



**Years
7-11**

**Pathway
1-3**

**Rounders
Summer Term**

Learning Intention:

Pupils will be taught through a range of drills and mini games the sport of Rounders; using a number of specialised pieces of equipment.

- They will develop fundamental ball skills that can be transferred onto other sports.
- They will be taught the rules of the game and how to use them during game play activities.
- They will be provided with opportunities for collaboration with their peers; working and communicating together to try and beat their opponents. This will be an important life skill that can be transferred outside of PE lessons.

N.B. This scheme of work is not for a specified year or age group; the activities suggested vary in difficulty and teachers will select the appropriate ones for their group and differentiate accordingly. Learning within PE utilises spiral learning, so key concepts and skills are retaught each time to counter regression and then to increase difficulty.

Key knowledge that should be learned during this SoW

All

Most

Some

Concept:

- Using specific techniques to send a ball towards a target with emphasis on accuracy and speed
 - Adjusting technique to manipulate the trajectory and movement of the ball when thrown
- Using equipment to hit a ball thrown towards you

	<ul style="list-style-type: none"> ○ Making quick decisions on shot selection based on the players interpretation of the balls line, pace and spin ● Using techniques to ensure a moving ball is either caught effectively or stopped and picked up as quickly as possible <ul style="list-style-type: none"> ○ Players must use observation skills to make a decision as to where the ball must be thrown and in what style 		
Knowledge:	<ul style="list-style-type: none"> ● The role of a batsman ● The role of a fielder ● Caught (out) ● How to score ● How to keep safe 	<ul style="list-style-type: none"> ● The role of a player on a base ● The role of the back stop ● Stumped (out) 	<ul style="list-style-type: none"> ● Game play tactics ● Rules relating to: <ul style="list-style-type: none"> ○ No ball ○ Ball hit behind ○ Batting square
Key Skills:	<ul style="list-style-type: none"> ● Catching ● Under/over arm throwing techniques ● Stopping a moving ball moving towards the player 	<ul style="list-style-type: none"> ● Stopping a ball moving away from the player ● Long barrier ● Picking the ball up whilst moving ● Bowling technique 	<ul style="list-style-type: none"> ● Correct batting technique ● Spin bowling technique

Language and/or communication skills:	<ul style="list-style-type: none"> ● Bat ● Bowl ● Field ● Base ● Rounder 	<ul style="list-style-type: none"> ● Long barrier ● Catch ● Out ● Run out ● Speaking to other players 	<ul style="list-style-type: none"> ● Instructing other players for position or decisions
Curricular Links	<ul style="list-style-type: none"> ● PSHE: Speaking with peers; personal hygiene pre/post lesson ● Numeracy: scoring system ● Literacy: Speaking and listening; using key vocabulary 		