



**Pathway
'2-4'**

Year 11 Music

Autumn Term 1 up to Spring half Term of Term 2

Learning Intention: Performing in a Band

In this unit, students will look at and understand what it takes to form and perform in a music band. They will have the opportunity to form their own band and come up with their own piece of music which they will then perform to the rest of the class. They develop their team working skills aimed at improving their ability to communicate, developing important social skills and work related skills as well as improving their musical abilities and passion for the subject. Pupils are entered for the AQA Unit Awards with this module should they meet the requirements.

Key knowledge that should be learned during this SoW

All (Pathway 2)

Most (Pathway 3)

Some (Pathway 4)

Concept:

To encourage and support pupils to:
- Develop an understanding of the requirements of performing in a band.

To encourage greater independence and decisions making through guidance in:
- Develop an understanding of the requirements of performing in a band. Students will also be able to name an instrument they would like to play in the band.

To develop independent thinking, decision making, basic leadership skills and problem solving in group work by:
- Develop an understanding of the requirements of performing in a band. Students will also be able to name an instrument they would like to play in the band. Students will also be able select the appropriate band members.

<p>Knowledge:</p>	<p>Develop a basic understanding of the following Core Knowledge:</p> <ul style="list-style-type: none"> - Be aware of the different roles in a music band.(lead singer/instrumentalist) 	<p>Develop a competent understanding of the following Core Knowledge:</p> <ul style="list-style-type: none"> - Be aware of the different roles in a music band and be able to say which role they would like to take on. 	<p>Develop a confident understanding of the following Core Knowledge:</p> <ul style="list-style-type: none"> - Be aware of the different roles in a music band and be able to say which role they would like to take on. Students will also be able to choose an appropriate instrument for the band.
<p>Key Skills:</p>	<p>what will they actually be able to do as a result of this learning</p> <ul style="list-style-type: none"> - Students will be able to maintain an accurate part in a music band. - improve social skills communicating more with others 	<p>what will they actually be able to do as a result of this learning</p> <ul style="list-style-type: none"> - Students will be able to maintain an accurate part in a music band and be able to take on a lead role. - Improving their ability to take turns and share ideas or responsibility 	<p>what will they actually be able to do as a result of this learning</p> <ul style="list-style-type: none"> - Students will be able to maintain an accurate part in a music band and be able to compose a short piece of music for their band. -Developing their leadership skills, sharing composition ideas or encouraging their peers to share thoughts or lead on aspects
<p>Language and/or communication skills:</p>	<p>To develop confidence in subject related language and begin to use a range from the following keywords independently and mostly accurately sharing ideas verbally when prompted.</p> <ul style="list-style-type: none"> - Performance - Singer 	<p>To improve use of subject related language and appropriate application of the below keywords and to share a range of new descriptions and their own keywords with the class:</p> <ul style="list-style-type: none"> - Performance - Band - Instrument 	<p>To explore use of subject related language using broad and appropriate application for the most of the below keywords and regularly sharing own additional language</p> <ul style="list-style-type: none"> - Performance - Band - Compose

	- Ensemble	- Solo - Duet	- -Instrumentalist
Curricular Links	<p>Spiral Learning</p> <p>Literacy- Keyword exercises, word games, word frames, vocabulary quizzes.</p> <p>Numeracy is encouraged through counts of drumming beats, clapping, tapping, striking</p> <p>Geography-Awareness of own environment</p> <p>PSHE-Health and Safety in different environment</p> <p>SMSC- social development working together creating a band- co-operating well with each other and developing a sense of place within a team</p> <p>Music-Builds on performance and team building skills developed in year 10 and 11. Developing understanding on music around broader emotions and incorporating instrumental skills/choosing own music into work</p>		

Talking points

Students can look at different bands performing, looking at how different bands operate (singers, instruments, roles etc...)

Pupils should be encouraged to reflect on leadership skills and how to deal with the pressure of performing or working with others.

Implementation

- Develop group performance confidence and working with others to perform
- Improve ability to refine and group assess performance
- Develop arrangements
- Improve understanding of volume/dynamics

Impact

Students will be able to perform a song with their band to the school (summer fayre etc...)

Career links-Pupils will learn to promote their event and develop performance skills in different locations within or outside of school. Students should start to develop an interest in working with others as well as improving positive group reflection, improvement and leadership skills preparing them for the world of work