted. - Suggest alternative ways the participants could have acted - Suggest ways to prevent viruses from infecting a computer
Key Skills:	Learn/improve new skills on the computer	Learn/improve new skills on the computer	Learn/improve new skills on the computer
Language and/or communication skills:	- E-Safety - Cyberbullying	- Online grooming - Social network sites - Computer viruses	- Facebook - MySpace - Instagram - Viber - Tumblr - SnapChat - Twitter

Curricular Links	Links to other learning within the subject are:
	English- Using the internet to effectively research a topic area and record this information in own words.
	PSHCE- Knowing what to do if something they see online is inappropriate and having the confidence to report this to an adult.