



Year 9

Pathway 2/3/4

Food Technology -Spring Term

Learning Intention: Meat and Dairy

Students will be focusing on different parts of food groups over the years in 7,8 and 9. This term they will be focusing on meat and dairy foods. They will be learning about what these foods are and the importance they have on our diet. They will be learning about where these foods come from and the different types of diets people may have - Vegetarians, Vegan - and what are the alternatives. Students will also explore these foods by making a variety of dishes. They will have the opportunity to keep extending their culinary skills in their practical lessons while using these foods in this food group.

Key knowledge that should be learned during this SoW

All (Pathway 2)

Most (Pathway 3)

Some (Pathway 4)

Concept:

Students will be learning about meat and dairy foods and the nutritional importance of our diet. They will then learn about the different diets and why people have them. Students will continue to build on their culinary skills using foods from these food group.

Knowledge:

- Use the basic principles of a healthy and varied diet to prepare dishes
- To understand the different food groups
- Being to understand the importance of the different food groups
- Understand where food comes from.

- Understand and apply the principles of a healthy and varied diet
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

- Understand and apply the principles of nutrition and health
- Become competent in a range of cooking techniques - for example: selecting and preparing ingredients, using utensils and electrical equipment
- Using awareness of taste, texture and smell
- Understand the source, seasonality and characteristics of a broad range of ingredients

Key Skills:	<ul style="list-style-type: none"> • To be able to name 1 or 2 of the tools I use • To be able to name some of the materials/ingredients I will use. 	<ul style="list-style-type: none"> • Can name 3 or 4 of the tools they can use and explain how to use them. • Can name the materials /ingredients I use 	<ul style="list-style-type: none"> • Use and name most of the tools to use in their practical work. • Choose and name more than 4 different materials /Ingredients.
Language and/or communication skills:	<ul style="list-style-type: none"> • Meat • Dairy • Food Group • Diet 	<ul style="list-style-type: none"> • Protein • Meat • Dairy • Food Group • Diet 	<ul style="list-style-type: none"> • Calcium • Omega 3 • Meat • Dairy • Food Group • Diet
Curricular Links	Links to other learning within the subject are: Science/Resistant Materials/ PSHCE/PE		