

	<b>Years 9-11</b>	<b>Pathway 2-3</b>	<b>Tag-Rugby Autumn / Spring Term</b>	
<b>Learning Intention:</b> <p>Pupils will be taught through a range of drills and mini games the sport of Tag-Rugby; using a number of specialised pieces of equipment.</p> <ul style="list-style-type: none"><li>• They will develop fundamental ball skills that can be transferred onto other sports.</li><li>• They will be taught the rules of the game and how to use them during game play activities.</li><li>• They will be provided with opportunities for collaboration with their peers; working and communicating together to try and beat their opponents. This will be an important life skill that can be transferred outside of PE lessons.</li></ul> <p>N.B. This scheme of work is not for a specified year or age group; the activities suggested vary in difficulty and teachers will select the appropriate ones for their group and differentiate accordingly. Learning within PE utilises spiral learning, so key concepts and skills are retaught each time to counter regression and then to increase difficulty.</p>				
<b>Key knowledge that should be learned during this SoW</b>		<b>All</b>	<b>Most</b>	<b>Some</b>
<b>Concept:</b>		<ul style="list-style-type: none"><li>• To use ball skills to evade opponents, keeping possession and invading their area to score.</li><li>• Using spatial awareness to play different positions and understanding their role.</li><li>• Working as a team to think and play tactically and having a sense of</li></ul>		

	positions. • Understanding how to score within games.		
<b>Knowledge:</b>	<ul style="list-style-type: none"> <li>• How to score on different surfaces</li> <li>• Which direction to score</li> <li>• How to carry the ball</li> <li>• How to tag correctly</li> </ul>	<ul style="list-style-type: none"> <li>• How you can evade opponents</li> <li>• Defensive and attacking line shapes</li> <li>• Rules around tagging</li> </ul>	<ul style="list-style-type: none"> <li>• Game tactics</li> <li>• Recognising rule infringements</li> <li>• Rules around forward passes</li> </ul>
<b>Key Skills:</b>	<ul style="list-style-type: none"> <li>• Ball carrying</li> <li>• Tagging</li> <li>• Throwing and catching</li> </ul>	<ul style="list-style-type: none"> <li>• Throwing and catching whilst moving</li> <li>• Side step, swerve &amp; change of speed and direction</li> </ul>	<ul style="list-style-type: none"> <li>• Pop pass</li> <li>• Supportive positioning</li> </ul>
<b>Language and/or communication skills:</b>	<ul style="list-style-type: none"> <li>• Tag</li> <li>• Pass</li> <li>• Try</li> </ul>	<ul style="list-style-type: none"> <li>• Calling for the ball</li> </ul>	<ul style="list-style-type: none"> <li>• Formation organisation</li> <li>• Giving instructions</li> </ul>

<b>Curricular Links</b>	<ul style="list-style-type: none"><li>● PSHE: Speaking with peers; personal hygiene pre/post lesson</li><li>● Numeracy: scoring system; time after tagging; number of steps to score after tagging</li><li>● Literacy: Speaking and listening; using key vocabulary</li></ul>
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