

Year 7 **Autumn Term**

Pathway 2/3/4

and bend it.

All students will be able to construct

Subject: Design Technology (Resistant Materials) Introduction to Workshop Health and Safety and Two materials categories woods and plastics

including safety procedures

independently. the tools safely.

Some students will learn about basic

Learning Intention: Woods categories and Processes This Unit will introduce students to the workshop and run through the basic health and safety requirements in the workshop as well as using basic tools. The second half of the project is to make introduce the students to two material categories wood and plastic by making a pencil box and photo frame.

Key knowledge that should be learned during this SoW	All (Pathway 2)	Most (Pathway 3)	Some (Pathway 4)	
Concept:	To understand the health and safety rules of the workshop and demonstrate the application of them in making a pencil box in wood and a photo frame in acrylic.			
Knowledge:	All students should be able to understand the health and safety rules for the workshop and produce a safety poster and make a pencil box with support. All students will be able to use the tools safely. All students will learn about basic	Most students will be able to understand the health and safety rules for the workshop and produce a safety poster and make a pencil box and decorate it with a little support. Most Students will be able to use and name the tools safely.	Some students can understand health and safety rules for the workshop and explain them and produce a safety poster to reflect a safety rule and make a pencil box and decorate it with a safety theme independently. Some Students will be able to use and page what each tool is used for	
	categories of plastic and how to cut	Most students will learn about basic	name what each tool is used for including safety procedures	

properties of the the two plastic

categories and how they react to

heat.Students will be able to cut and

	the photo frame with complete support.	bend the acrylic with little support.	properties of plastics and be able to name plastics in each category as well as well as some uses for them .To be able to cut and bend the acrylic independently.
Key Skills:	To know the main safety rules and how to use the tools safely. To know the names of 3 types of wood To know the names of 2 types of plastic To know the names of some of the different tools to be used. To know how to use a coping saw and tenon saw.	To know all the main safety rules for the workshop and safety protective equipment and how to use the tools safely. To know the names and uses of the woods and plastic used in the project To know the names of the tools for this project and what they are used for. To know how to use a coping saw tenon saw ,clamp and cordless drill To assemble the pencil box	To know all the main safety rules for the workshop and safety protective equipment and how to use the tools safely. To know the names and what the electronic components do and make a simple circuit with a switch. To know the names of the tools for this project and what they are used for. To know how to use a coping saw ,tenon saw, clamp cordless drill file and the line bender To assemble the pencil box, decorate and bend the photo frame.
Language and/or communication skills:	Safety rules. Apron ,goggles, hard shoes, ear defenders, Gloves. Coping saw, bench hook,G clamp, screwdriver vice steel ruler cordless	Safety rules. Apron ,goggles, hard shoes, ear defenders, Gloves. Coping saw, bench hook, g clamp	Mdf Dowel

	drill. Softwood,hardwood manufactured board. Thermo and thermoset plastic	,screwdriver vice steel ruler cordless drill . Softwood,hardwood manufactured board. Pine oak MDF Thermo and thermoset plastic Acrylic polythene	
Curricular Links	Links to other learning within the subject are: Science ,maths		