



Pathway
2

World of Work

Year 10

Learning Intention: In year 10, students will be able to raise their awareness of the working world and understanding of different jobs.

Key knowledge that should be learned during this SoW

Concept:

Pupils will gain understanding of different jobs their family and friends do and their roles. They will learn about equipment required for different jobs, different workplaces and the key responsibilities. Pupils will:

- Autumn: understand jobs within family/friends and key community jobs and their roles. Learn about different jobs, their main responsibilities, equipment required, places of work, etc.
- Spring: be able to distinguish between indoor and outdoor jobs and begin to understand which types of jobs students are more interested in and why.
- Summer: recognise what equipment is required for each of the studied jobs. To visit some of the work related places of interests to experience what was studied in lessons.

Knowledge:

Students will learn the key job responsibilities and will distinguish between indoor/outdoor jobs and name different pieces of equipment required at different jobs.

Students will:

- Find out about the jobs that your family and friends do
- Find out about the jobs people do in community
- Find out about the different jobs of people who work indoors.

	<ul style="list-style-type: none"> - Find out about the different jobs of people who work outdoors and indoors. - Learn about different equipment that people use at work - Visit a workplace of your choice and produce a poster to show what you have learnt about your chosen workplace.
Key Skills:	Pupils will be able to recognise indoor/outdoor jobs and match the correct equipment to the job and talk about jobs in the community..
Language and/or Communication skills:	<p>Key words: job, career, equipment, tools, indoor, outdoor</p> <p>Pupils will have opportunities to share ideas, talk about jobs their friends/ families do, ask and answer questions about different jobs.</p>
Curricular Links	PSHCE, Life Skills



**Pathway
3/4**

World of Work

Year 10

Learning Intention: In year 10, students will be able to raise their awareness of the working world and understanding of different jobs. They will establish what interests/hobbies/skills and qualities they possess and learn about basic work health and safety.

Key knowledge that should be learned during this SoW

Concept:

Pupils will gain understanding of skills and qualities required in the working world and understand the key requirements for different jobs. They should also understand how to behave safely in different work placements.
Pupils will:

- Autumn: understand jobs within family/friends and the community and distinguish between indoor and outdoor jobs and begin to understand which types of jobs students are more interested in and why. They will recognise what equipment is required for each of the studied jobs.
- Spring: establish their key skills/qualities and interests and know how to successfully work with others.
- Summer: learn about key Health and Safety in the Workplace and about key responsibilities at work.

Knowledge:

Students will learn the key job responsibilities as well as skills and qualities required for chosen professions. They will also learn about health and safety rules in a workplace.

	<p>Pupils will:</p> <ul style="list-style-type: none"> - Find out about the jobs that your family and friends do and jobs people do in community - Find out about the different jobs of people who work outdoors and indoors and the equipment they use at work - Learn about the main Health and Safety rules in a workplace of their choice - Learn about the Safety and Warning signs - What to do in emergency - Learn about personal hygiene at work - Understand how a hobby/interest can be used at work? i.e. passion for cooking – working as a chef; love for animals – working in dog’s trust, etc.
<p>Key Skills:</p>	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> - Research the day to day jobs that interest them. Match their skills/ qualities/ talents/interests with the jobs that are available in your area. See where you might be able to do your WEX or work in the future - Create a job profile of at least 2 day to day jobs they might want to try. Decide which skills/qualities they need to improve in order to be successful at the job. - Visit a workplace of your choice and produce a poster to show what you have learnt about your chosen workplace.
<p>Language and/or Communication skills:</p>	<p>Key words: Health, safety, profession, risk, job, career, skills, qualities, talents, requirements, responsibility, duty</p> <p>Pupils will have opportunities to share ideas, talk about their skills and qualities, ask and answer questions about different jobs.</p>
<p>Curricular Links</p>	<p>PSHCE, Life Skills</p>



**Pathway
2**

World of Work

Year 11

Learning Intention: In year 11, students will learn about different rules in a workplace and will prepare for work experience/work related practical activities.

Key knowledge that should be learned during this SoW

Concept:

Pupils will learn:

- Autumn: about Health and Safety and personal hygiene at work.
- Spring: about hobbies, interests and skills they have and the importance of treating people with respect.
- Summer: Take part in a work related activities and /or prepare for and participate in their first work experience.

Knowledge:

Students will gain knowledge of:

- Main Health and Safety rules in different workplaces and Safety and Warning signs
- What to do in emergency
- Attendance requirements at work

	<ul style="list-style-type: none"> - Importance of Personal Hygiene and dress code at work - Interests/ hobbies/ skills / qualities and how they can be useful at work? - The importance of treating people with respect at work and language at work - The importance of time management at work - Tools/equipment required at work
Key Skills:	<p>Pupils will be able to:</p> <ul style="list-style-type: none"> - Complete various work activities as a group or individually - Ask for help at work - Follow health and safety rules - Appear on time for activities - Speak to people with respect using appropriate language - Know how to use basic equipment required to complete specific tasks
Language and/or Communication skills:	<p>Students will be able to communicate their needs/ speak to staff when they require help, speak to others politely using work language</p>
Curricular Links	<p>English, PSHCE, Life Skills</p>



**Pathway
3/4**

World of Work

Year 11

Learning Intention: In year 11, students will learn about different rules in a workplace and will prepare for work experience/work related practical activities. To practice interview skills.

Key knowledge that should be learned during this SoW

Concept:

Pupils will:

- Autumn: learn about key responsibilities, attendance, respect and personal hygiene at work.
- Spring: learn how to successfully work with others/ teamwork and will learn about the importance of time keeping.
- Summer: practice interview skills and take part in mock interviews and a work related activity. To prepare for and participate in my first work experience.

Knowledge:

Students will gain knowledge of:

- Being Responsible in the Workplace
- Attendance requirements at work
- Appropriate dress code at work
- Personal Hygiene at work
- The importance of treating people with respect at work and language at work
- The importance of time management at work

	<ul style="list-style-type: none">- Interview procedures and tips
Key Skills:	<p>Students will be able to:</p> <ul style="list-style-type: none">- Take part in a mock interview- Fill in their work experience diary- Attend an interview- Know how to use equipment required for the job safely- Ask for help when there is a problem at work- Review their WEX- Share your experience with others - presentation
Language and/or communication skills:	<p>Students will be able to communicate their needs/ speak to staff when they require help, speak to others politely and using work language</p>
Curricular Links	<p>English, PSHCE, Life Skills</p>