



**Pathway
'2-4'**

Year 9 Music

Term 2 Spring half Term to end of Summer Term

Learning Intention: Pop Music

This unit explores the world of Pop music. Students will look at mainstream 'Pop' artists from today and look at some of their music. In this unit, students will also explore a new instrument; the Ukulele; an instrument that is synonymous with Hawaii. Pupils will have the opportunity to develop their fine motor skills by learning how to play different chords on the ukulele.

Key knowledge that should be learned during this SoW	All (Pathway 2)	Most (Pathway 3)	Some (Pathway 4)
Concept:	<p>To encourage and support pupils to:</p> <ul style="list-style-type: none"> - To develop a basic understanding of the keyboard instrument. - To develop a basic understanding of the keyboard and the ukulele. 	<p>To encourage greater independence and decisions making through guidance in:</p> <ul style="list-style-type: none"> - To develop a basic understanding of the keyboard and ukulele and be able to describe the instrument. 	<p>To develop independent thinking, decision making, basic leadership skills and problem solving in group work by:</p> <ul style="list-style-type: none"> - To develop a basic understanding of the keyboard and ukulele and be able to talk about why they like them.
Knowledge:	<p>Develop a basic understanding of the following Core Knowledge:</p> <ul style="list-style-type: none"> - Develop understanding of some of the notes on a keyboard (C-E). - Develop an understanding of a 	<p>Develop a competent understanding of the following Core Knowledge:</p> <ul style="list-style-type: none"> - Develop understanding of some of the notes on a keyboard (C-G). - Develop an understanding of a ukulele and be able to mention one 	<p>Develop a confident understanding of the following Core Knowledge:</p> <ul style="list-style-type: none"> - Develop understanding of some of the notes on a keyboard (C-B). - Develop an understanding of a ukulele and be able to talk about

	ukulele.	of its components, e.g. strings.	more than components of the ukulele, e.g. strings, sound hole, bridge, frets etc...
Key Skills:	<p>what will they actually be able to do as a result of this learning</p> <p>-To develop correct posture using the keyboard and recognise some of the keys.</p> <p>-To develop correct posture using the keyboard ukulele.</p> <p>To follow a simple song with support.</p>	<p>what will they actually be able to do as a result of this learning</p> <p>-To improve posture and use a range of keys</p> <p>-To develop correct posture using the keyboard ukulele and be able to strum the ukulele, starting from the top to the bottom.</p> <p>- To follow a simple song without support.</p>	<p>what will they actually be able to do as a result of this learning</p> <p>-To improve posture and use a range of keys accurately.</p> <p>-To develop correct posture using the keyboard ukulele and be able to play the C Chord on the ukulele.</p> <p>- To follow a simple song and start exploring the left hand.</p>
Language and/or communication skills:	<p>To develop confidence in subject related language and begin to use a range from the following keywords independently and mostly accurately sharing ideas verbally when prompted.</p> <ul style="list-style-type: none"> - Pop Music - Performance 	<p>To improve use of subject related language and appropriate application of the below keywords and to share a range of new descriptions and their own keywords with the class:</p> <ul style="list-style-type: none"> - Pop Music - Keyboard - Lyric 	<p>To explore use of subject related language using broad and appropriate application for the most of the below keywords and regularly sharing own additional language</p> <ul style="list-style-type: none"> - Pop Music - Keyboard - Ukulele
Curricular Links	<p>Spiral Learning</p> <p>PSHCE - A practical based project with a cross curricular developing knowledge of cultures</p> <p>Literacy-word games, word frames, vocabulary quiz</p>		

	Numeracy is encouraged through counts of beats, Timings Dance- linking with the Dance Curriculum in year 9
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Talking points

Own personal interests in musicals/shows/pantos, Interests in styles of music, Staging ideas and settings for performances, Costumes/ Make up ideas, Choreographers with Dance, Musical directors

- Talk about songs that they might like to play on the keyboard.
- Talking about music / composer from a piece of film that they enjoy listening to

Implementation

Core Focus

- Developing keyboard performance skills
- Develop lyric writing skills
- Exploring personal taste in Pop Music
- The exploring a new instrument, the Ukulele

Discussions about their favourite pop songs; talking about some of the instruments used in different bands.

Impact

Performing a pop song of their choice during a show / school concert.

Improve social skills with others, develop understanding that musicians can write songs/ lyrics. Develop understanding that songs have meaning and messages.