



**Pathway 2**

**ENGLISH: Year 9 Spyfile**

**Term Autumn 1-2**

**Learning Intention:**

The aim is to develop students reading, writing, and speaking and listening skills through a variety of tasks and activities designed to broaden their vocabulary, love of literature and reading and writing for enjoyment. Pupils are encouraged to communicate their emotions and ideas to others and others to communicate with them.

Throughout Key Stage 3 there will be an underlying focus on building skills, understanding and independence in preparation for when students begin the Step Up To English examination course in Year 10. At the end of year 9 English teachers will stream the classes in preparation for key stage 4.

Key themes:

- To explore fictional and non-fictional ideas about spy characters and stories.
- Create a fictitious spy identity for themselves, creating a map, list of necessary equipment and completing six written missions.

**Key knowledge that should be learned during this SoW**

**Concept:**

Developing key skills including reading, writing, speaking and listening. Students will be encouraged to express a personal opinion and listening with respect to others. Using a variety of written, audio and visual material relating to spies and spying.

Broadening skills through adding detail the listener may need to know. Developing some key skills in written work, focusing initially on recognising key words and phrases, then beginning to record these and extended simple sentences. Learning opportunities will require a variety of kinaesthetic resources and these experiences can be used to support and scaffold writing tasks. Beginning to explore different text layouts including leaflets, maps, posters and newspaper articles and identifying different features of these texts. Using this gained knowledge to improve their ability to write using some descriptive language mainly adjectives.

**Knowledge:**

The students will read through different texts including writing frames. They will look at newspaper articles and short texts from various books. Students will watch clips from Mission Impossible 2, Die Another Day, Stormbreaker, spy kids. They will also have access to kinaesthetic resources including binoculars, dressing up clothes and walkie-talkie radios.

	<p>Through discussion, students will develop some shared ideas about the main themes and key vocabulary. They will respond orally and in writing to task sheets as well as participate in a role-play and drama activities being given learning opportunities to work individually, in pairs and small groups. In addition, students will develop understanding of non-fiction texts from various sources focusing on format and presentation and extracting key points of information. This will include images, articles, fact books and internet websites.</p> <p>Students will have the opportunity to visit the Heathrow Airport, go out and explore Uxbridge as part of this scheme of work to continue to develop their social skills and build positive relationships with those in their English group.</p>	
<p><b>Key Skills:</b></p>	<ul style="list-style-type: none"> <li>• Through a variety of tasks, students will begin to understand what a spy is and what their job involves.</li> <li>• Through a variety of tasks, students will be able to relay their own personal experiences.</li> <li>• Through study of different texts, students will be able to create their own fictional spy identity.</li> <li>• Students will begin to develop an understanding of non-fiction texts and their features looking specifically at format and presentation. They will complete work around this. (A poster and newspaper article.)</li> <li>• Students will build their knowledge of the spying and be able to link their ideas through each mission stage. They will also look at their own personality traits and create different characters.</li> <li>• Students will gain a greater knowledge of the subject and develop their imagination allowing them with support to form ideas on what may happen next in their missions.</li> <li>• Students will be able to take part in speaking and listening activities including memory games.</li> <li>• Students will be able to review their work and select their 'best work.'</li> <li>• Students will be able to take part in drama activities related to their mission including role-play.</li> </ul>	
<p><b>Language and/or communication skills:</b></p>	<p><u>Key Words:</u>  Character  Plot  Spy  Spying  Mission  Fiction  Non- fiction  Training  Adventure</p>	<p><u>Technical language:</u>  past/present/future  comparison  expression  character analysis  report  personality profile  audience  empathy</p>

	Binoculars Walkie- Talkie Code Morse Code Aeroplane Airport Map	discussion fiction/non-fiction <u>Types of sentences:</u> statement, question, exclamation. descriptive writing <i>including appropriate techniques e.g. noun, proper noun, adjectives, rhyme.</i>
<b>Curricular Links</b>	<u>Key Cross-curricular links:</u> History- WW1 and WW2. PSHCE self-analysis/personality qualities. Life- skills- travelling abroad on an aeroplane including passport control and using and airport. Geography- map reading, signs and symbols, map-making, reading a map of the world.	