| | Pathway 2/3/4 | Food Technology: Food for a specific function | Year 11 | |
|--|------------------------|--|----------|--|
| Learning Inter | ition: | | I | |
| preparation and | appropriate storage. T | heir skills and knowledge regarding basic safety and hygiene in the kitchen and will learn about food hey will plan and prepare healthy budget meals. The key learning intention is for the pupils to be able and budget simple and healthy meals as independently as possible. | - | |
| Key knowledge that should be learned during this SoW | | | | |
| Concept: | | Learners will be able to demonstrate basic safety and hygiene in the kitchen Learners will be able to identify how to handle, prepare and store food Learner will be able to plan and prepare a meal on a budget Learners will be able to create a meal that is well balanced and healthy | | |
| Knowledge: | | | | |
| Key Skills: | | | | |
| Language and, communicatio | | | | |
| Curricular Link | (S | English - Reading, writing, speaking and listening skills. Maths - Identifying cost, reading prices, reading temperatures PSHCE - safety, hygiene, Computing - researching recipes | | |

| | Pathway 2/3/4 | Food Technology: Food grains from source to table | Year 11 | |
|--|---------------------|---|---------|--|
| Learning Inten | Learning Intention: | | | |
| Key knowledge that should be learned during this SoW | | | | |
| Concept: | | | | |
| Knowledge: | | | | |
| Key Skills: | | | | |
| Language and, communicatio | | | | |
| Curricular Link | S | English - Reading, writing, speaking and listening skills. Maths - Identifying cost/ reading prices, reading temperatures PSHCE - safety, hygiene, Computing - researching recipes | | |

| | Pathway 2/3/4 | Food Technology: Cooking dishes from around the world | Year 11 | |
|--|------------------|--|---------|--|
| Learning Intention: | | | | |
| Key knowledge that should be learned during this SoW | | | | |
| Concept: | | | | |
| Knowledge: | | | | |
| Key Skills: | | | | |
| Language and, communicatio | | | | |
| Curricular Link | S | English - Reading, writing, speaking and listening skills. Maths - Identifying cost/ reading prices, reading temperatures PSHCE - safety, hygiene, Computing - researching recipes Life Skills: shopping for ingredients | | |

| | Pathway 2/3/4 | Food Technology: Cooking with Pasta | Year 10 |
|--|------------------|--|---------|
| Learning Intention: | | | |
| Key knowledge that should be learned during this SoW | | | |
| Concept: | | | |
| Knowledge: | | | |
| Key Skills: | | | |
| Language and, communicatio | | | |
| Curricular Link | S | English - Reading, writing, speaking and listening skills. PSHCE - safety, hygiene, serving meals Computing - researching recipes Life Skills: cleaning | |

| | Pathway 2/3/4 | Food Technology: Making an Afternoon Tea | | |
|--|------------------|--|--|--|
| Learning Intention: | | | | |
| Key knowledge that should be learned during this SoW | | | | |
| Concept: | | | | |
| Knowledge: | | | | |
| Key Skills: | | | | |
| Language and, communicatio | | | | |
| Curricular Link | S | English - Reading, writing, speaking and listening skills. PSHCE - safety, hygiene, serving meals Computing - researching recipes Life Skills: cleaning | | |