



Pathway
2-3

Year '6E1.3
Rotation Year 1 of 3
(Please contact the Arts Faculty leader for further clarification on your child's learning path).

Summer Term
Course Title: Art for Pleasure - Enrichment Art

Learning Intention: Title: 6E1.3 SUM Screen printing & Exploring Colour

This Scheme of work is followed by pupils studying Art and Design for Pleasure in the Summer Term. **The Purpose of this Scheme of work is to build pupils' understanding of methods of using & applying colour for a purpose and learn therapeutic qualities of working with colour. They do this through Screen printing for a parade & colour in mindfulness drawing, painting. Developing wider knowledge of how to apply technical skills from Autumn Term printing and creatively explore the meaning of colour and its varied meanings through Mindfulness Art and Indigenous American Dreamcatchers. Pupils improve their knowledge and understanding by:**

- Creating practical Art to be used as part of a Parade, celebrating diversity -Flag or T-shirt Design (paper & Fabric)
- Developing their ability to cut stencils safely and print more independently
- Exploring Colour and how it has meaning for different people
- Experimenting with colour & how it can be used to support wellbeing

Learning Through both technical and experimental application- improving ability to master a technical process as well as creatively explore loose colour effects and their therapeutic qualities.

Unit 3a 'Making a colourful statement with Pride'

Unit: 3b 'Colour & for Mindfulness & Art'

Accreditation: AQA unit Level 1 if pupils successfully meet the requirements of the course

Key knowledge that should be learned during this SoW	All	Most	Some
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<p>Concept:</p>	<p>Starting to:</p> <ul style="list-style-type: none"> ● To learn to experiment with colour and apply some printing, painting and craft making skills ● To develop understanding of Mindfulness Art and how colour can be used and applied in different ways 	<p>Improving the ability to:</p> <ul style="list-style-type: none"> ● To learn to experiment with colour and apply a range of printing, painting and craft making skills ● To improve understanding of Mindfulness Art and how colour can be used and applied in different ways and for different purposes 	<p>Exploring the ability to:</p> <ul style="list-style-type: none"> ● To explore colour and apply a range of printing, painting and craft making skills ● To explore understanding of Mindfulness Art and how colour can be used and applied in different ways and for specific purposes
<p>Knowledge:</p>	<p>Develop understanding of aspects of the following Knowledge:</p> <ul style="list-style-type: none"> ● To learn to identify rainbow designs ● To know that colour has meaning ● To develop knowledge of a variety of printing, painting and 3D making approaches to making 	<p>Develop a competent understanding of a range of the following Knowledge:</p> <ul style="list-style-type: none"> ● To identify pride rainbow designs and share how the colours make them feel ● Know that colour has meaning to different people ● To improve knowledge of a variety of printing, painting and 3D making approaches to making 	<p>Develop a confident understanding of a range of the following Knowledge:</p> <ul style="list-style-type: none"> ● To identify pride rainbow designs and share how the colours make them feel ● Know that colour has meaning to different people for specific reasons ● To explore knowledge of a variety of printing, painting and 3D making approaches to making

<p>Key Skills:</p>	<p>Develop ability to interact with or use a range of the following skills with support:</p> <ul style="list-style-type: none"> ● To use ICT software with support to design a word that conveys positivity ● Use paper or fabric to make a rainbow print with support (meeting some AQA criteria) ● Create a T-shirt design learning how to place the design correctly on the T-shirt with support ● Experiment with colour creatively through printing, painting and mindfulness Craft making with some support 	<p>Develop a competent ability to use a range of the following skills with some support:</p> <ul style="list-style-type: none"> ● To use ICT software with reduced support to design a word that conveys positivity and equality ● Use paper or fabric to make a rainbow screen print with some support (meeting most AQA Criteria to a satisfactory level) ● Create a stencil and prepare a screen print with a little support ● Create a T-shirt design learning how to place the design correctly on the T-shirt with some support ● Experiment with colour creatively through printing, painting and mindfulness Craft making with with reduced support 	<p>Develop a confident ability to use a range of the following skills independently:</p> <ul style="list-style-type: none"> ● To use ICT software independently to design a word that conveys positivity and equality ● Use paper or fabric to make a rainbow screen print mostly independently (meeting AQA Criteria to a satisfactory level) ● Create a stencil and prepare a screen print mostly independently ● Create a T-shirt design learning how to place the design correctly on the T-shirt independently ● Experiment with colour creatively through printing, painting and mindfulness Craft making mostly independently
<p>Language and/or communication skills:</p>	<p>To start to use subject related language with some accuracy:</p> <p>Print/design/ Pride/ Rainbow/ Mindfulness/ Relaxing colours/Dream</p>	<p>To use subject related language with increased regularity and accuracy:</p> <p>Stencil/Screenprint/apply/Diversity/ Equality /Calm colours/ American</p>	<p>To explore subject related language with confidence and fluency:</p> <p>Banner/Mental Health/Border/Soothing-Colour/Ceza</p>

	Catcher		ne/Indigenous or Native American
Curricular Links	<p>SMSC/PSHCE- Mental Health and wellbeing. Awareness of others and importance to support equality and respect peoples diversity and sexual orientation. Science application of colour and colour mixing. Respecting people if they do not wish to link their design to pride due to Religious or personal reasons.</p> <p>Computer/Technology Skills using ICT software to make a word design</p> <p>Maths (ability to count rainbow colour strips so there are enough stripes in Pride design)</p> <p>Literacy-English Vocabulary -colour mood, technical processes and feelings</p> <p>All year 10 and 11 Drama So</p> <p>Spiral Learning linking to:</p> <p>Year 7 Art & Design 'Experimenting with Jackson Pollock Painting</p> <p>Year 8 Art & Design 'Building, Shapes and Architecture' learning how to apply paint to music for relaxation and using printing inks</p> <p>6E1.1 Art and design 'Art, Craft and Design-Planning for an Event'-Building on screen printing skills</p>		

Talking points

Pupils should be encouraged to appreciate colour and its meaning.

Develop understanding of how colour can help them express their moods and feelings.

Be encouraged to make art that supports their well being and talk about it.

Develop understand that painting, craft making can support their wellbeing

Implementation

Experiences are gained through exploring wellbeing activities and technical printing processes to support different types of learners' varying interests in Art making.

Visual resources provided and adapted to meet the appropriate step by step needs of pupils learning paths.

Physical examples/demonstrations are given

Music can be played for some activities to create a soothing environment

key Elements:pupils build their understanding of methods of using & applying colour for a purpose in Screen printing & for mindfulness in drawing & painting.

Developing wider knowledge of how to apply technical skills from Autumn Term printing and explore the meaning of colour & its varied meanings in Art

- Create practical Art to be used as part of a Parade, celebrating diversity -Flag or T-shirt Design (paper or fabric)
- Develop ability to cut stencils safely and print more independently
- Explore Colour and how it has meaning for different people
- Experiment with colour & how it can be used to support wellbeing

Learning Through both technical and experimental application- improving ability to master a technical process as well as explore loose colour effects and their therapeutic qualities.

- Work is scaffolded and extension work provided by the teacher to meet pupils learning needs
- Assessment forms part of the ongoing: teach, review, marking and planning cycle. Pupils are assessed to support their ability to complete more technical skilled based learning related to T-shirt design which could then become a career path, this suits our learners as they could run a small business from home or work for a company doing this type of work and they are assessed on their ability to meet the Moderation criteria for **AQA Unit 117574 Creating a pride stencil on Paper or Fabric**

Impact

Core Outcomes:

1. Use ICT Software -design & print a positive/equality Graffiti word
2. Follow AQA Level 1 Assessment Steps in screen printing onto a T-shirt and paper banner and add pride colours to one of the designs
3. Termly Assessment task-Pupil self Assessment on screen printing skills AQA Criteria checklist signed and comments -Evidence uploaded to EFL for each task
4. Worksheets checking knowledge of Pride rainbow/define printing knowledge
5. Mindfulness Mandalas and paint explorations
6. Making a 3D DreamCatcher-Straw/masking tape/feathers

Wider Impact:

- Career Links-Gain knowledge and skills for following Print making professional practice- T-shirt design business
- Life Skills improve knowledge of activities which can support mental health and Art as a hobby

- Life skills to improve fine motor skills in practical activities helping practical problem solving skills
- Career Links AQA unit Level course work helps support pupils ability to access/Transition towards GCSE in year 13 should they meet the requirements for the course and choose it as an option in year 12