



Pathway 2

ENGLISH: Year 8 Magazine Project

Term: Autumn 1

Learning Intention: The aim is to develop students reading, writing, and speaking and listening skills through a variety of tasks and activities designed to broaden their vocabulary, love of literature and reading and writing for enjoyment. Pupils are encouraged to listen, read and where able respond to questions.

Throughout Key Stage 3 there will be an underlying focus on building skills, understanding and independence in preparation for when students begin the Step Up To English examination course in Year 10.

Key knowledge that should be learned during this SoW

Concept:

To develop students' understanding of media and non-fiction texts. Through research, students will work to develop their knowledge of content, layout and audience in relation to teenage magazines.

To work as part of a team to produce their own teenage magazine. They will have to consider audience, content and layout. (Lower ability students' work will mainly be based around their own areas of interest and an exploration of their local environment; leisure facilities, local issues e.g. rubbish, lack of play areas etc.)

Students will then hold a launch party for their new magazines where they will share their experiences with the other groups, read each other's magazines and give/ receive positive feedback.

Knowledge:

Gained in knowledge and understanding of magazines (non-fiction texts)

To recognise the key parts of a magazine, including the front cover and identifying different features.

All students will have worked as part of a group; taking on tasks for that group and working to complete them by the 'deadline' set.

Key Skills:	<p>Be able to look through a magazine independently.</p> <p>Be able to walk to the local shop to purchase a magazine as part of the class group.</p> <p>Be able to work in a group setting.</p> <p>Be able to produce an article for their magazine with some group and adult support.</p> <p>To be able to write a review as part of an article, giving basic information about what is being reviewed and facts about it.</p>
Language and/or communication skills:	<p>Magazine, front cover, article, contents page.</p>
Curricular Links	<p>PSHCE – working as a team, listening skills, problem solving skills, wider community.</p> <p>PE, media, food tech, wood tech, computing (may be more depending on the type of magazine a group is producing and what articles they wish to include.</p>