



Pathway 3

ENGLISH: Year 8 Magazine Project

Term: Autumn 1

Learning Intention: The aim is to develop students reading, writing, and speaking and listening skills through a variety of tasks and activities designed to broaden their vocabulary, love of literature and reading and writing for enjoyment. Pupils are encouraged to listen, read and where able respond to questions.

Throughout Key Stage 3 there will be an underlying focus on building skills, understanding and independence in preparation for when students begin the Step Up To English examination course in Year 10.

Key themes:

- To develop students' understanding of media and non-fiction texts. Through research, students will work to develop their knowledge of content, layout and audience in relation to teenage magazines.
- To work as part of a team to produce their own teenage magazine. They will have to consider audience, content and layout. (Lower ability students' work will mainly be based around their own areas of interest and an exploration of their local environment; leisure facilities, local issues e.g. rubbish, lack of play areas etc.)
- Students will then hold a launch party for their new magazines where they will share their experiences with the other groups, read each other's magazines and give/ receive positive feedback.

Key knowledge that should be learned during this SoW

Concept:

Some students will be able to compare magazines, focusing on use of language and be able to identify what the target audience for each magazine is.

Broadening skills through adding detail the reader may need to know.

Developing skills in written work, focusing initially on extending statements and phrases in logical sequence through a variety of tasks.

Beginning to show an awareness of how word choice enhances the meaning of the text.

Knowledge:	<p>Some students will understand the importance of producing pieces for their magazine based on a target audience and be able to come up with ideas for articles based on the theme of their magazine.</p> <p>Some students will gain the knowledge on how to write persuasively in order to persuade their target audience to purchase a certain product or take up a certain hobby.</p>
Key Skills:	<p>Be able to look through a magazine and identify the types of features of it.</p> <p>Be able to walk to the local shop to purchase a magazine as part of the class group.</p> <p>Be able to work in a group setting, actively listening to others in their group and being able to provide constructive feedback in articles produced.</p> <p>To be able to write a review as part of an article, providing a balanced argument including pros and cons of the item/topic being reviewed, at the end being able to provide their own opinion and write persuasively either way.</p>
Language and/or communication skills:	<p>Pull quote, tag line, puff, cover line, cover image</p>
Curricular Links	<p>PSHCE – working as a team, listening skills, problem solving skills, wider community.</p> <p>PE, media, food tech, wood tech, computing (may be more depending on the type of magazine a group is producing and what articles they wish to include.</p>