

Years 7-11 Pathway 2-3

Football Autumn Term

Learning Intention:

Pupils will be taught through a range of drills and mini games the sport of Football; using a number of specialised pieces of equipment.

- They will develop fundamental ball skills that can be transferred onto other sports.
- They will be taught the rules of the game and how to use them during game play activities.
- They will be provided with opportunities for collaboration with their peers; working and communicating together to try and beat their opponents. This will be an important life skill that can be transferred outside of PE lessons.

N.B. This scheme of work is not for a specified year or age group; the activities suggested vary in difficulty and teachers will select the appropriate ones for their group and differentiate accordingly. Learning within PE utilises spiral learning, so key concepts and skills are retaught each time to counter regression and then to increase difficulty.

Key knowledge that should be learned during this SoW	All	Most	Some	
Concept:	their area to so Using spatial averaged their role.	 their area to score. Using spatial awareness to play different positions and understanding their role. 		

	positions. • Understanding how to score within games.		
Knowledge:	 Accurately sending and receiving a ball Moving independently with a ball Knowing where to shoot to score 	 Knowing the different passes Knowing the correct techniques for striking the ball in different ways Knowing which situations to use the different ways of striking a ball Rules of the game Beginning to work with teammates 	 Attacking and defensive tactics Patterns of play Positional awaremess
Key Skills:	 Kicking and stopping the ball 	Different kicking techniques	 Using weaker foot Using difficult techniques in different competitive

	 Coordination with a ball Protecting the ball 	 Dribbling technique Accuracy in shooting and passing Positioning Marking 	situations • Pinning and rolling	
Language and/or communication skills:	 Tackle Pass Shoot Dribble Goal Control 	 Chip Curl Drive Float Mark Jockey Cross 	 Instructing teammates Deciding on tactics with teammates Pin and roll 	
Curricular Links	Literacy: using kNumeracy: usingSMSC - Showing	PSHE: Personal hygiene; cooperation; determination; teamwork Literacy: using keywords; building sentences into instructions Numeracy: using the scoring system; keeping score SMSC - Showing respect to others, working within a team, positive attitude towards the game.		